

**1. State holder feedback analysis report  
signed by the principal**

**2016-2017**

## FEEDBACK ANALYSIS REPORT 2016-2017

### Student feedback on Faculty

A random sample of 250 students are selected and a questionnaire is given to them to evaluate the faculty. Students' opinion on various objectives are measured in a four point scale (Excellent, Good, Satisfactory, Unsatisfactory). The subject knowledge of the teacher is marked as excellent by 55% of students and as good by remaining 45%. The communication skill of teachers and the ability to use innovative and effective teaching techniques in classrooms are marked as excellent and good. Approachability/ friendliness of the teacher in and out of the class for clearing doubts, guidance and discussion is rated as excellent and good by 88 % of students. The sincerity and punctuality of the teachers in engaging classes is appreciated by the students.

### SREE NARAYANA COLLEGE, PUNALUR

#### Student feedback on Faculty

*Please evaluate the teachers who taught you in 2016-17 in the following questionnaire below*

Department :

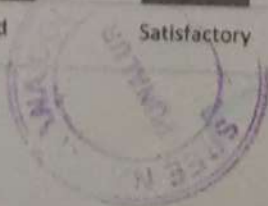
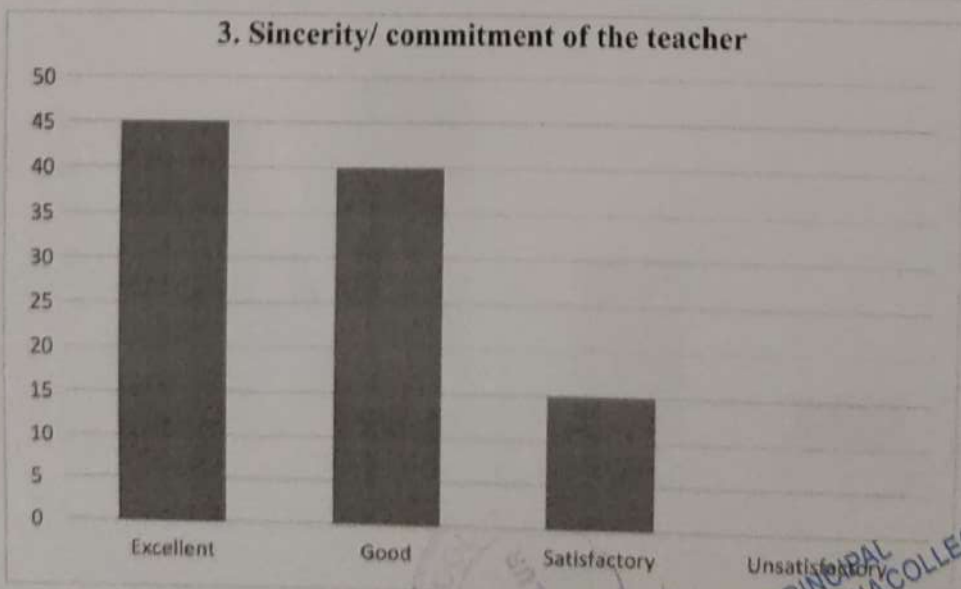
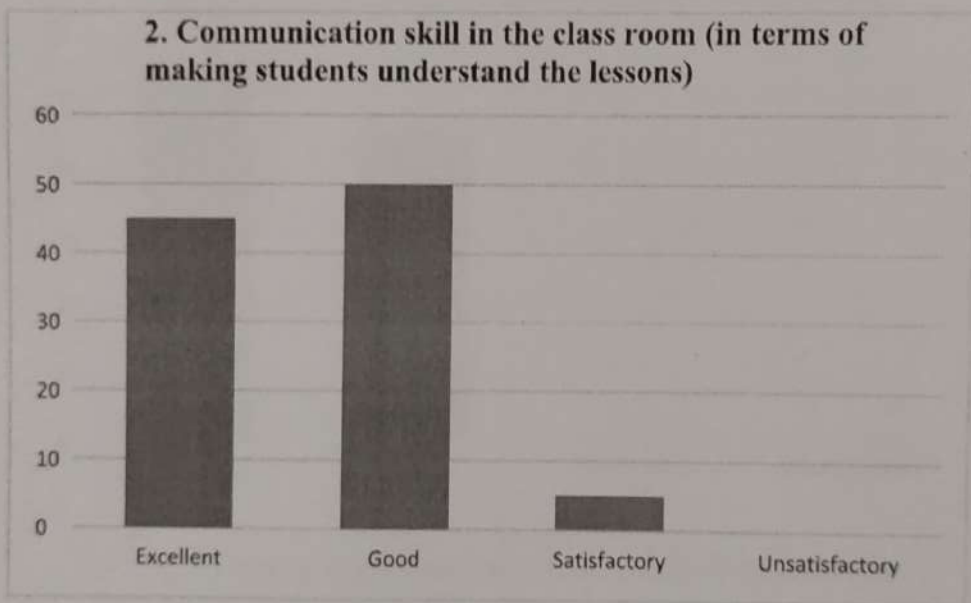
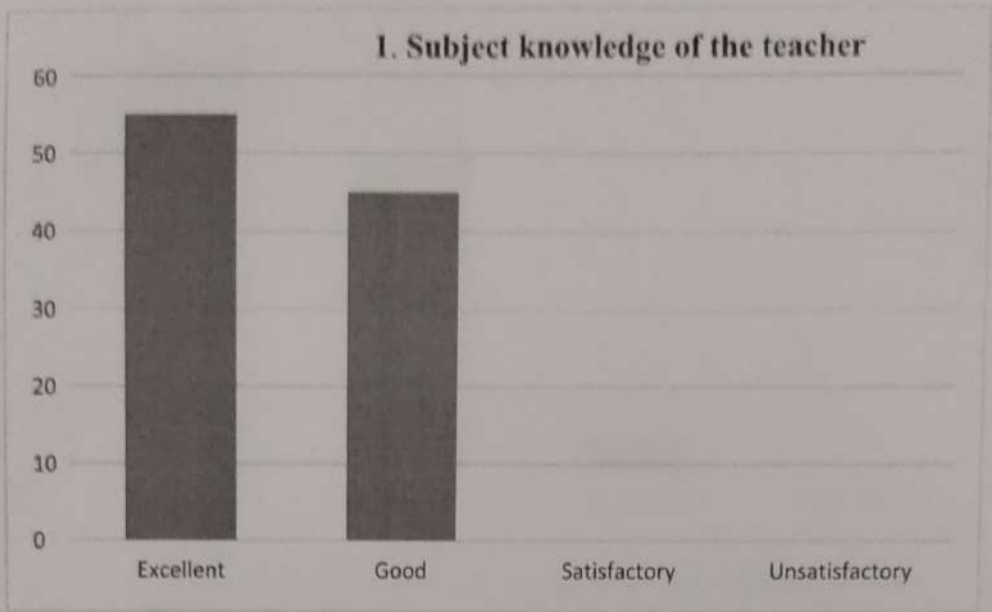
Full name of the teacher:

Sl. No.		Excellent	Good
1	Subject knowledge of the teacher		
2	Communication skill in the class room (in terms of making students understand the lessons)		
3	Sincerity/ commitment of the teacher		
4	Ability to make the class interesting		
5	Ability to design tests/ assignments/examination and projects to the student's understanding of the lesson		
6	Ability to use innovative, effective teaching methods in the class		
7	Preparation of teacher in each class		
8	Approachability/ friendliness of the teacher in and out of the class (for clearing doubts, guidance, discussion)		
9	Punctuality of the teacher in engaging classes		
10	The quality of the internal assessment		



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SREE NARAYANA COLLEGE  
PUNALUR

# Feedback on Faculty 2016-17



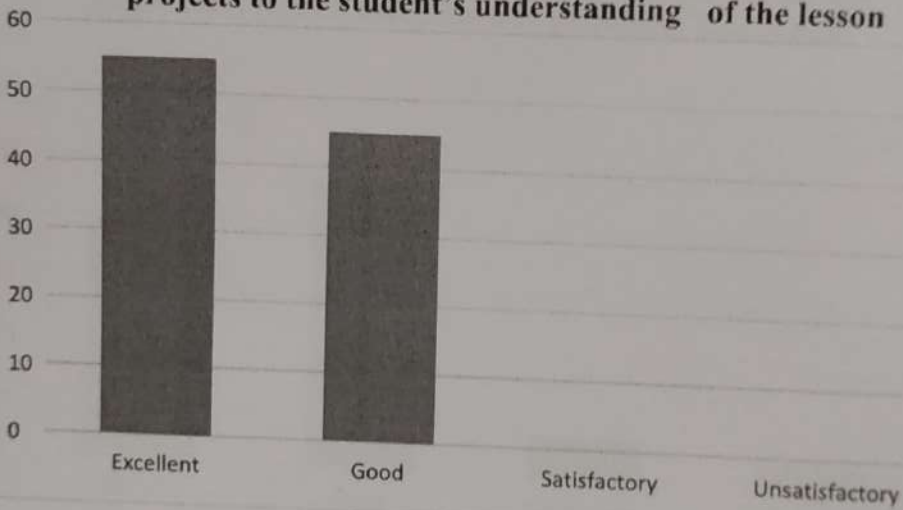
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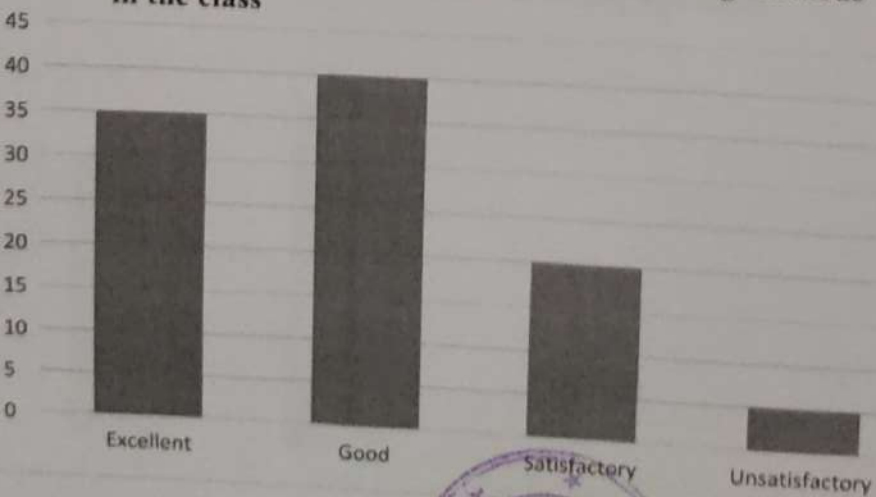
#### 4. Ability to make the class interesting



#### 5. Ability to design tests/ assignments/examination and projects to the student's understanding of the lesson



#### 6. Ability to use innovative, effective teaching methods in the class



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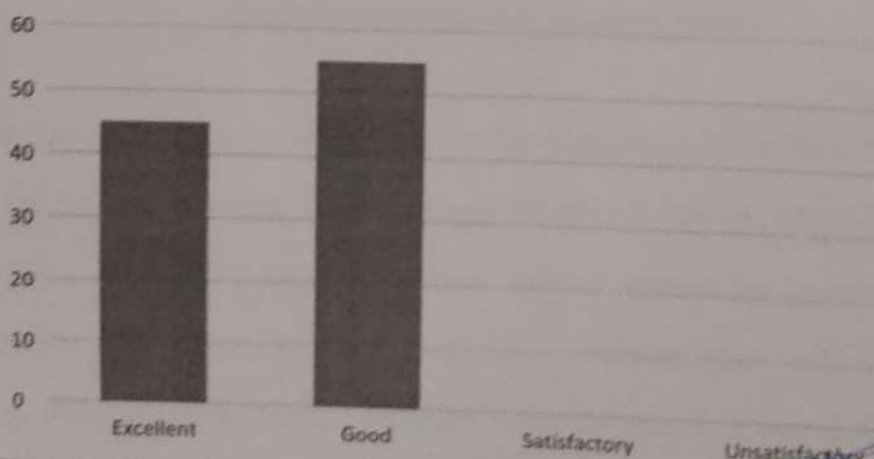
### 7. Preparation of teacher in each class



### 8. Approachability/ friendliness of the teacher in and out of the class (for clearing doubts, guidance, discussion)

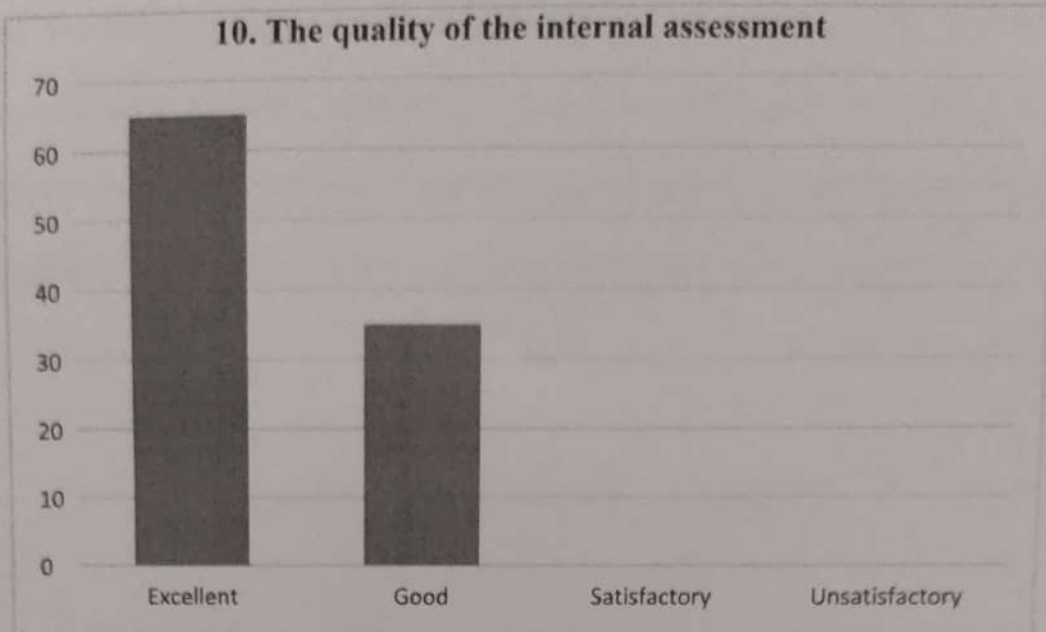


### 9. Punctuality of the teacher in engaging classes



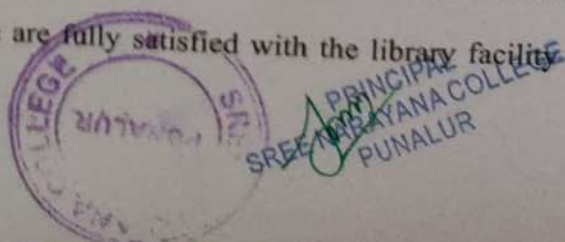
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### 10. The quality of the internal assessment



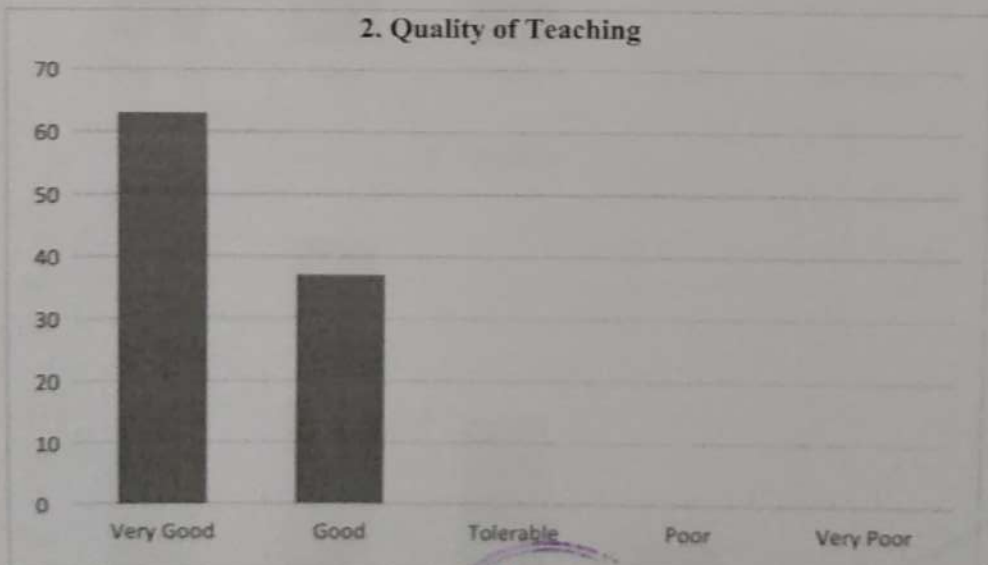
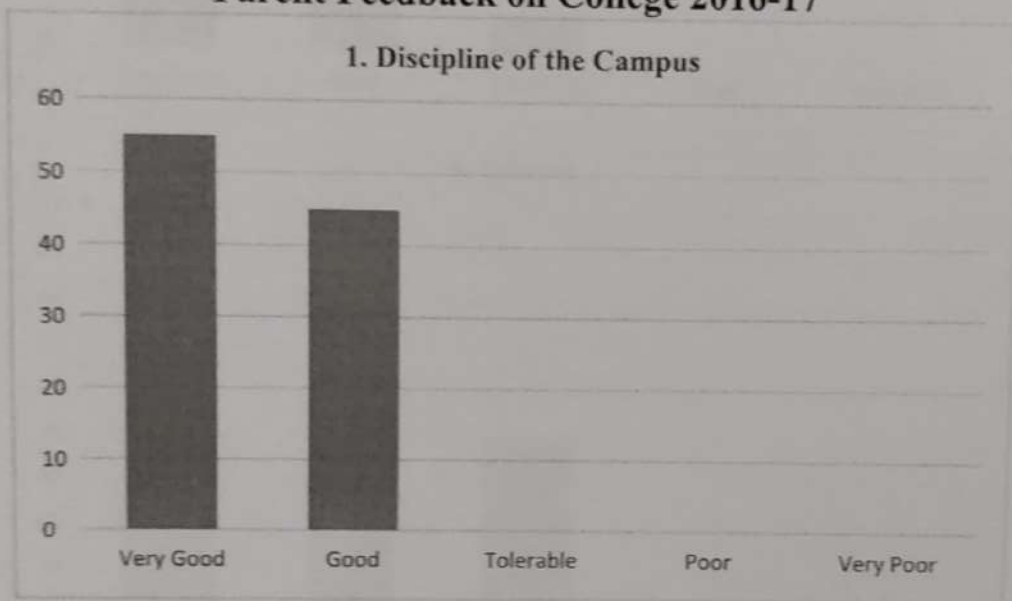
### PARENT FEEDBACK ON COLLEGE

Parents are one of the important stakeholders of the institution and feedback is collected from them on the facilities provided by the college. Parents of students of all departments are selected and a questionnaire is given to them. Parents' opinion on various objectives are measured in a five point scale (very good, good, tolerable, poor, very poor). Hundred percentage of parents agreed that the discipline inside the campus is well maintained and the quality of teaching is highly appreciable. Parents are fully satisfied with the library facilities.



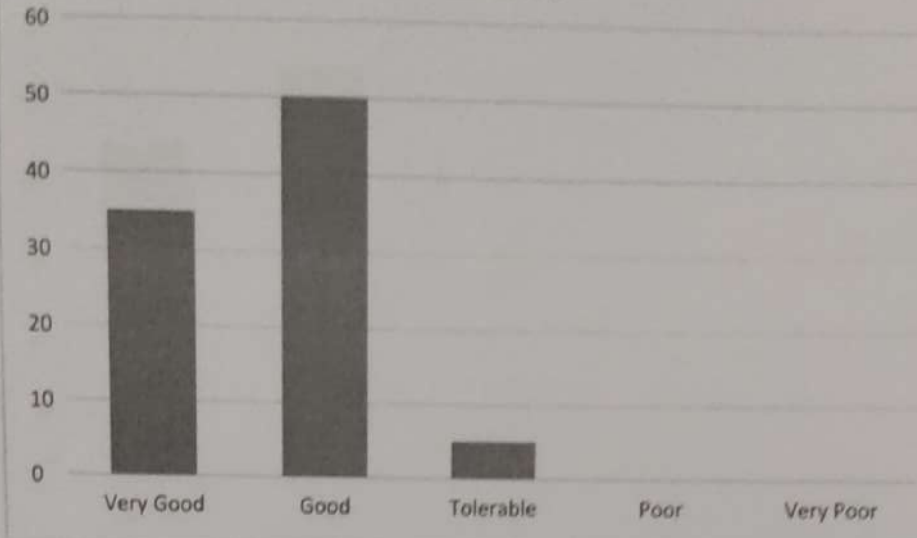
while they demanded an improved canteen facility. Parents have of high opinion regarding the office assistance and they appreciated student amenities provided inside the campus. Hundred percentage of the parents are appreciating the strictly maintained attendance system and they agreed that the college gives very much importance to sports activities .

### Parent Feedback on College 2016-17

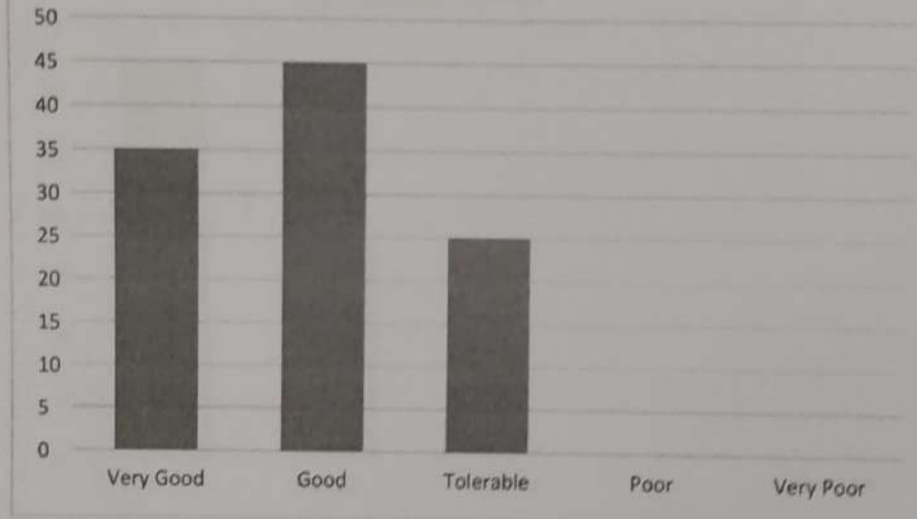


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Principal

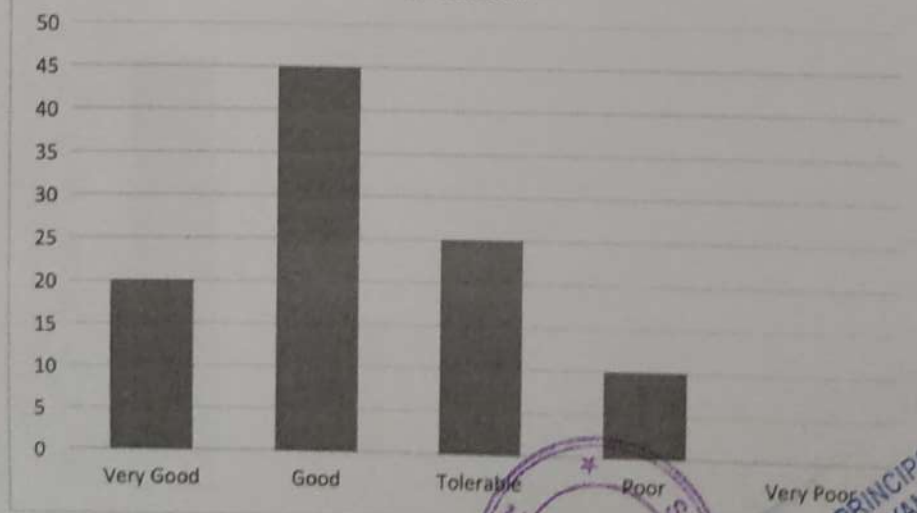
### 3. Cleanliness



### 4. Library

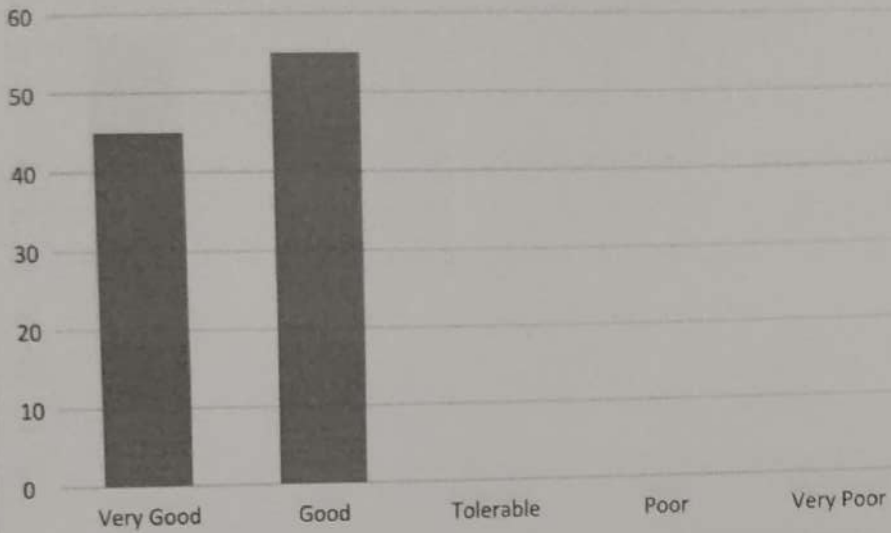


### 5. Canteen

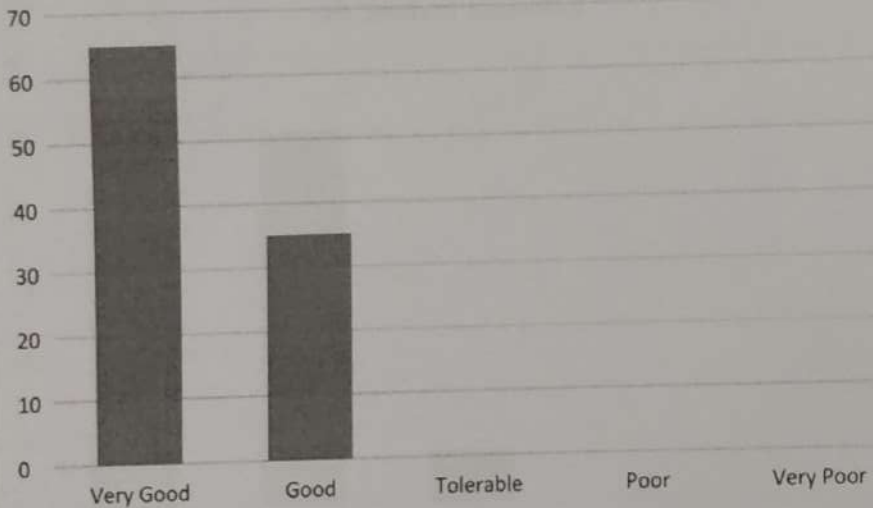


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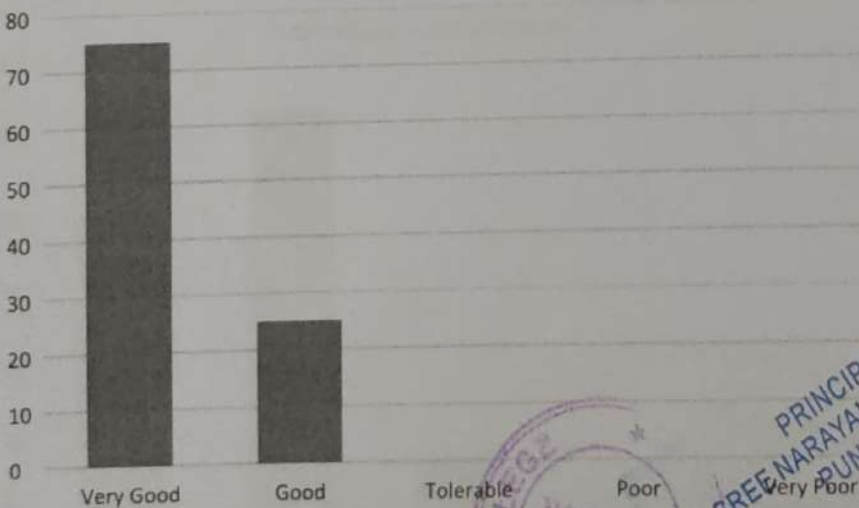
### 6. Office Assistance



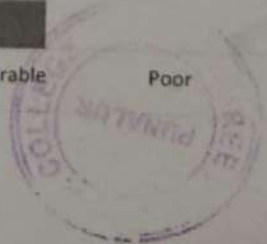
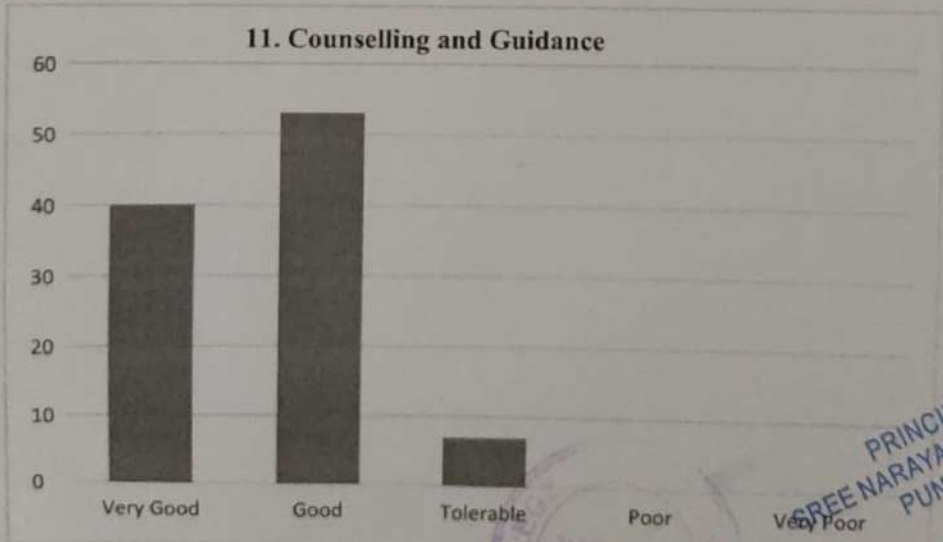
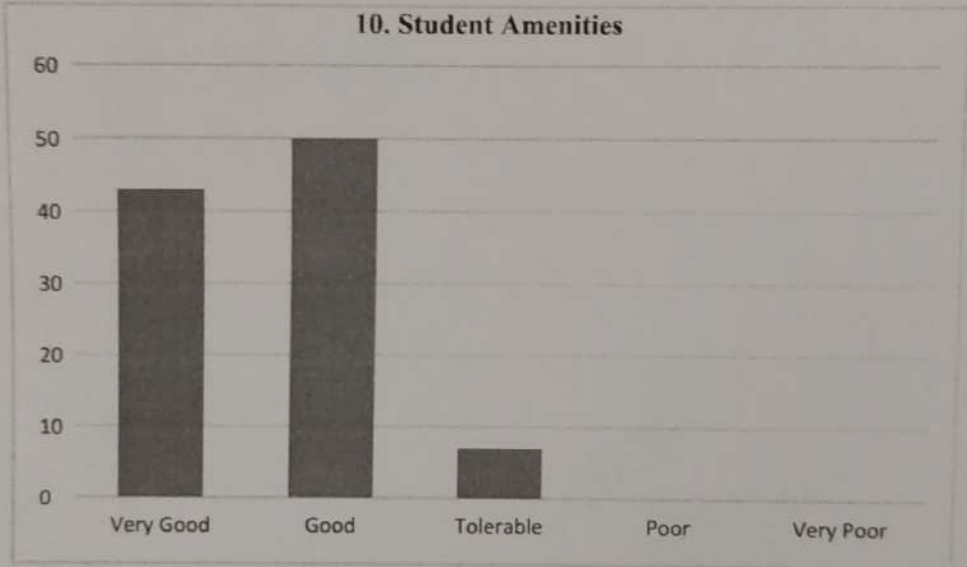
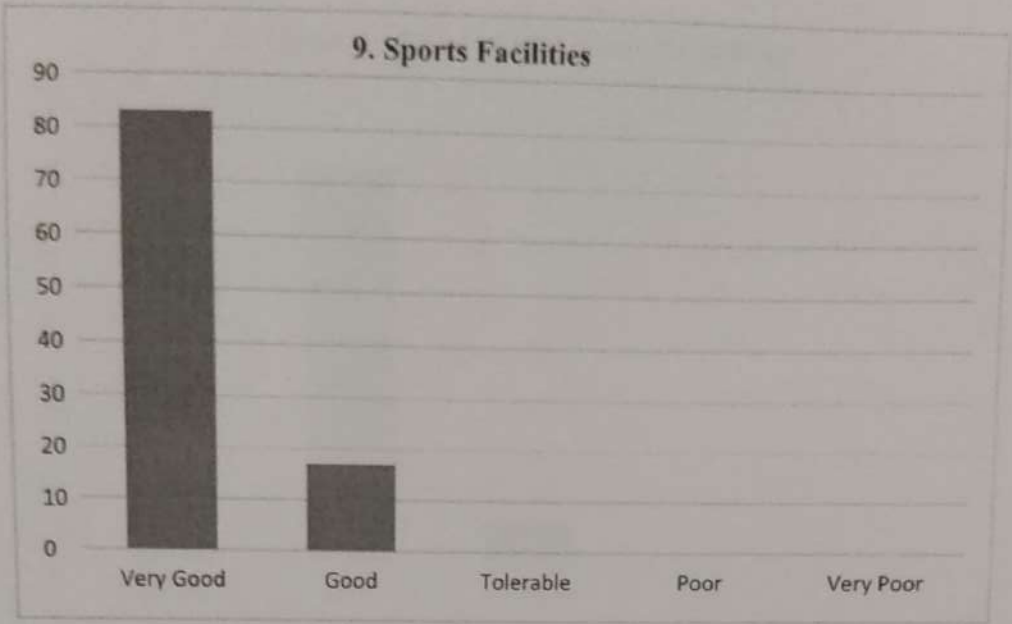
### 7. Attendance System



### 8. Internal Evaluation



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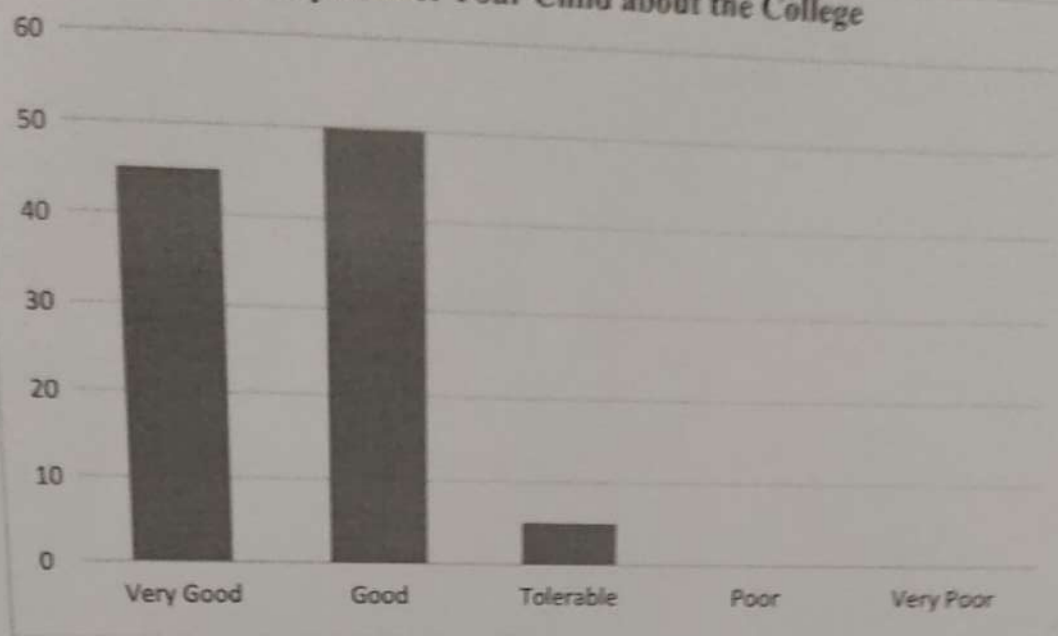


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## 12. Opinion of Your Child about the College



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**2017-2018**

## FEEDBACK ANALYSIS REPORT 2017-2018

Sree Narayana College, Punalur has an effective system for collecting and analysing the feedback of students, parents and alumni on teaching, learning process and other facilities in the college. The college takes feedback regularly with the view of improving the academic standard of students. Based on the feedback reports, the college takes adequate measures to the benefit of the teachers and students.

### Student Feedback on Faculty 2017-2018

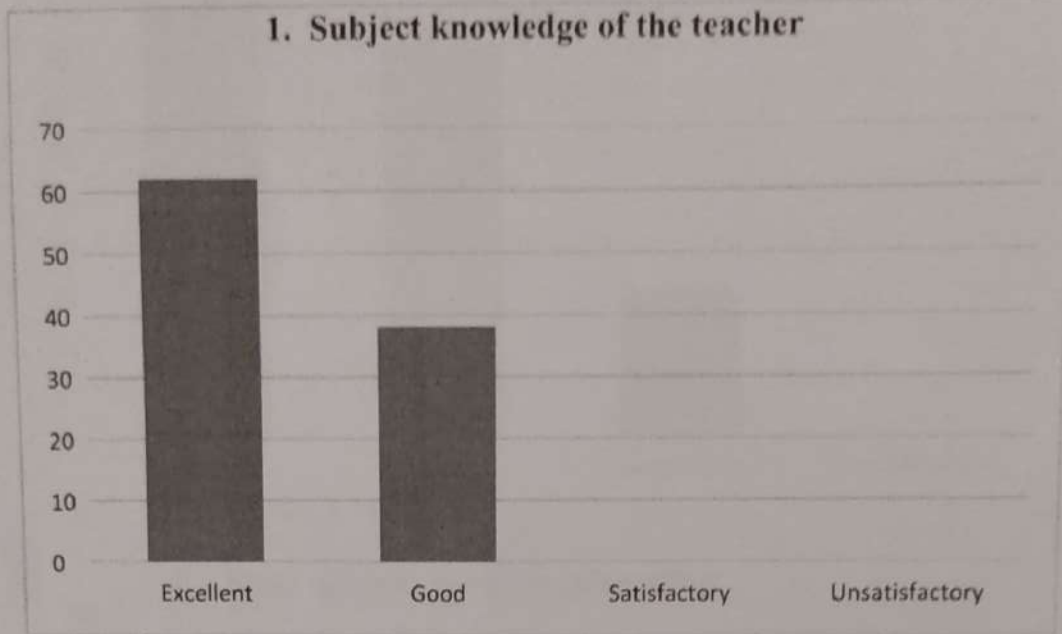
A questionnaire was given to the students and their opinion is evaluated in a four point scale (Excellent, Good, Satisfactory and Unsatisfactory). The questionnaire prepared for the students' feedback on faculty includes questions related to Subject Knowledge of the teacher, Communication skill, sincerity, ability to make class interesting, Ability to design tests, assignments, projects etc, Ability to use innovative classroom techniques, Preparation for the class, Approachability, Friendliness, Punctuality and the Quality of internal assessment.



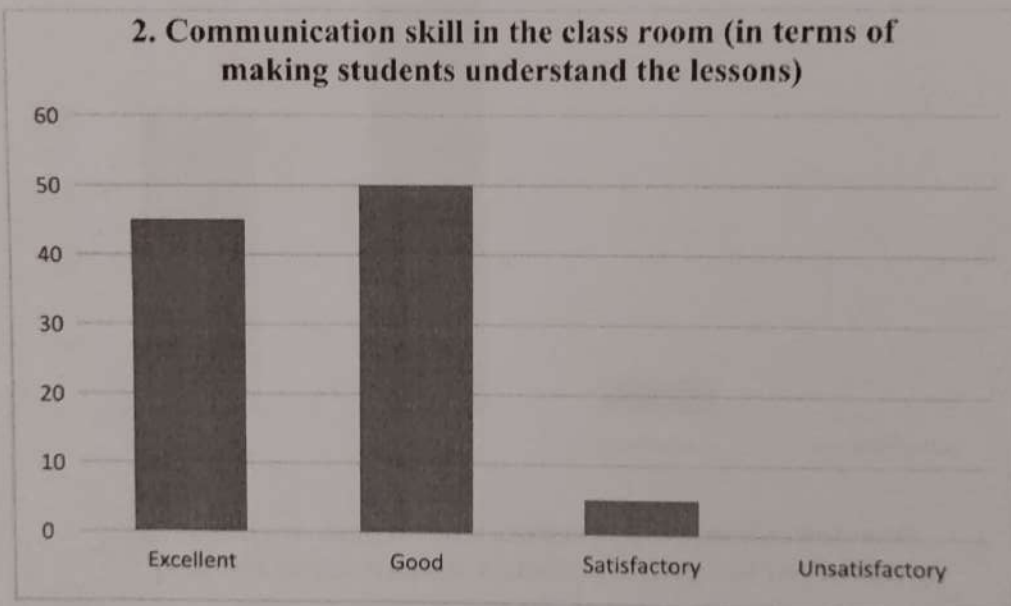
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# Feedback on teachers 2017-18

## 1. Subject knowledge of the teacher



## 2. Communication skill in the class room (in terms of making students understand the lessons)

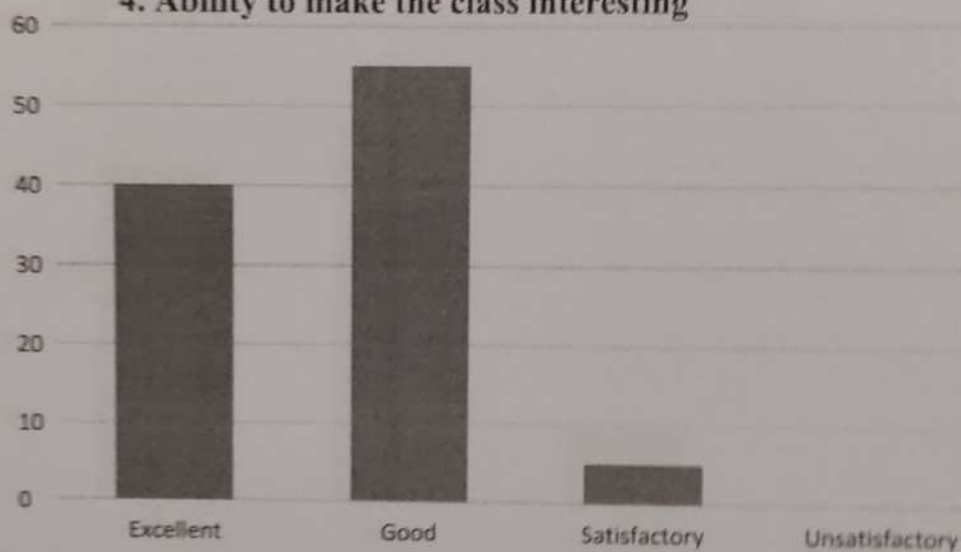


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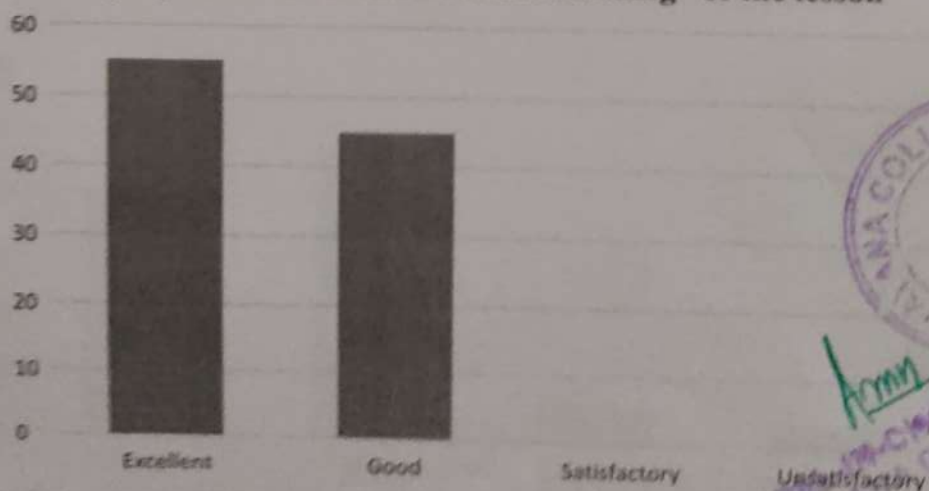
### 3. Sincerity/ commitment of the teacher



### 4. Ability to make the class interesting

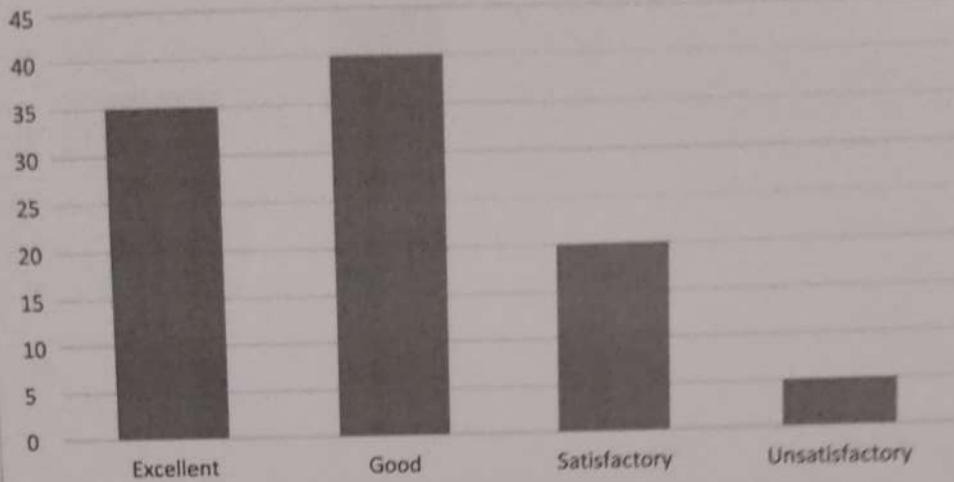


### 5. Ability to design tests/ assignments/examination and projects to the student's understanding of the lesson

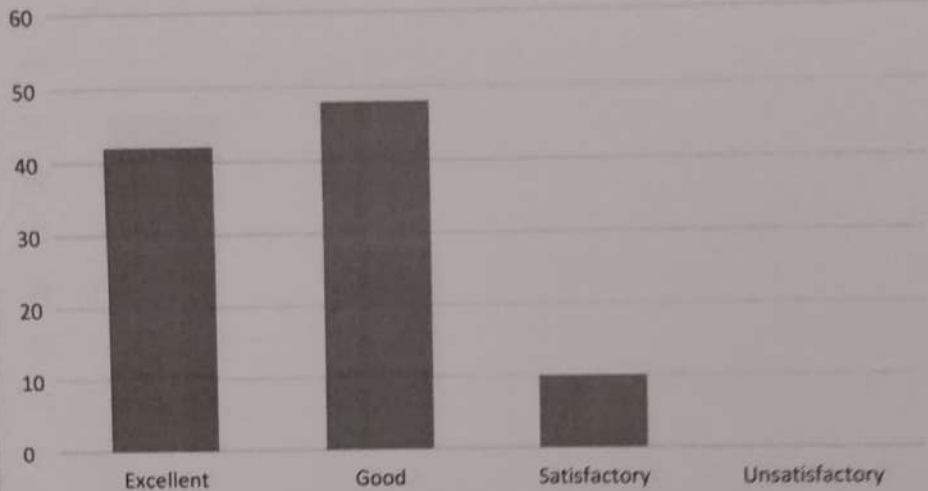


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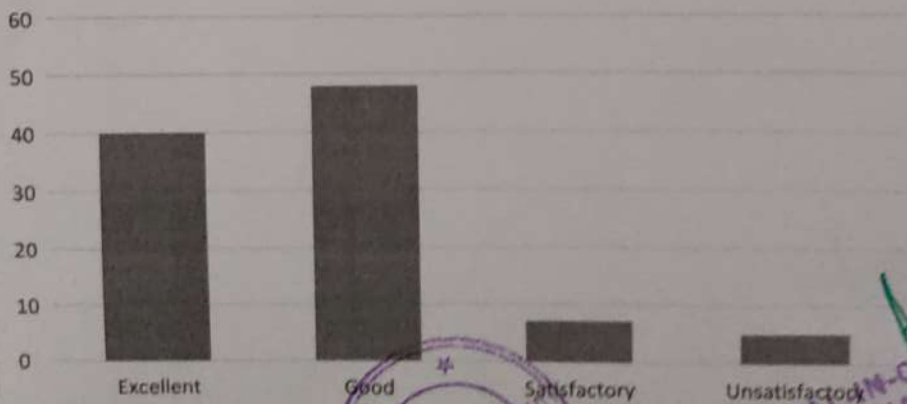
**6. Ability to use innovative, effective teaching methods in the class**



**7. Preparation of teacher in each class**



**8. Approachability/ friendliness of the teacher in and out of the class (for clearing doubts, guidance, discussion)**



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### 9. Punctuality of the teacher in engaging classes



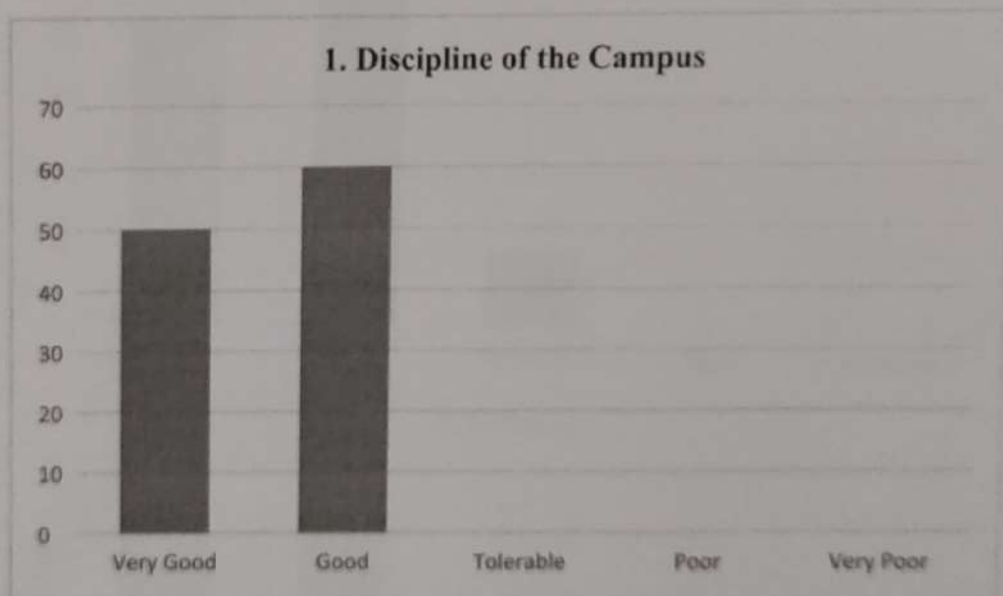
### 10. The quality of the internal assessment



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## Parents' feedback on College 2017-18

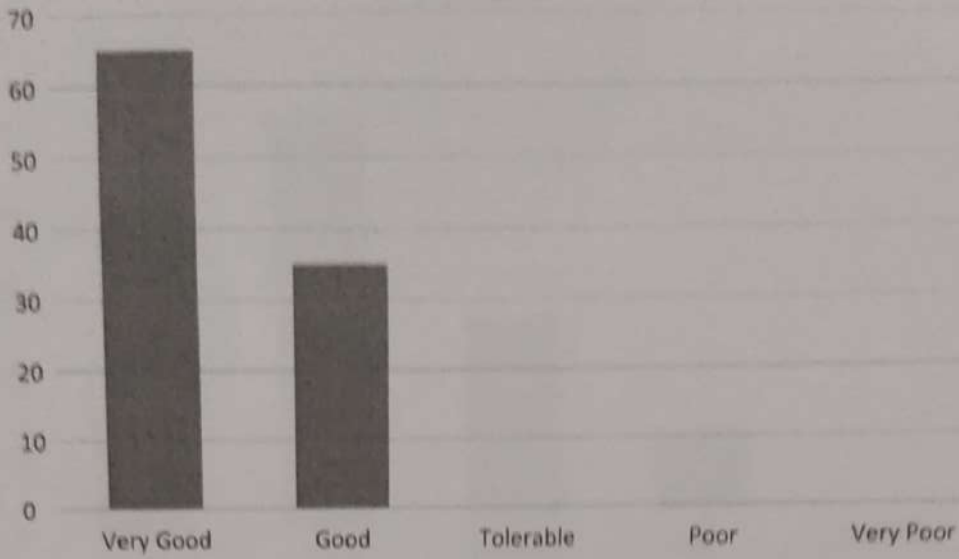
Parents are one of the important stakeholders of the institution and feedback is collected from them on the facilities provided by the college. Parents of students from all departments are selected and a questionnaire is given to them. Parents' opinion on various objectives are measured in a five point scale( very good, good, tolerable, poor, very poor). The questions are related to Discipline of the campus, Quality of teaching , Cleanliness, Facilities like library and canteen, Office assistance , Attendance system, Internal evaluation , Sports facilities , Amenities and Counselling and Guidance.



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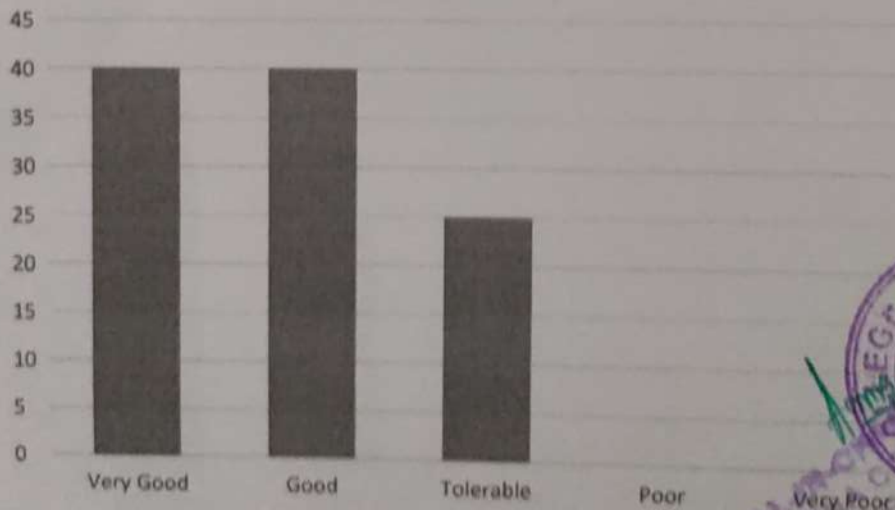
## 2. Quality of Teaching



## 3. Cleanliness

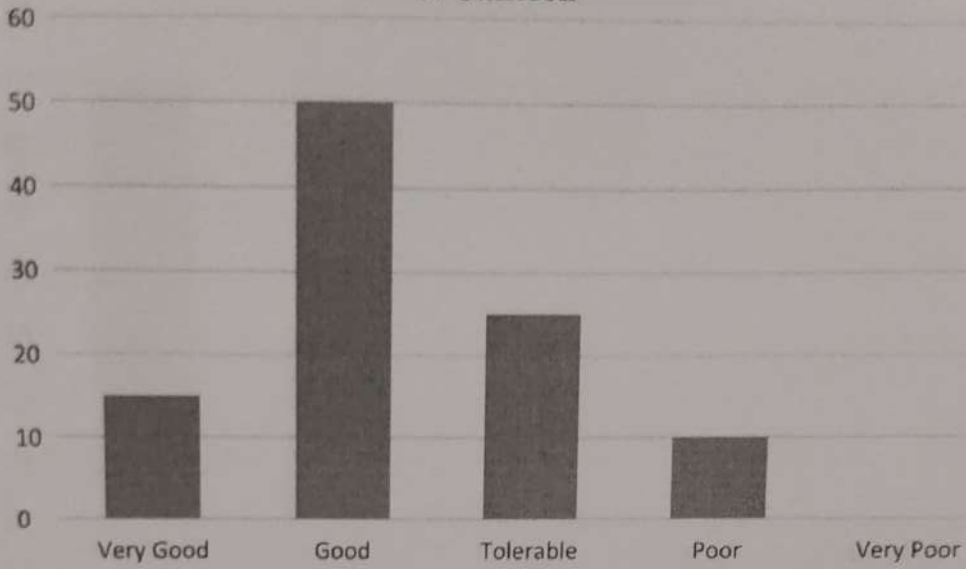


## 4. Library

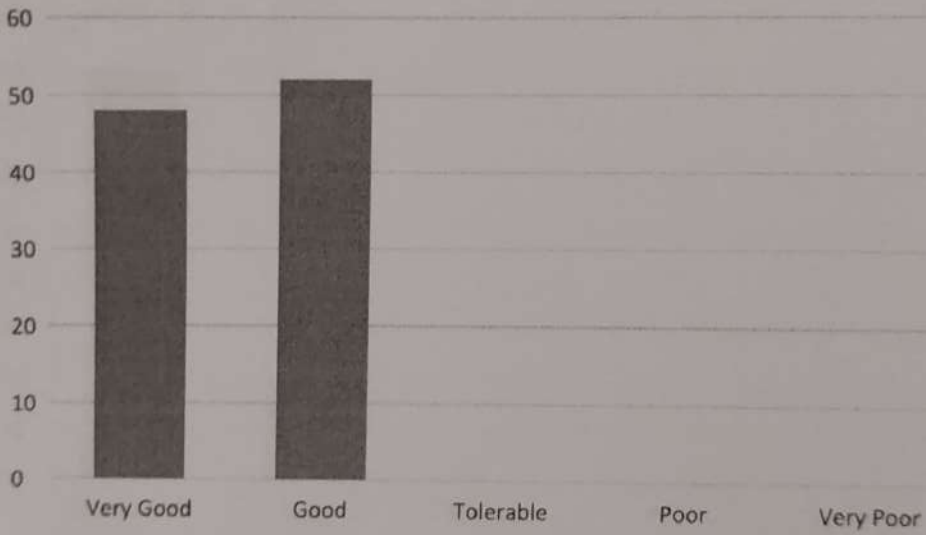




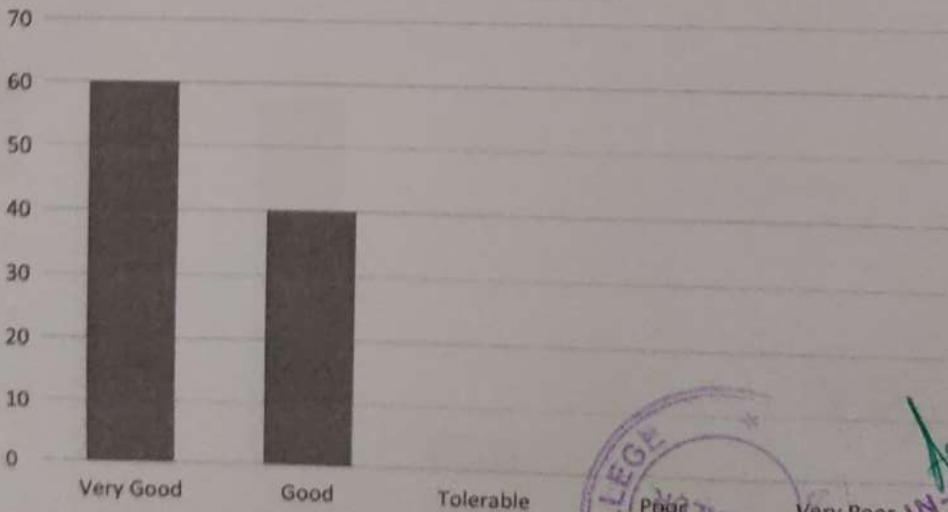
### 5. Canteen



### 6. Office Assistance

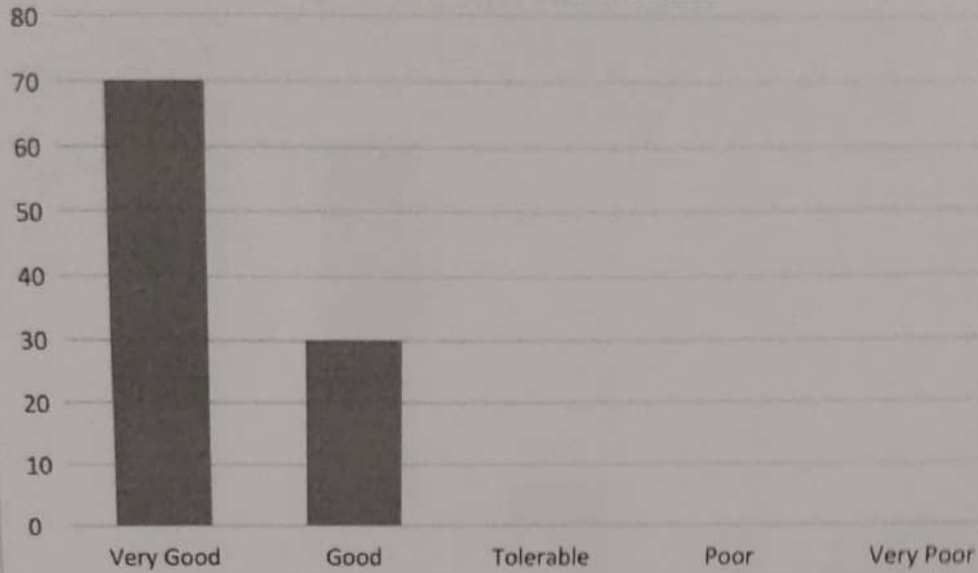


### 7. Attendance System

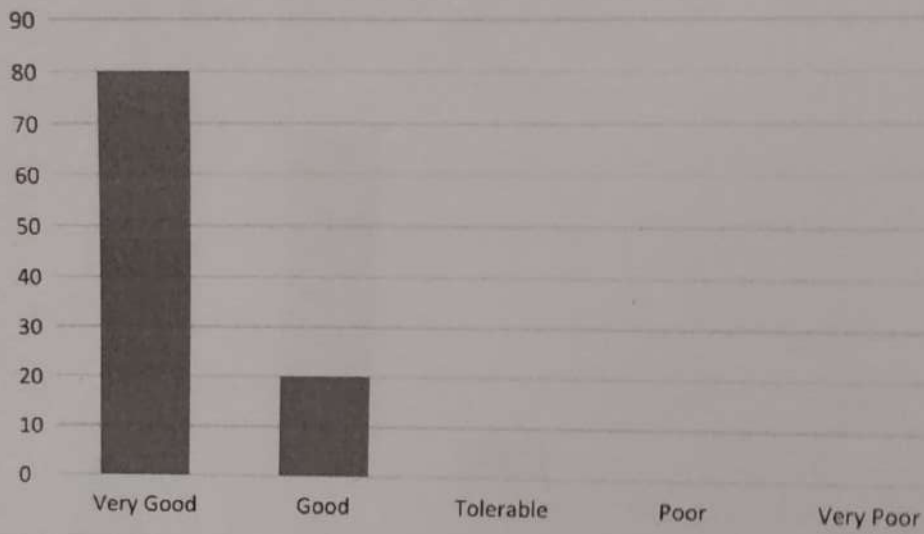


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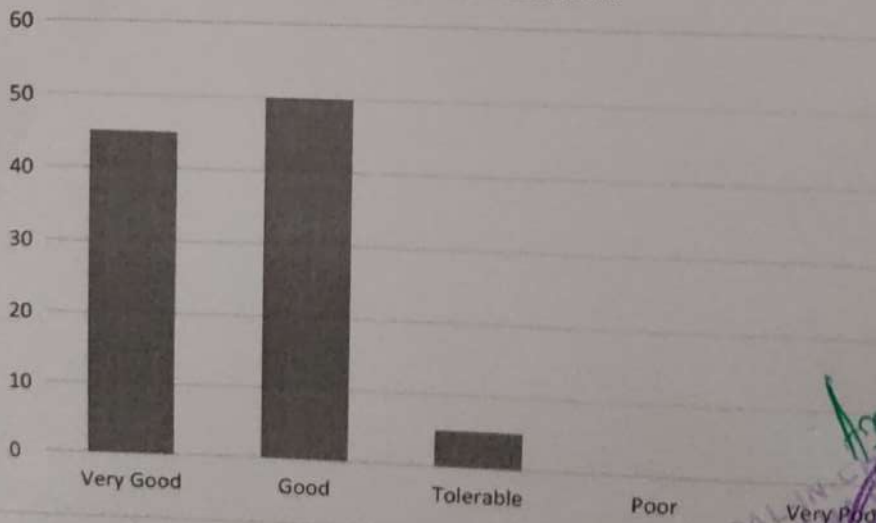
### 8. Internal Evaluation



### 9. Sports Facilities



### 10. Student Amenities

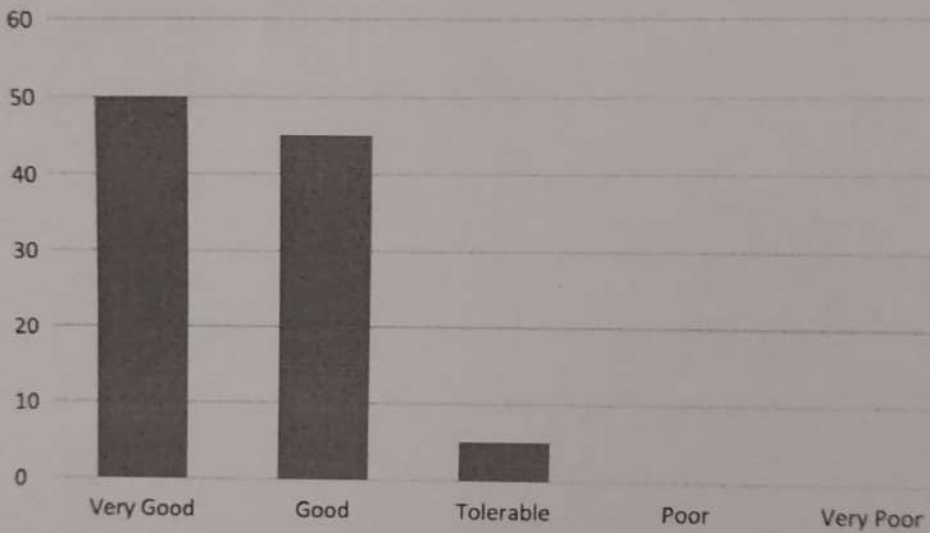


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### 11. Counselling and Guidance



### 12. Opinion of Your Child about the College



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**2018-2019**

## FEEDBACK ANALYSIS REPORT 2018-2019

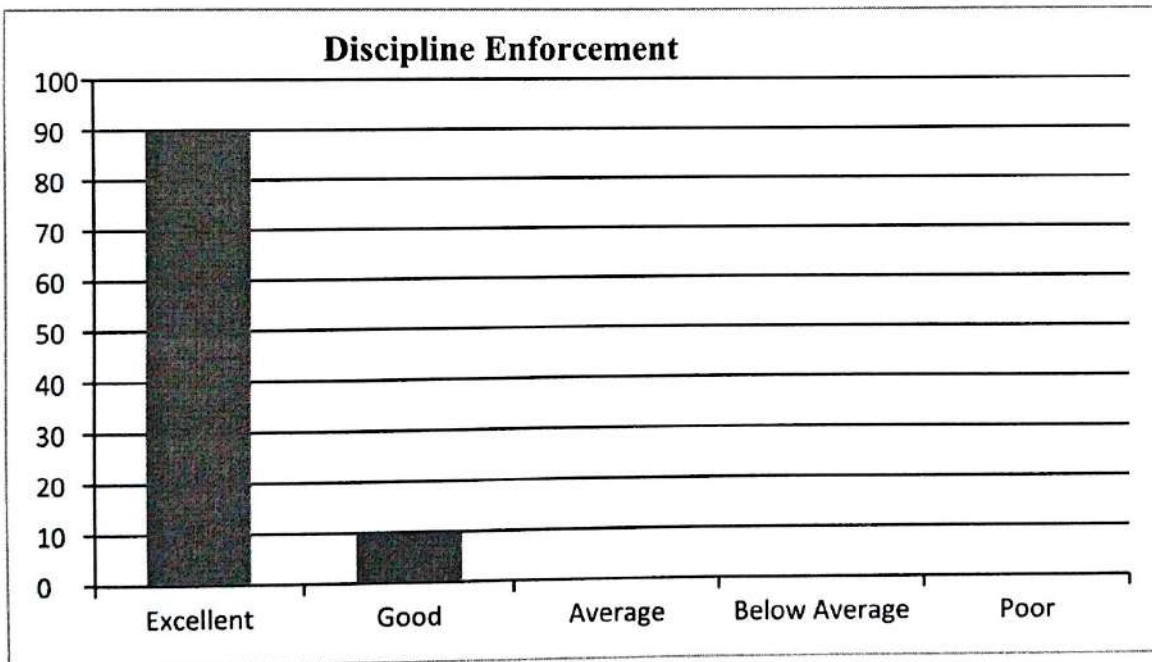
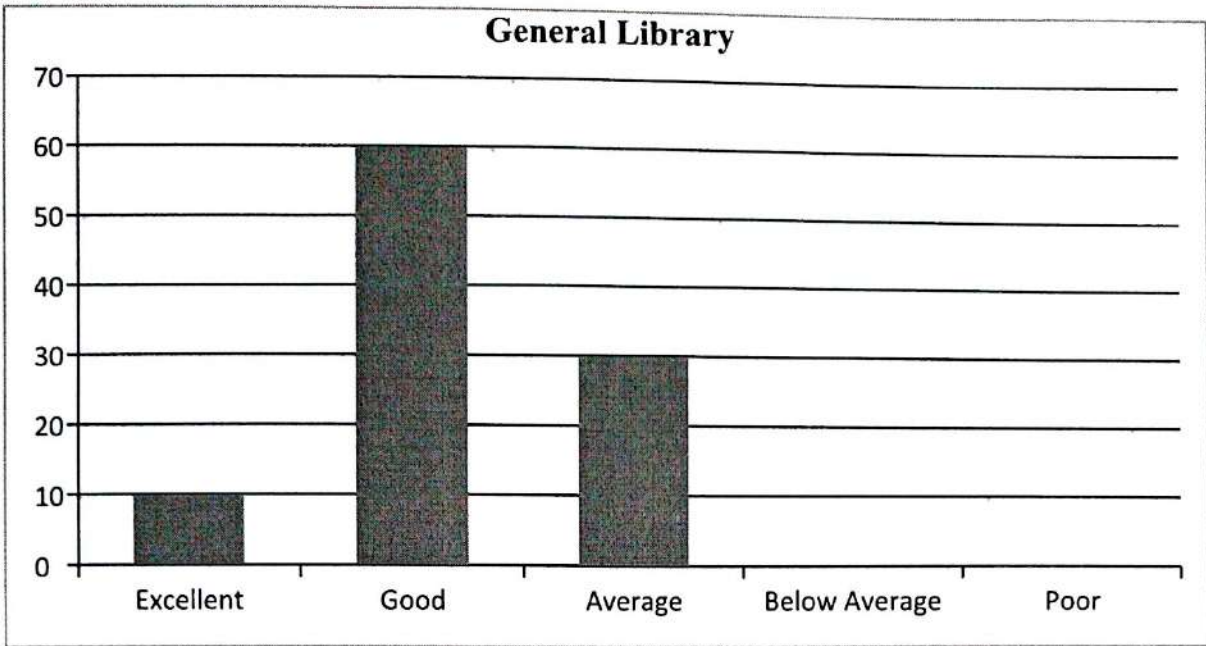
Feedback from students and parents are collected every year for the assessment of the institution and faculty. Students' opinion on various parameters are measured in a five point scale. A random sample of students from all departments of the college was selected with a proportional representation to each programme. The data collected has been analysed, a report is prepared and is discussed in the council.

### Student Feedback on College 2018-2019

When the feedback from students for the evaluation of the college was analysed, it was found that the overall experience of students in the college is excellent. 90% of students agreed that the discipline enforcement in the campus is excellent. The remaining 10% marked the same parameter as good. The majority rated the library facility as good, but 30% opined that the library facilities should be improved. All students agreed that they get proper help in career guidance. Sports promotion through the Department of Physical Education is marked as excellent. Students are fully satisfied with the functioning of Parent Teacher Association and all of them agreed that they get enough assistance from the college office. The majority rated the canteen facility and the facilities like toilet and drinking water as above average. The activities of the college union was assessed as excellent.

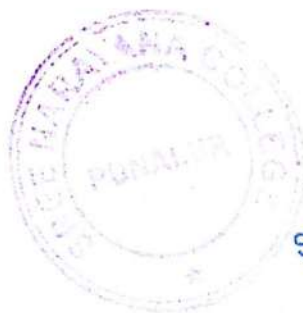
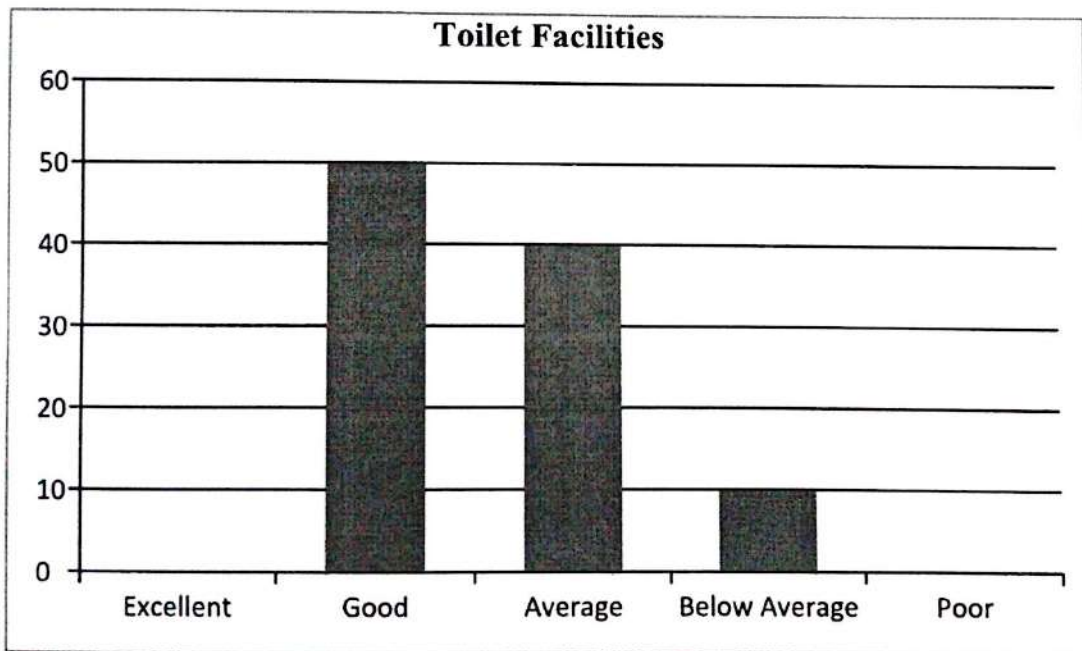
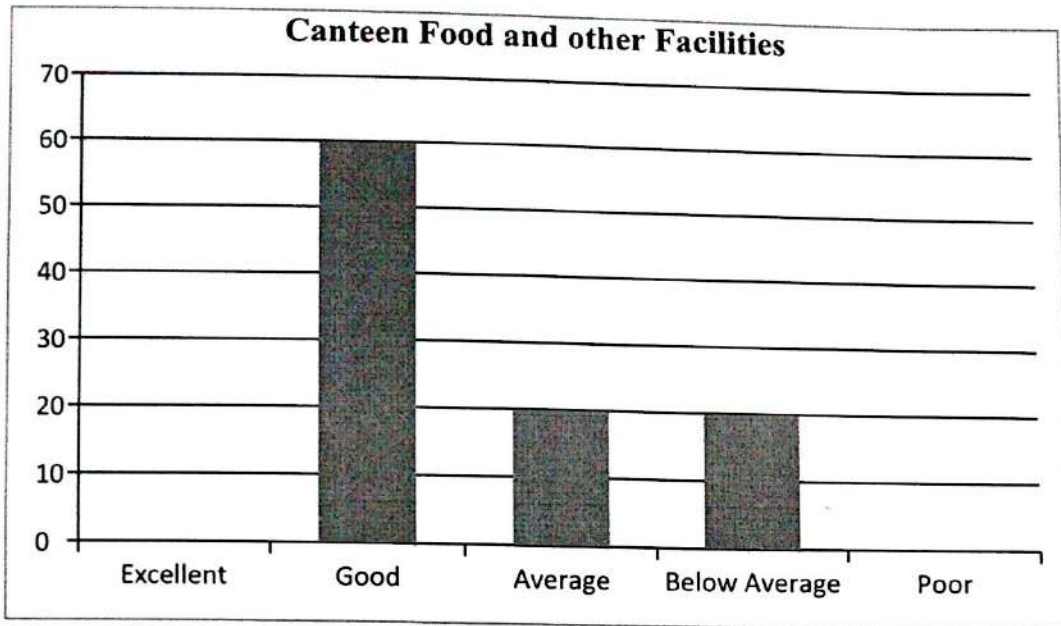


  
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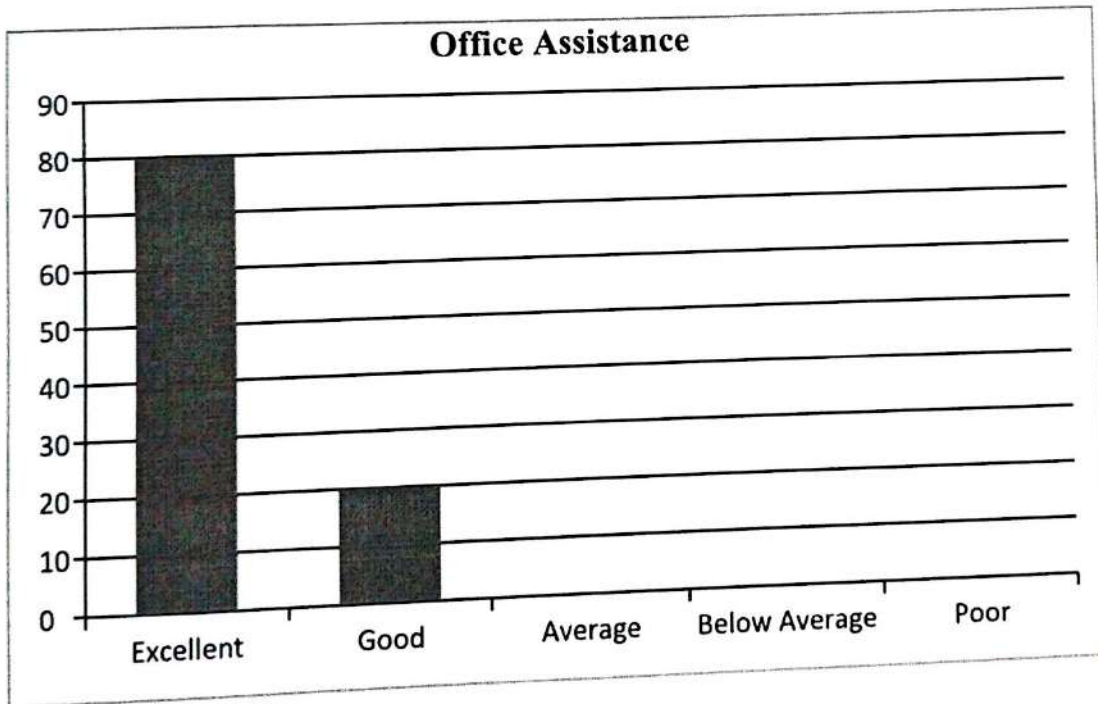
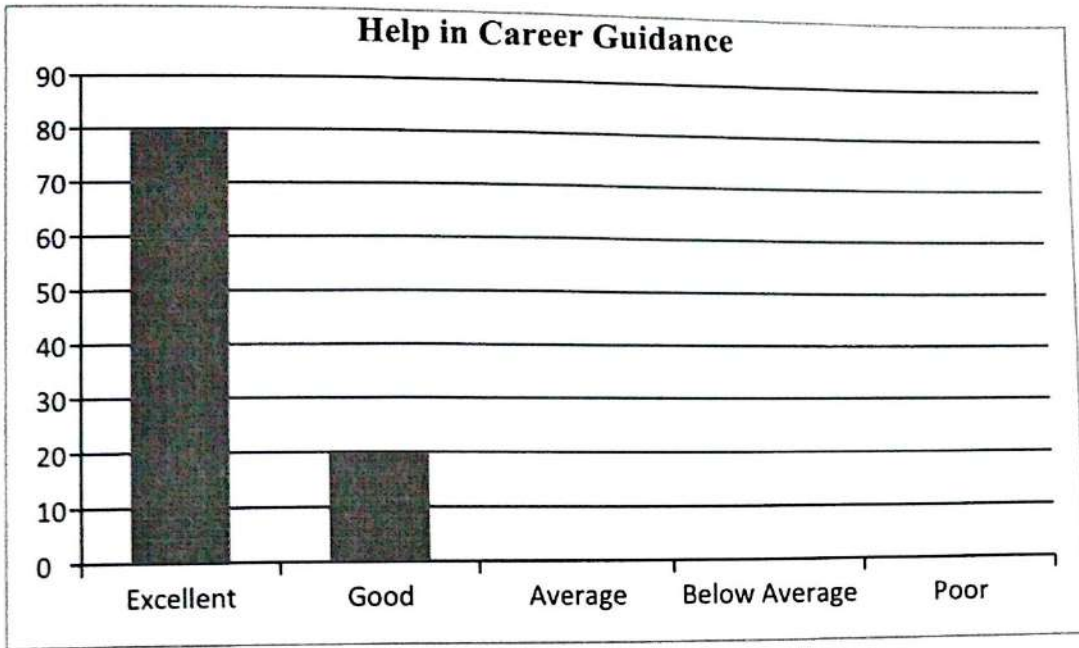
  
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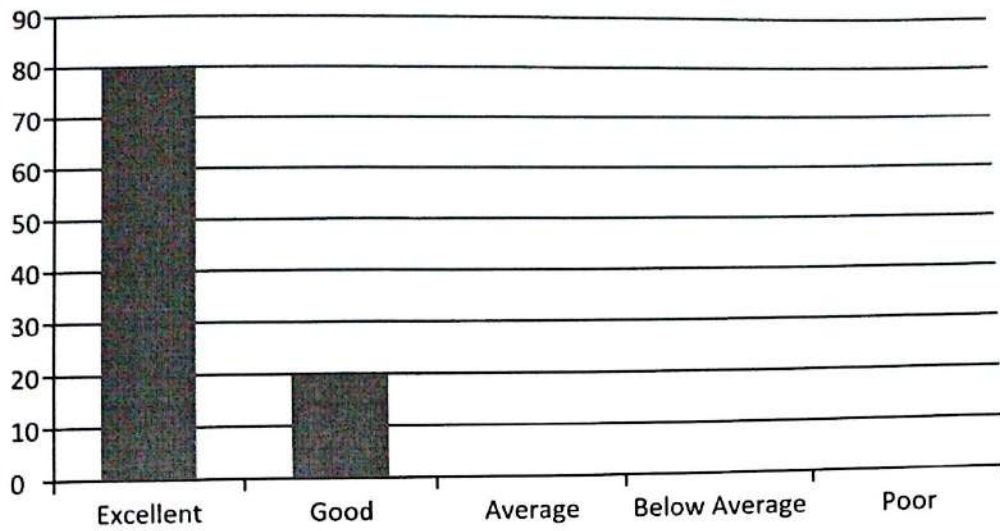
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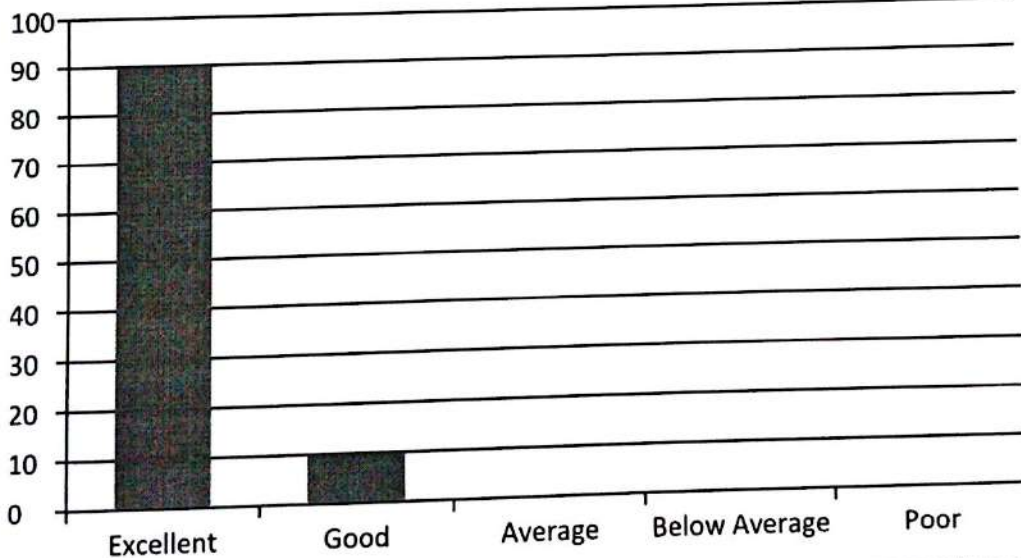
  
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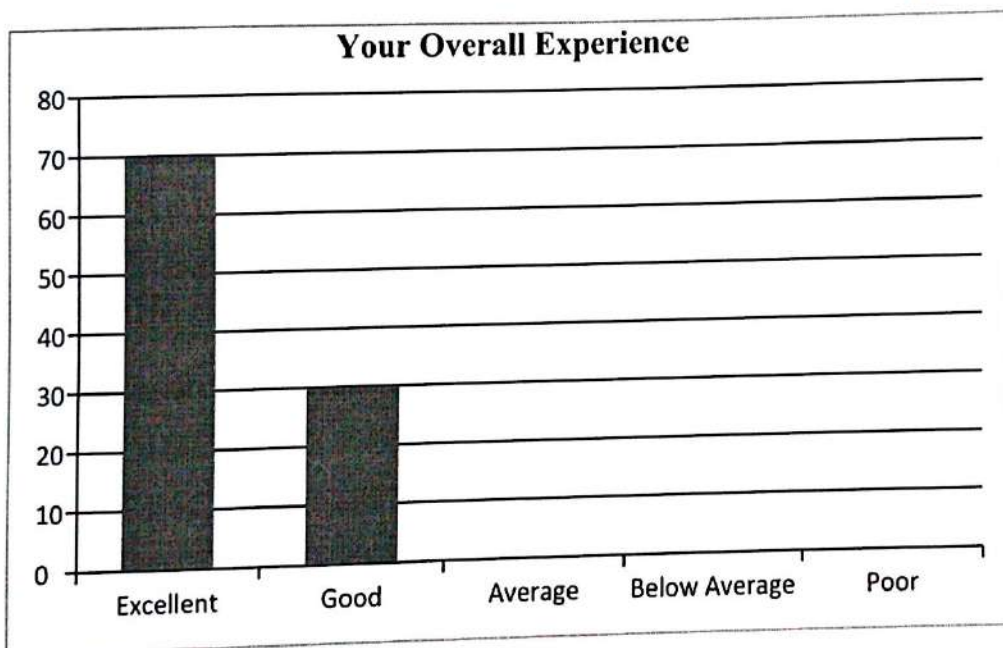
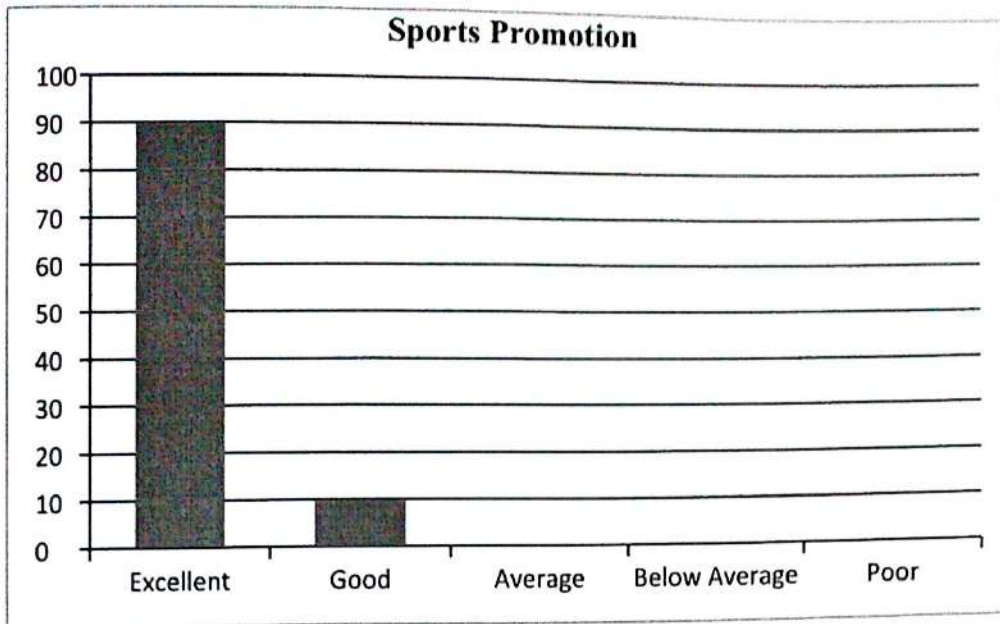
**Functioning of PTA**



**Activities of the College Union**

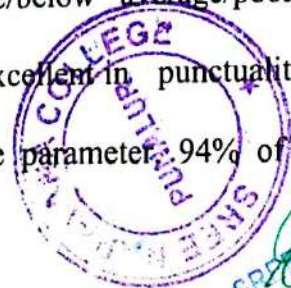


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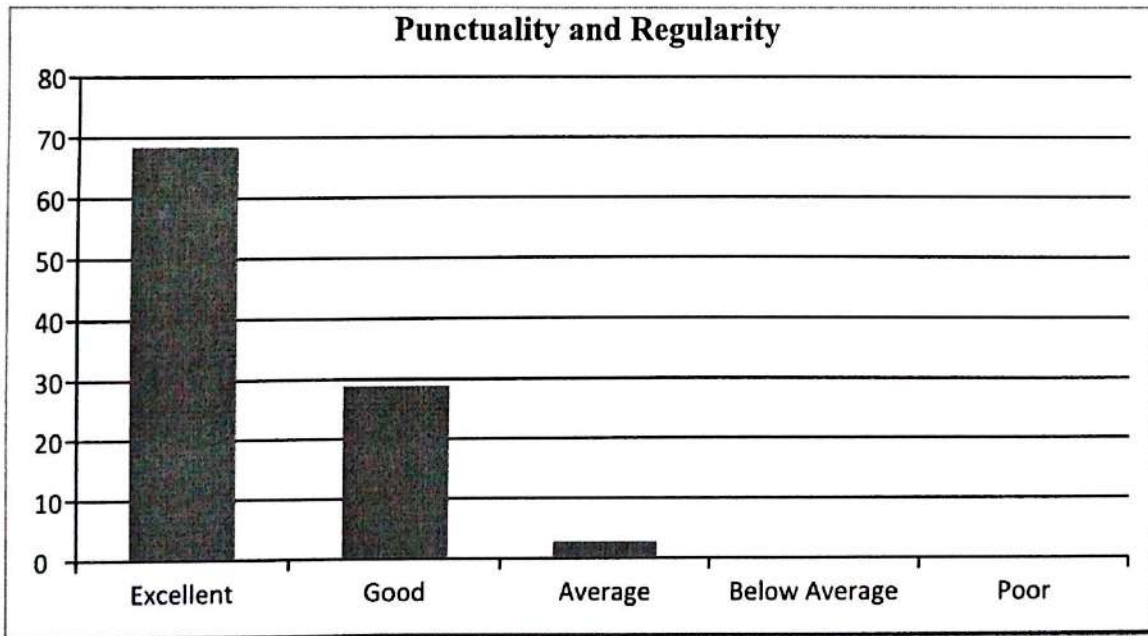


### Student Feedback on Faculty 2018-2019

During 2018-2019, students were instructed to evaluate their faculty based on ten attributes on a five point scale (excellent/good/average/below average/poor). 68% of students concurred with the opinion that all teachers are excellent in punctuality and regularity. 29% of students rated teachers as good in the same parameter. 94% of students opined that

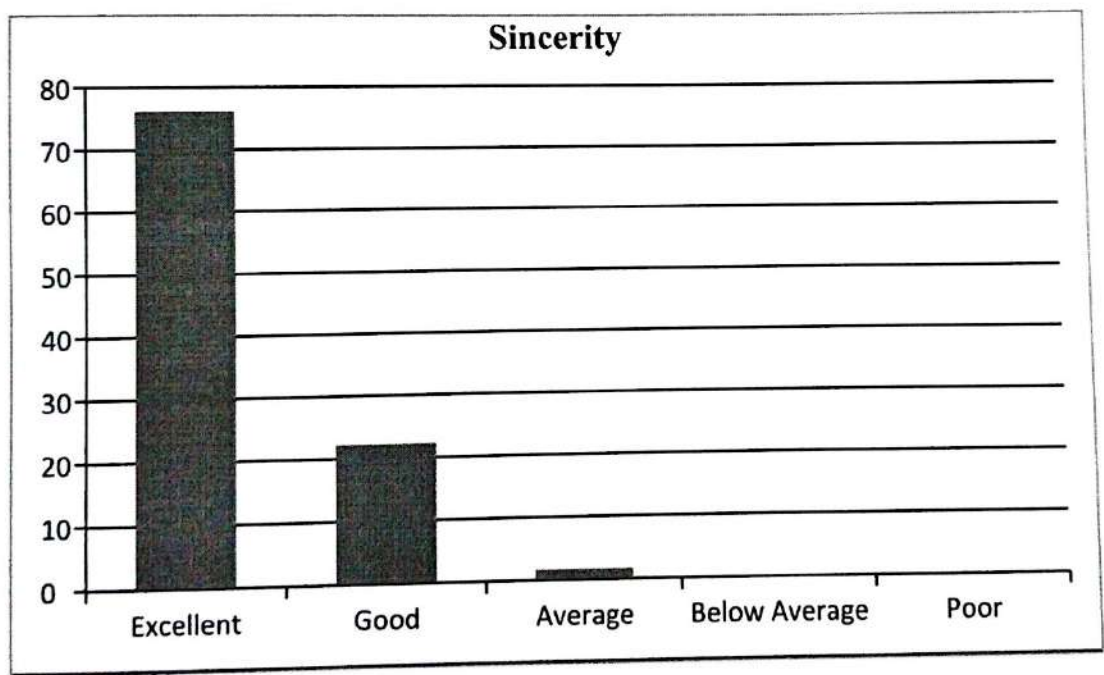
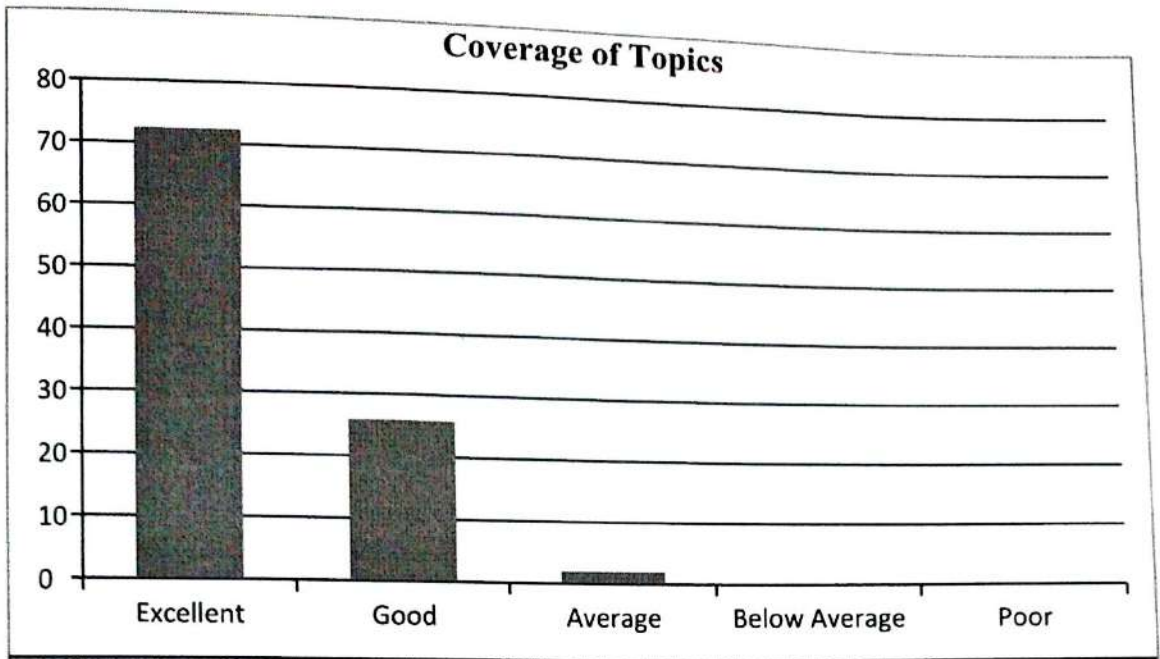


teachers are good in communication skill in terms of articulation and comprehensibility. Almost all the students agreed that teachers are sincere and approachable. Students are of opinion that the coverage of all topics is ensured by all teachers. Analysis also revealed that the majority of teachers encourage student participation in class rooms, but 6% have the opinion that teachers should encourage student participation in classrooms. Discipline enforcement of teachers is evaluated as excellent and good. Ability of teachers to conduct test and its evaluation for the better understanding of the course was rated excellent and good, but 5% of opinion is that the teachers are yet to be improved in the mentioned criteria. The analysis shows that according to the perception of students they get enough help and guidance from the teachers, but they need more encouragement in extra-curricular activities.

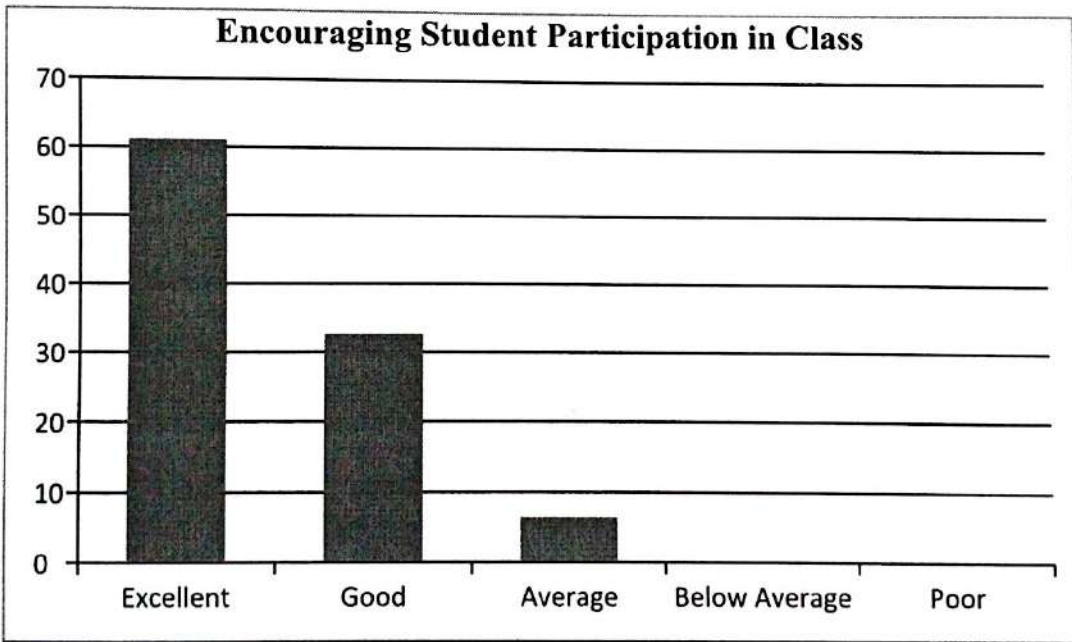
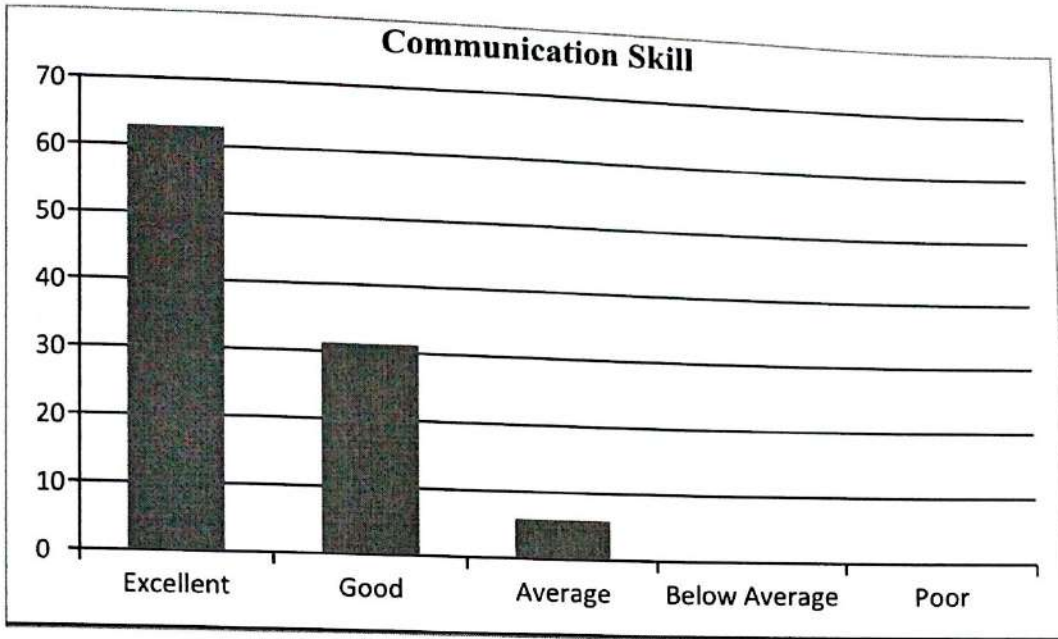


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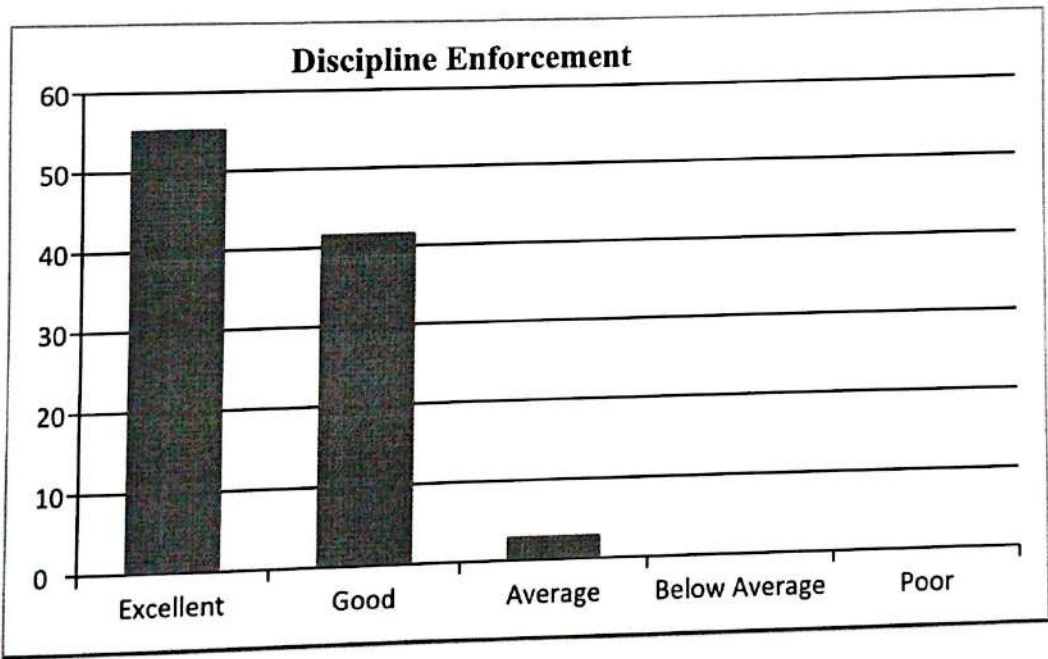
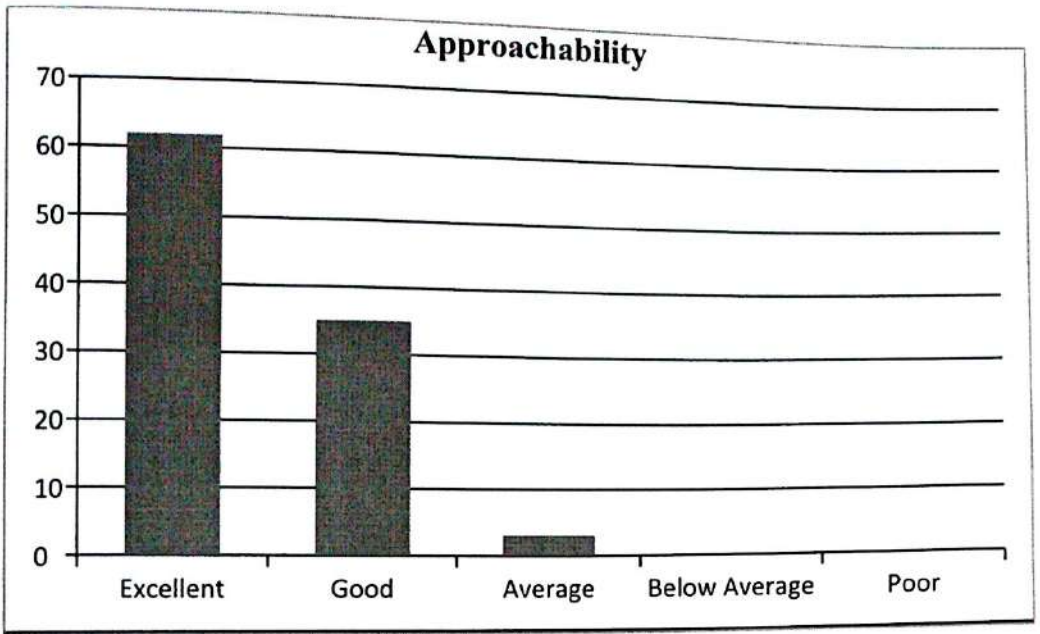




  
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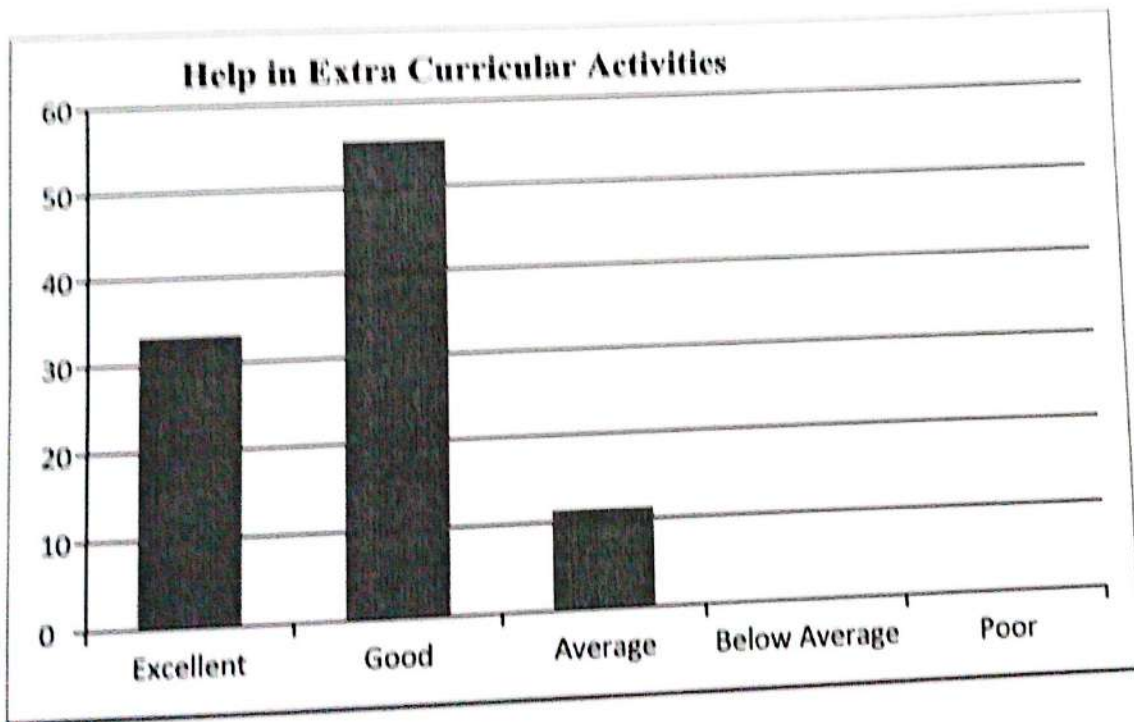
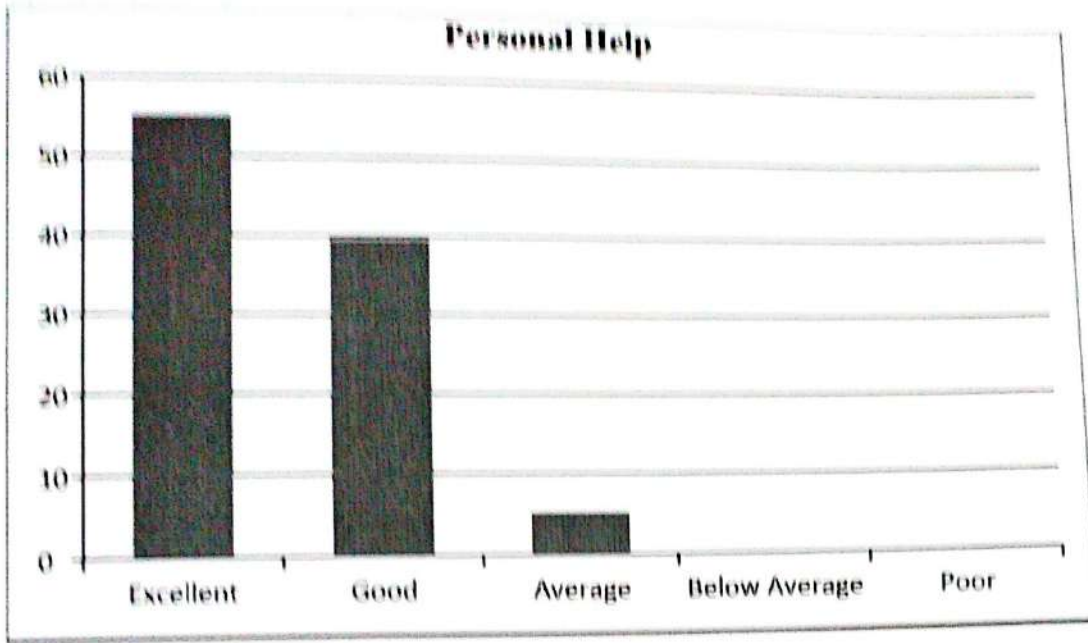



  
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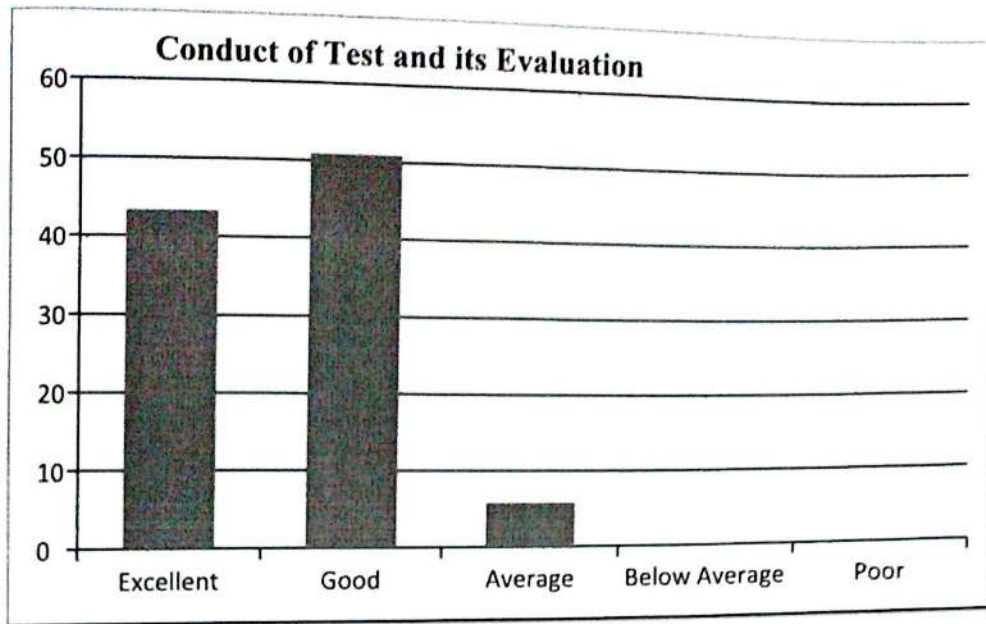
  
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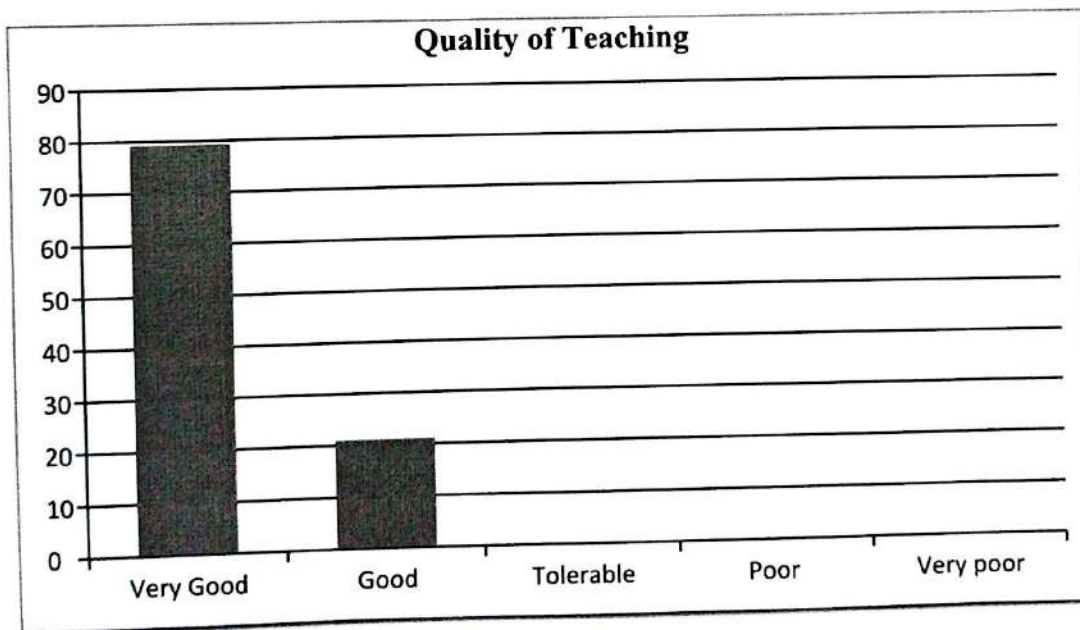
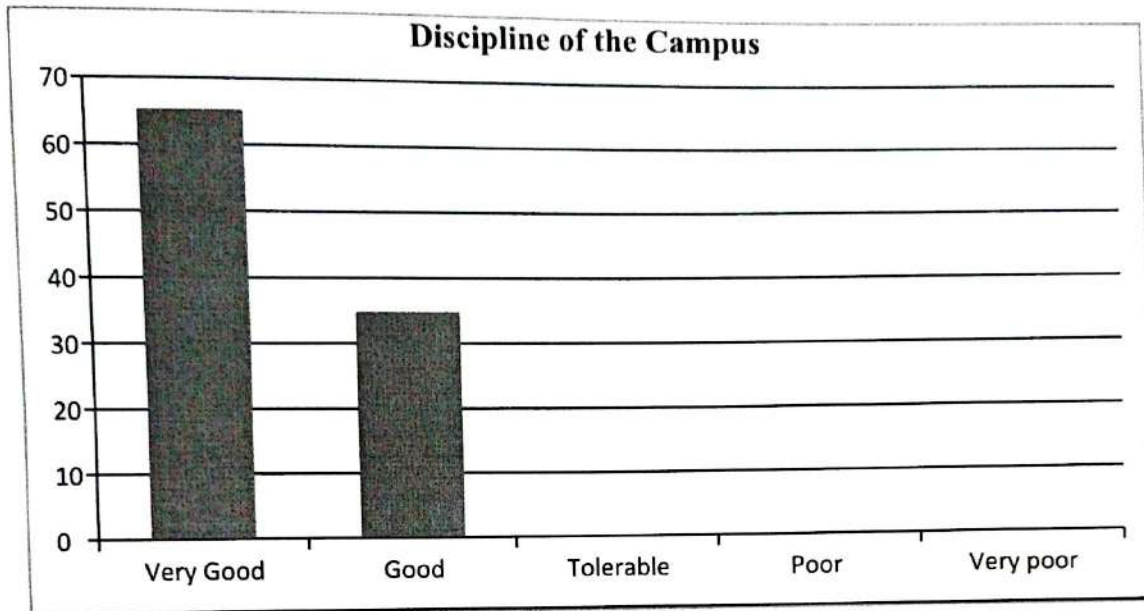
### Parent Feedback on College

An analysis of feedback from parents was done for the evaluation of the facilities and services provided by the college during 2018-2019. Parents were asked to rate college on twelve attributes on a five point scale (very good, good, tolerable, poor, very poor). All parents agreed that discipline is excellently maintained in the campus. All are fully satisfied with the quality of teaching ensured by the faculty. All parents are pleased with the strictly maintained attendance system and well organised internal evaluation. The institution ensures clean and hygienic environment to all students and provide them with various amenities like drinking water and Wifi. The opinion on the assistance provided by the college office is marked as very good. The library facility and canteen facility can be improved. Parents agreed that the college offers very good opportunity to participate in sports activities. The overall rating of the institution was very good.

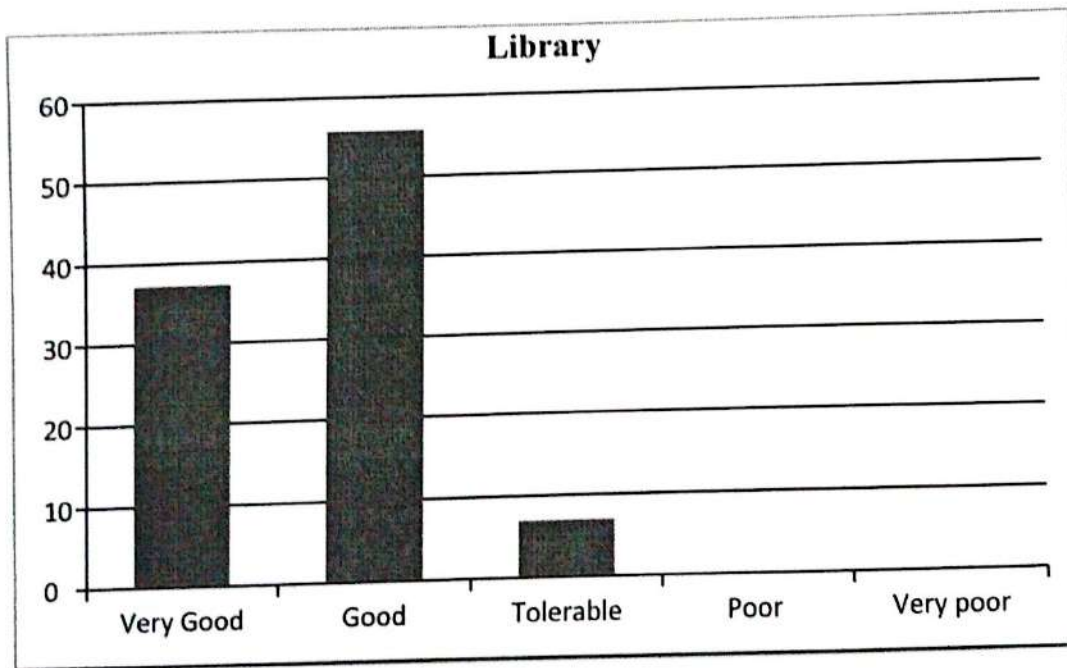
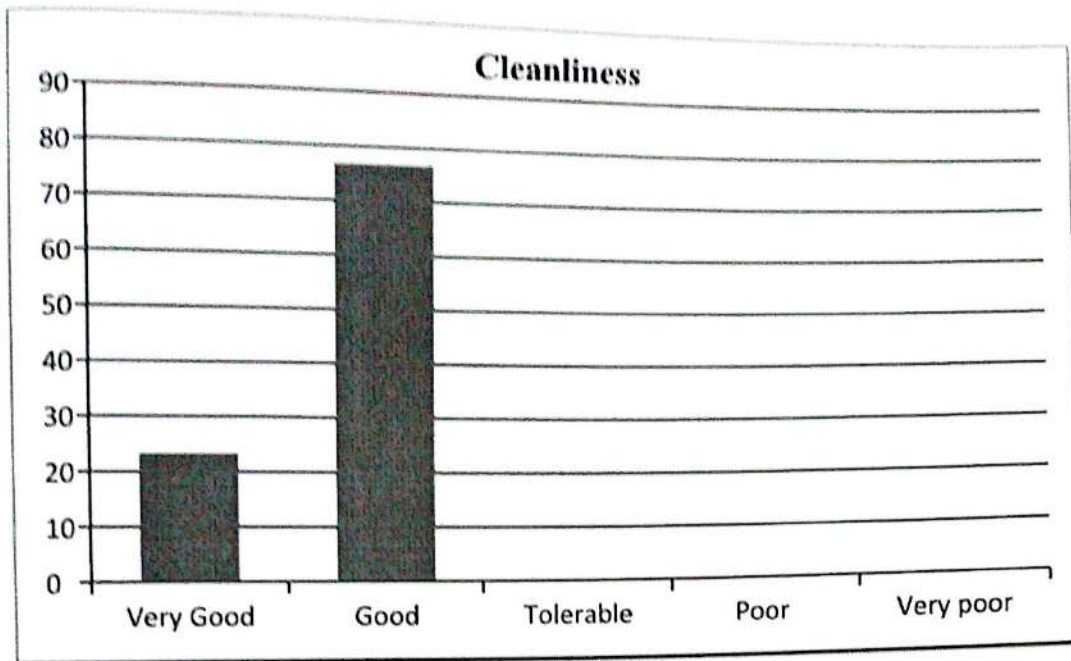


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PUNALUR

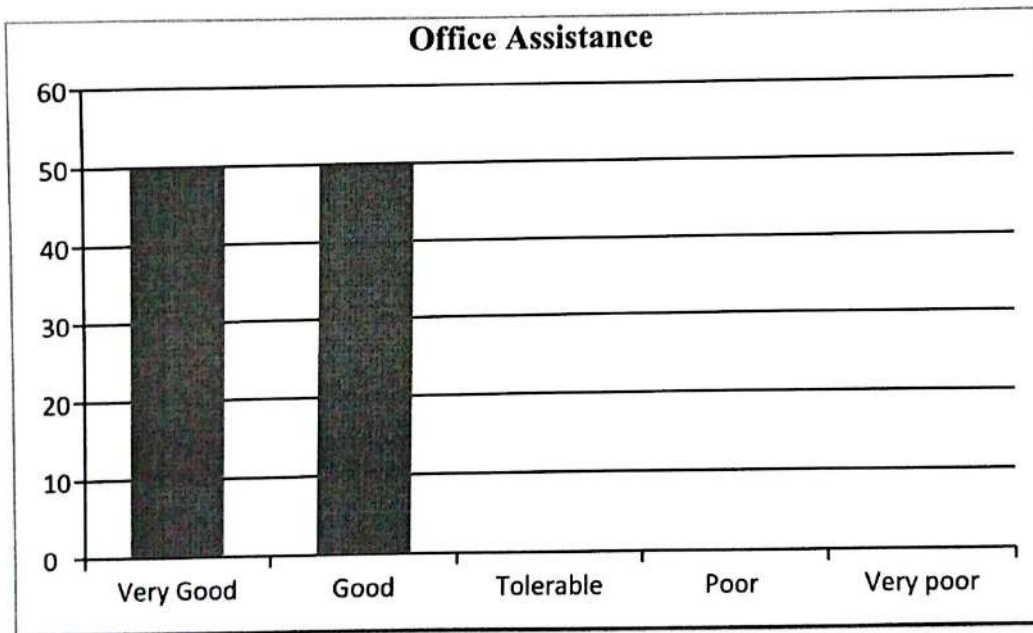
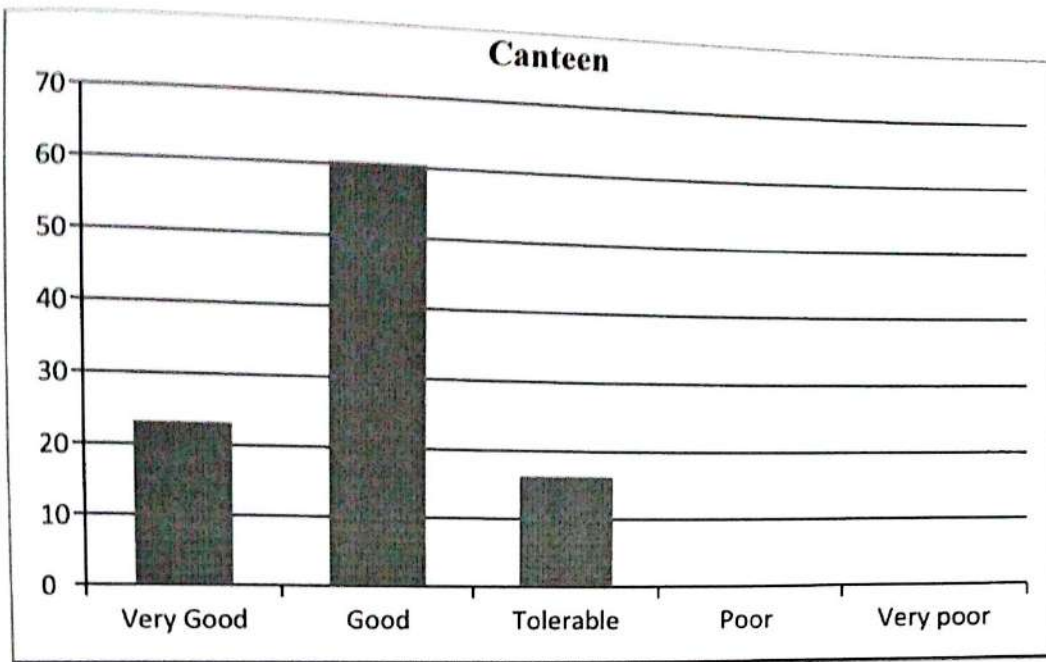




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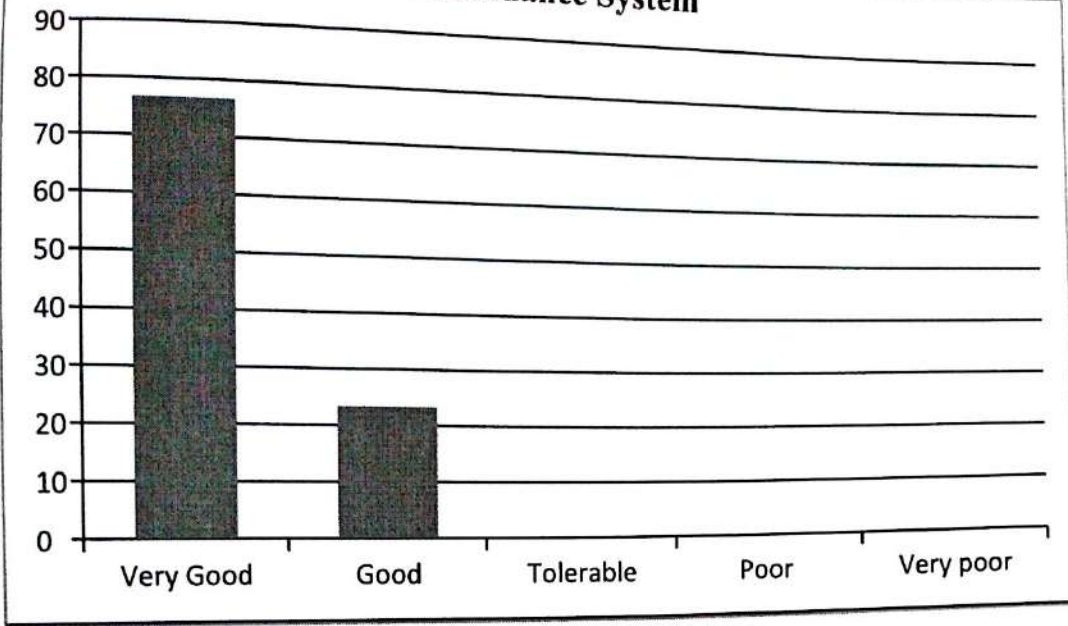


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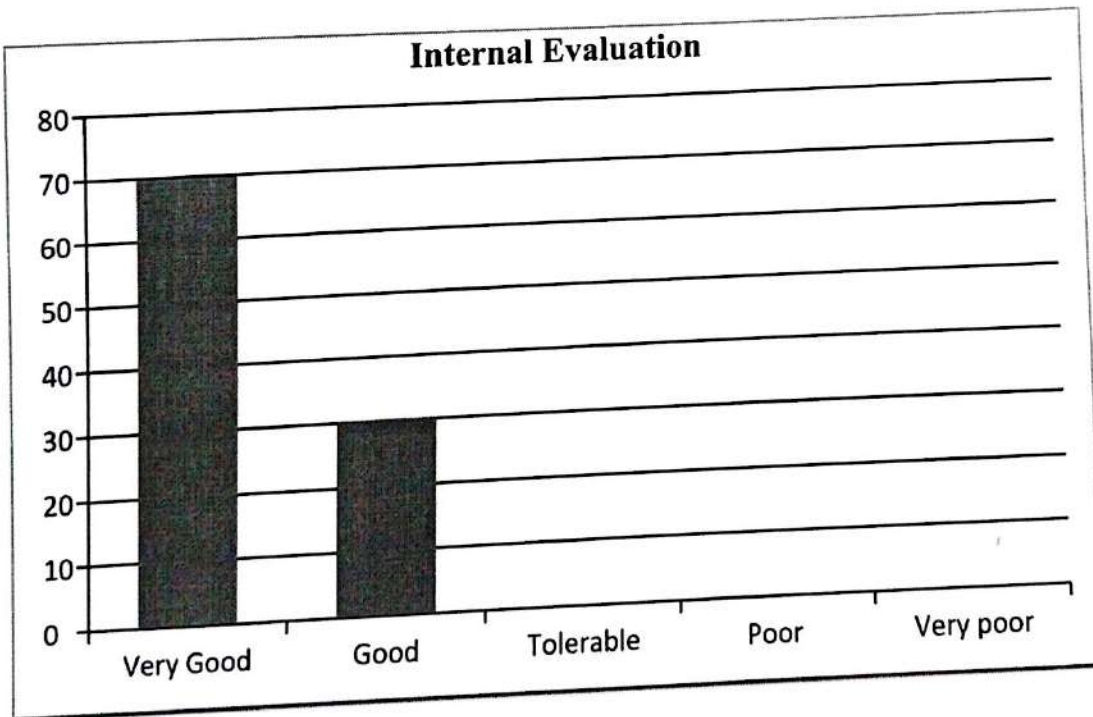


  
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### Attendance System

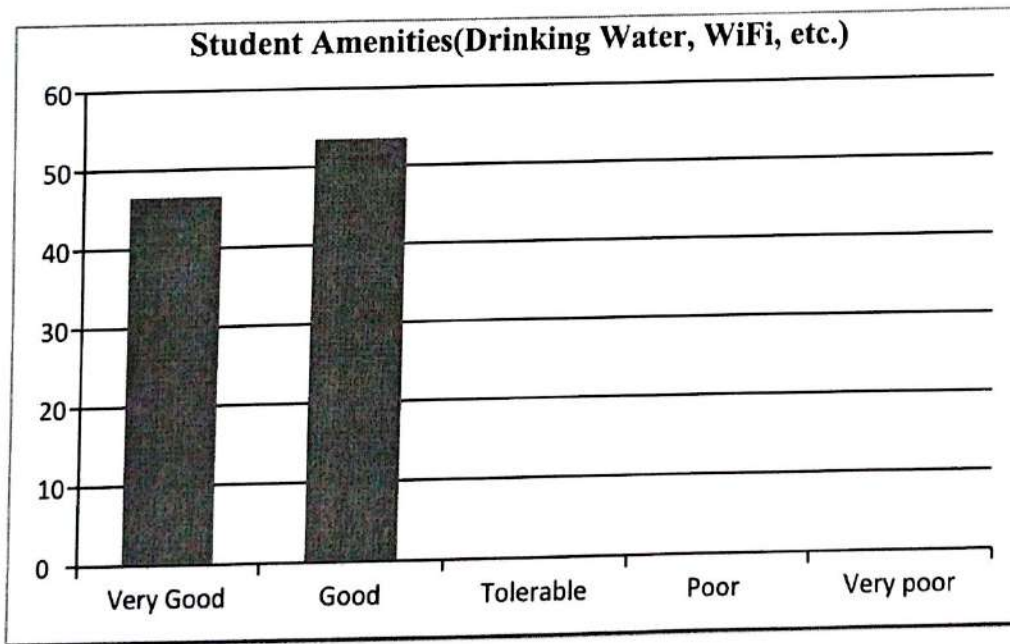
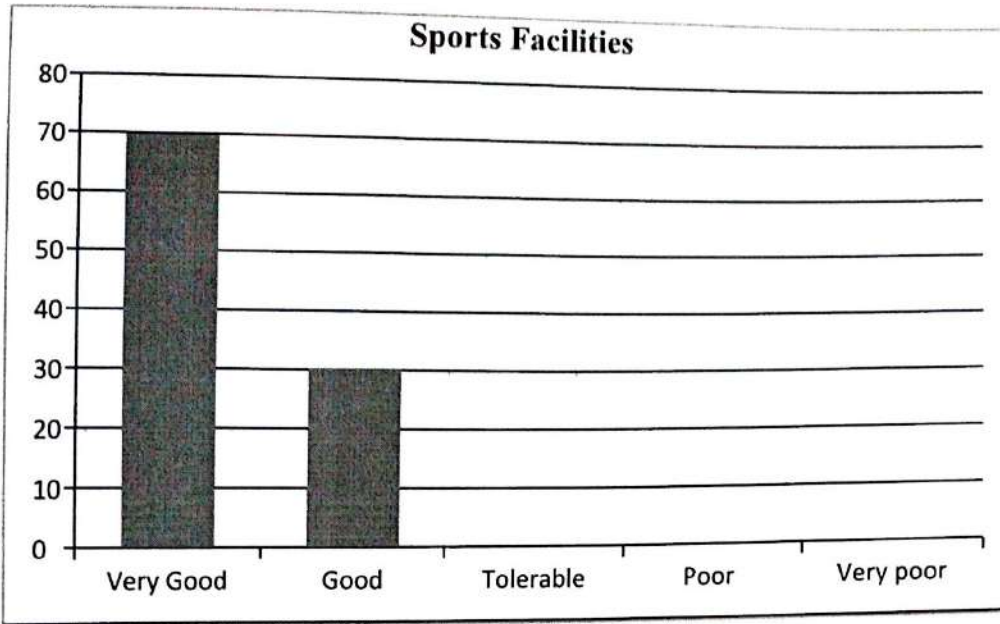


### Internal Evaluation



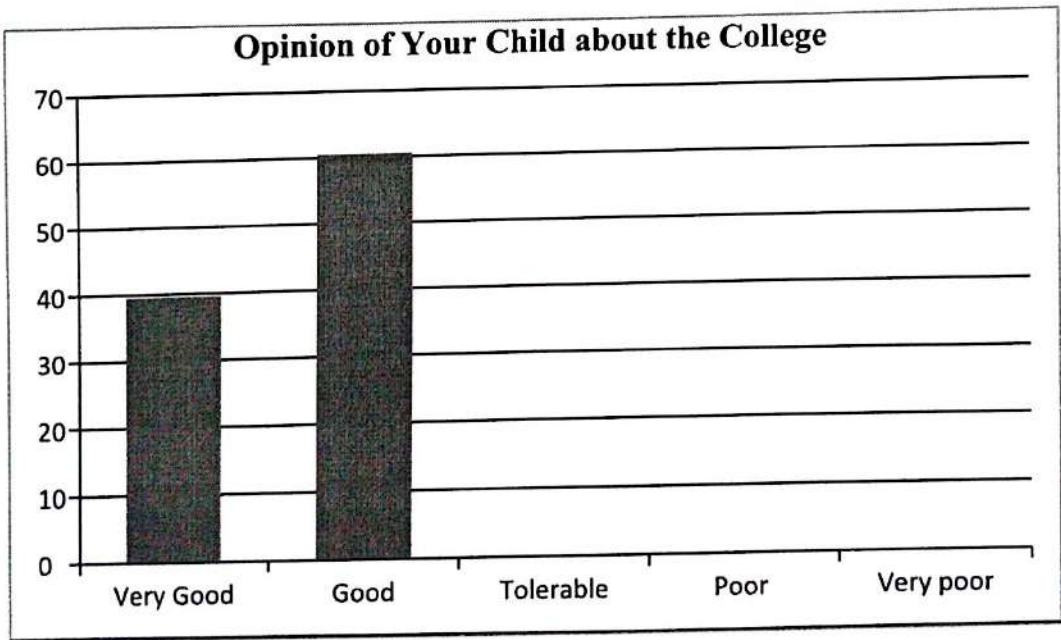
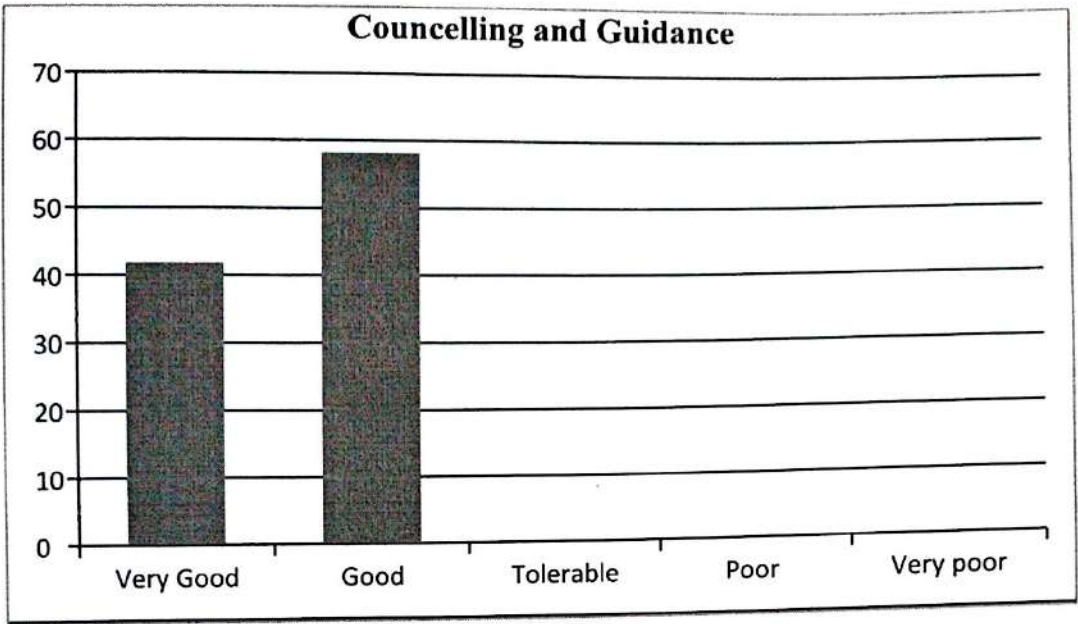
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**2019-2020**

## FEEDBACK ANALYSIS REPORT 2019-2020

Feedback mechanism gives a new vision to the institution for its overall development. Feedback from students and parents were collected in the year 2019 -2020 and the data collected has been analyzed and the report was discussed in the meeting of the college council. The positive suggestions received through the feedback are considered for the overall enhancement of the facilities. A random sample of students from all departments was selected and their opinions on various objectives are measured on a five point scale.

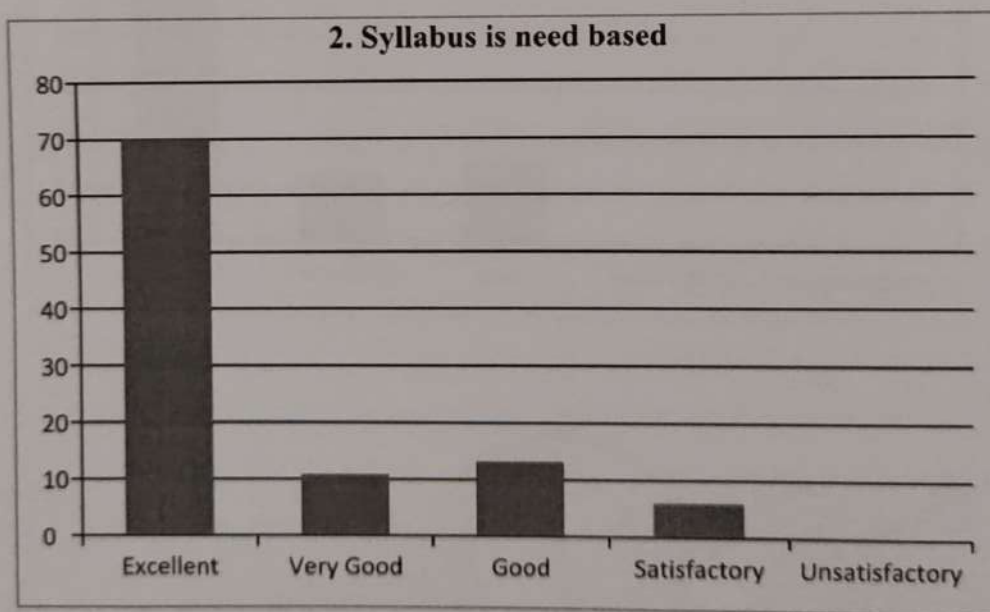
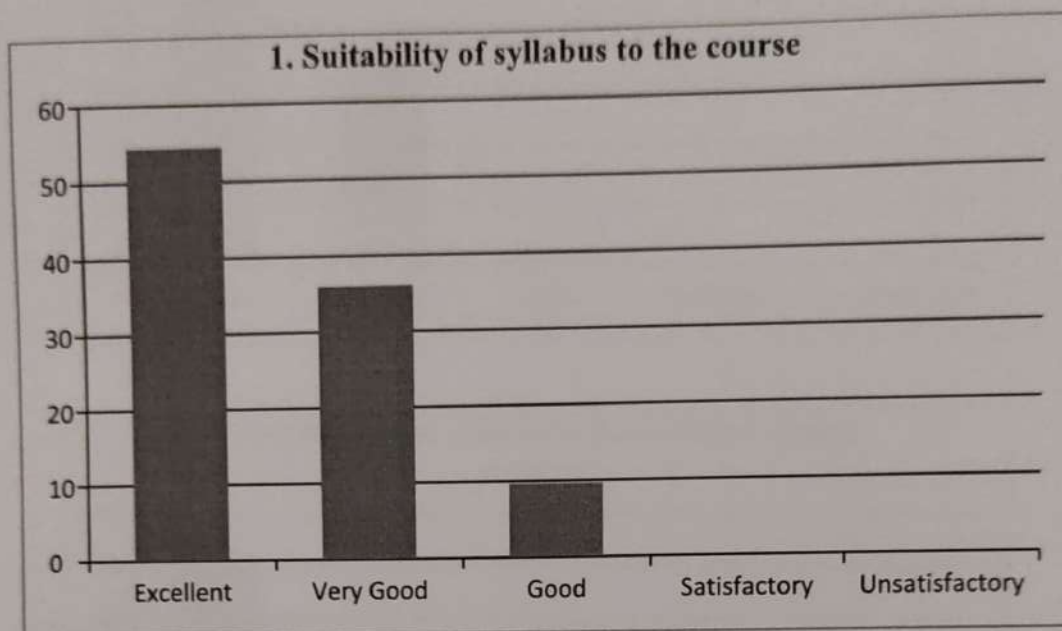
### Student Feedback on Course for Curriculum Evaluation 2019-2020

A random sample of students from all departments was selected and their opinions on various objectives are measured on a five point scale. Student feedback on Course for Curriculum Evaluation was collected in the year. Twelve criteria are given and the feedback analysis is carried out on a five point scale. 90% of students agreed that the suitability of syllabus is excellent and very good. The majority opined that the aims and objectives of the syllabi are well defined and clear. Above 70% of students have marked the availability of reference materials for course content and availability of prescribed books and reference materials as excellent and very good. In students' view, the curriculum has prospects for higher education and employability and it gives scope for internship, training and research. Even though the syllabus generates interest in the subject area, 10% of students held the opinion that the size of the syllabus could be curtailed. Majority rated the design of the courses as very good as it offers an opportunity for extra



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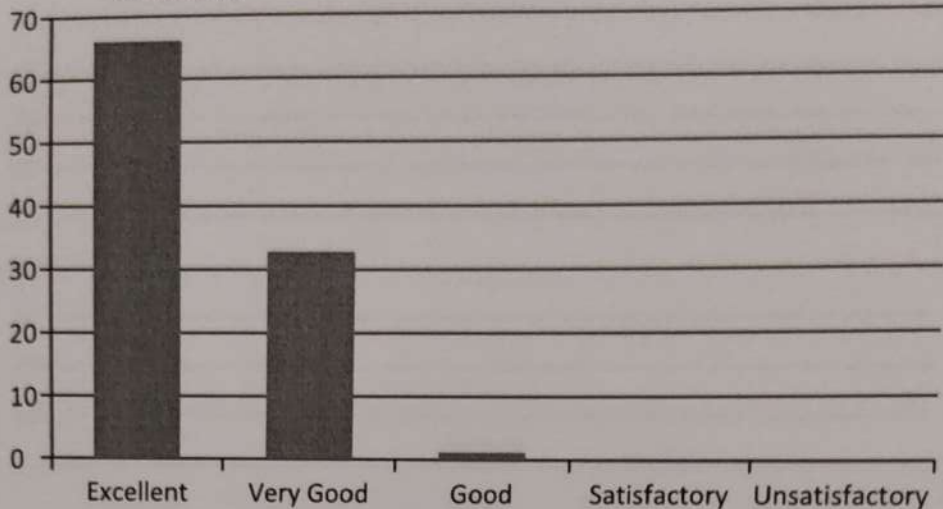
learning or self learning. The objectives stated for the courses are marked as excellent by the majority.



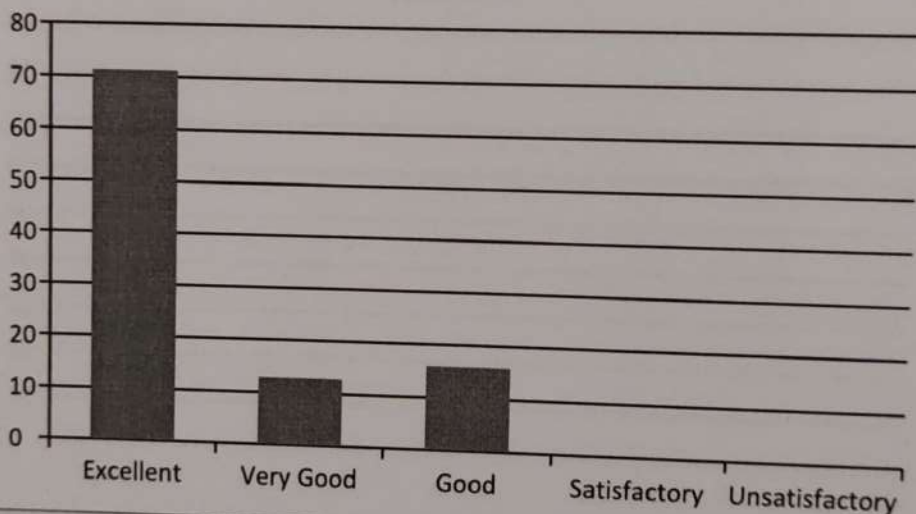
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### 3. Aims and objectives of the syllabi are well defined and clear



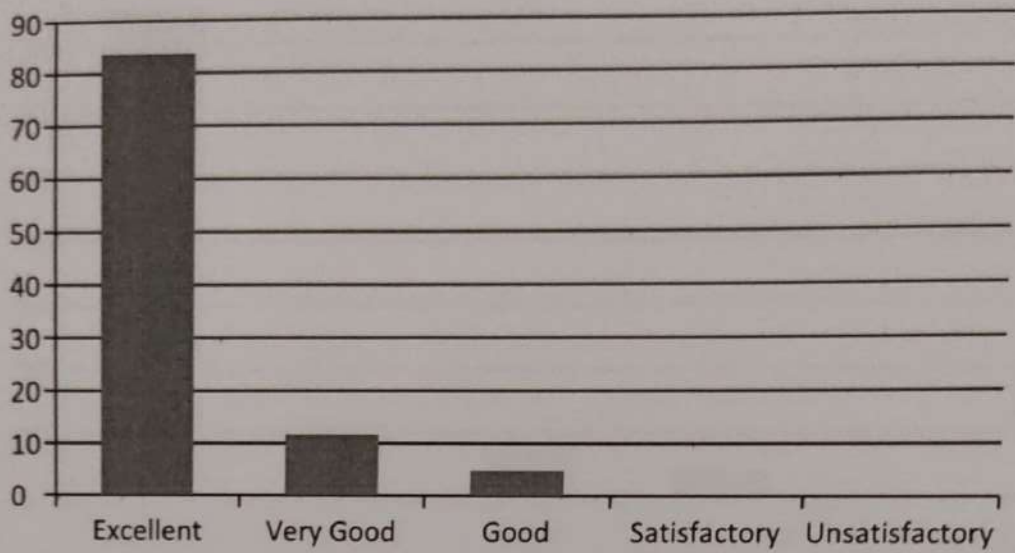
### 4. Availability of reference material for course content



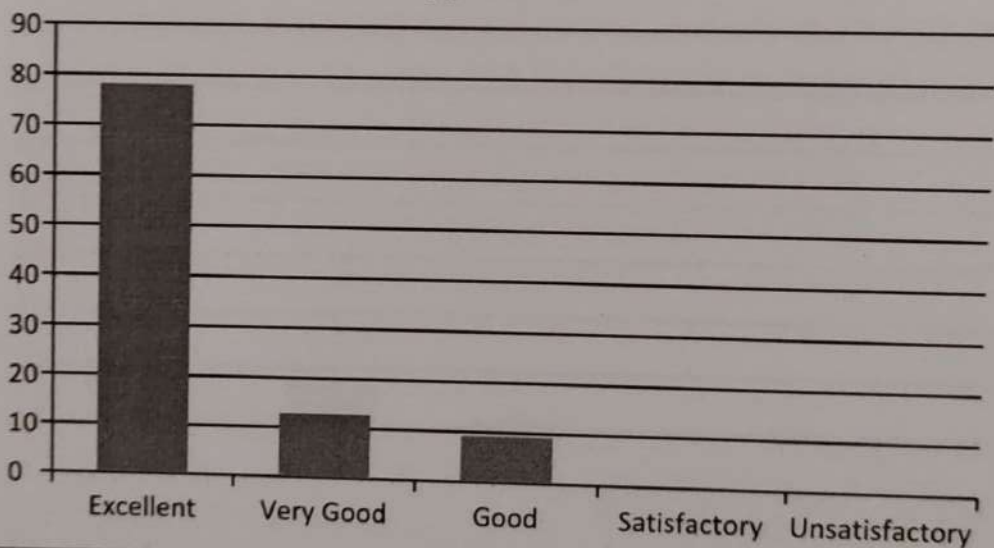
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### 5. Availability of prescribed books and reference materials in the library

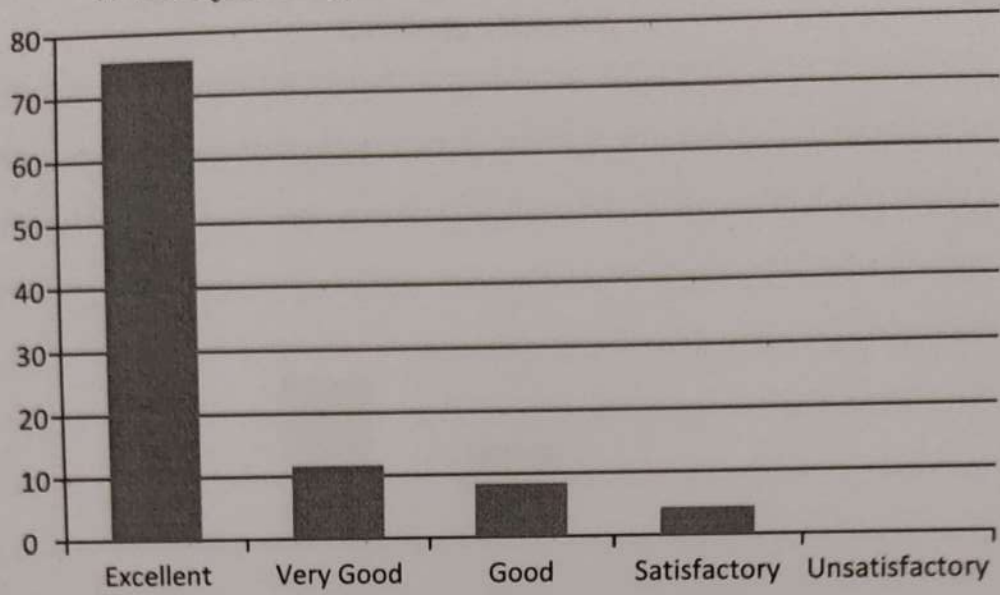


### 6. The syllabus balances between theory and application

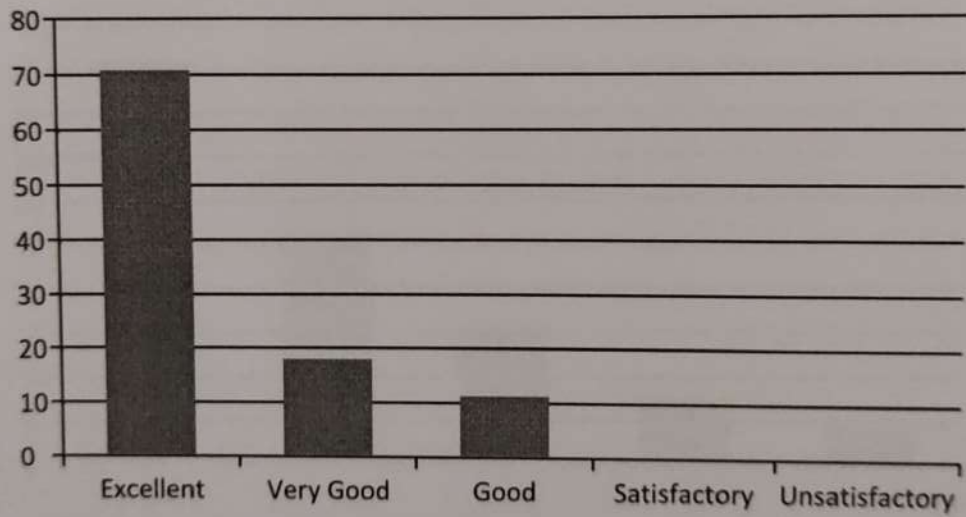


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### 7. The syllabus generates interest in the subject area

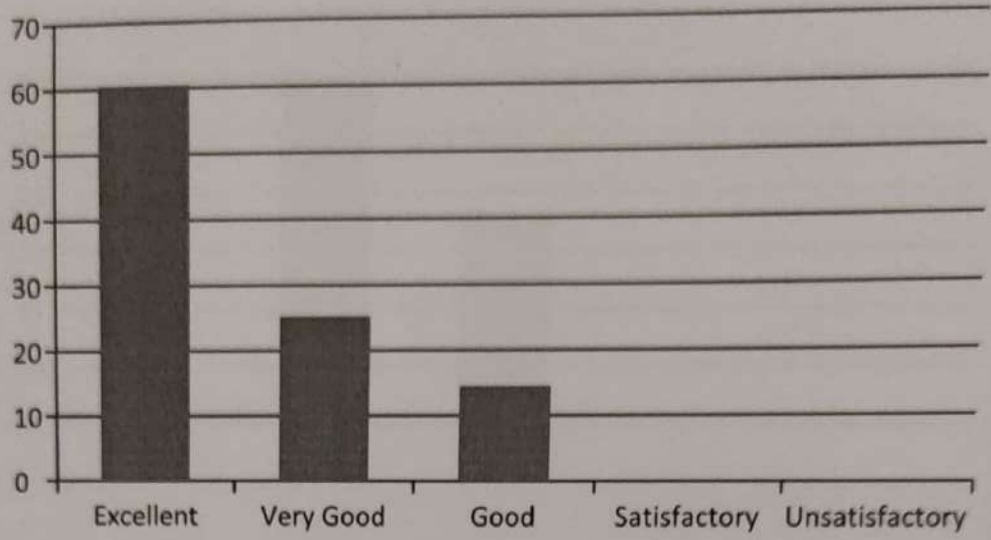


### 8. Curriculum has prospects for higher education/employability



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**9. The curriculum gives scope for internship, training, research**



**10. Rate the size of syllabus in terms of the load on the student**



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**11. The design of the courses helps in extra learning or self learning**



**12. How do you rate the objectives stated for each of the course**



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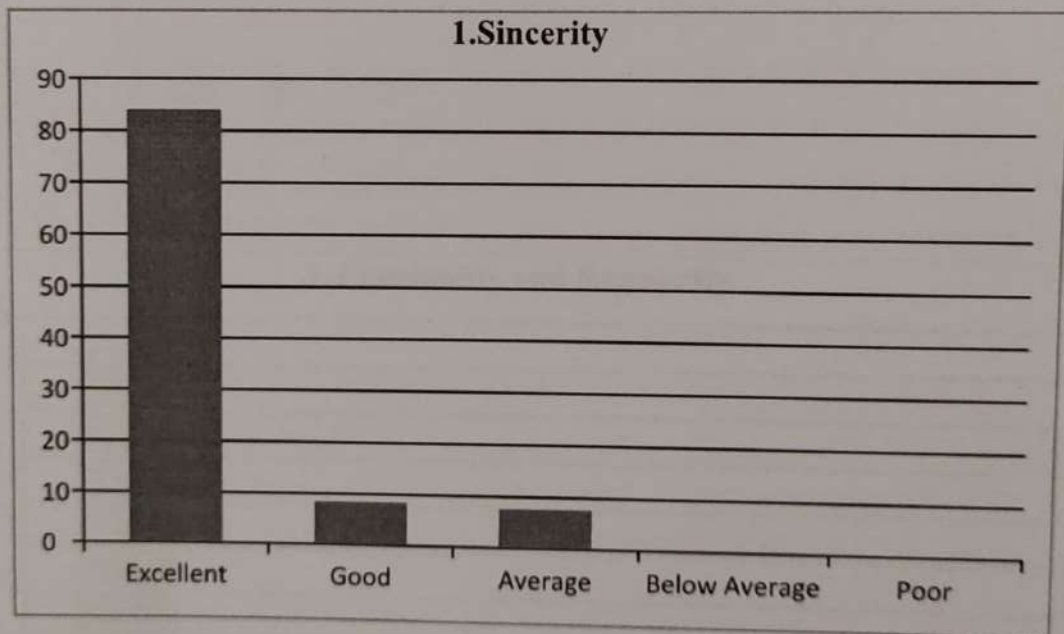
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## Student Feedback on Faculty 2019-2020

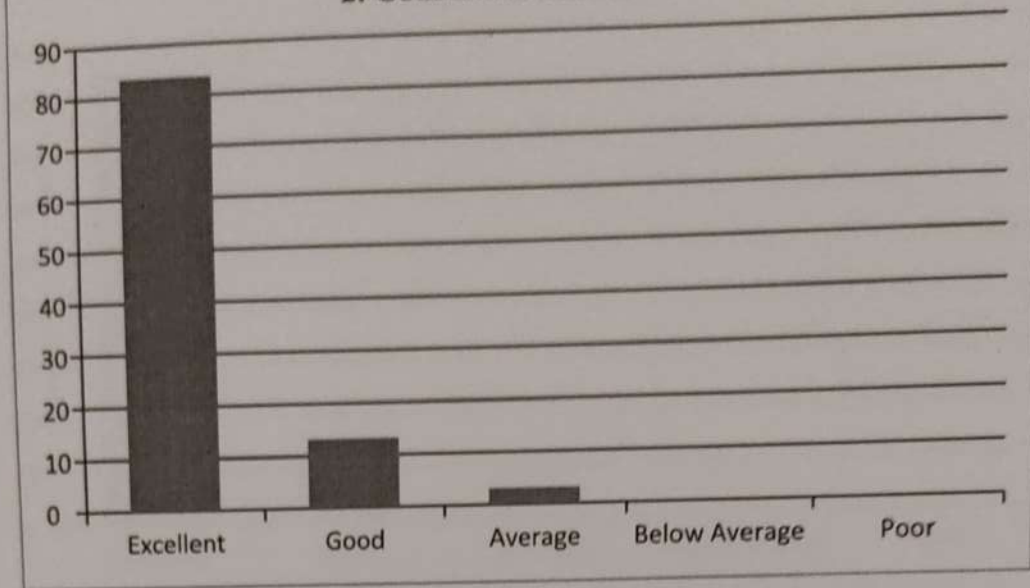
Feedback on faculty was collected based on ten attributes on a five point scale (excellent, good, average/below average/ poor). Sincerity, punctuality and regularity of teachers are marked as excellent by the majority. Analysis revealed that the communication skill of the teachers are excellent and the coverage of all topics is ensured by them. The majority of teachers encourage student participation in the class and they are approachable. The discipline enforcement by the teachers is evaluated as excellent and good. The analysis shows that the students get enough guidance and help from teachers and the students expect more encouragement in extracurricular activities.



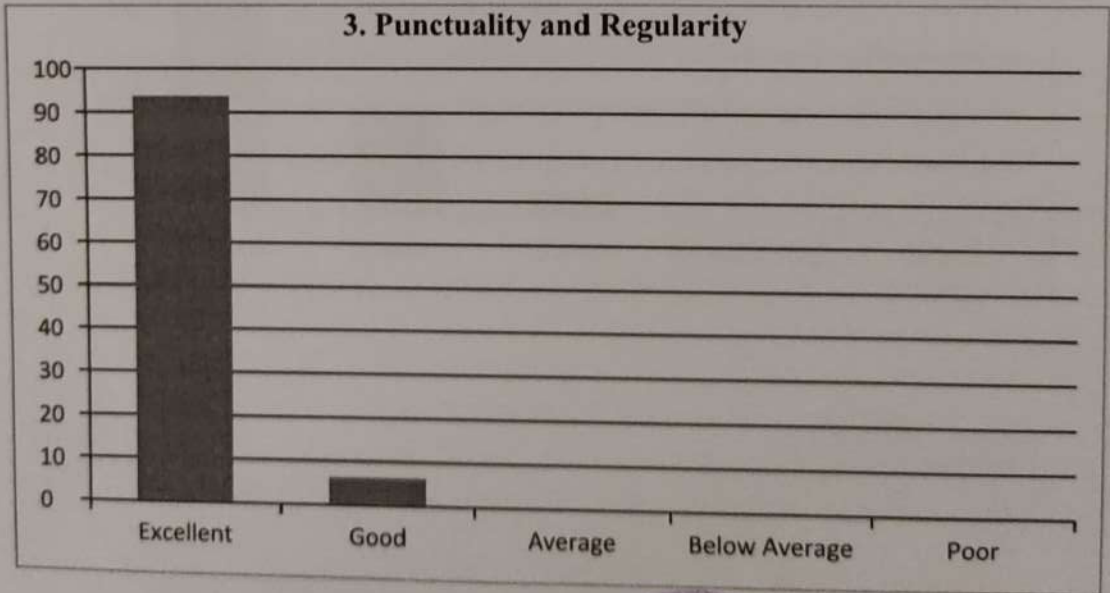
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## 2. Communication Skill

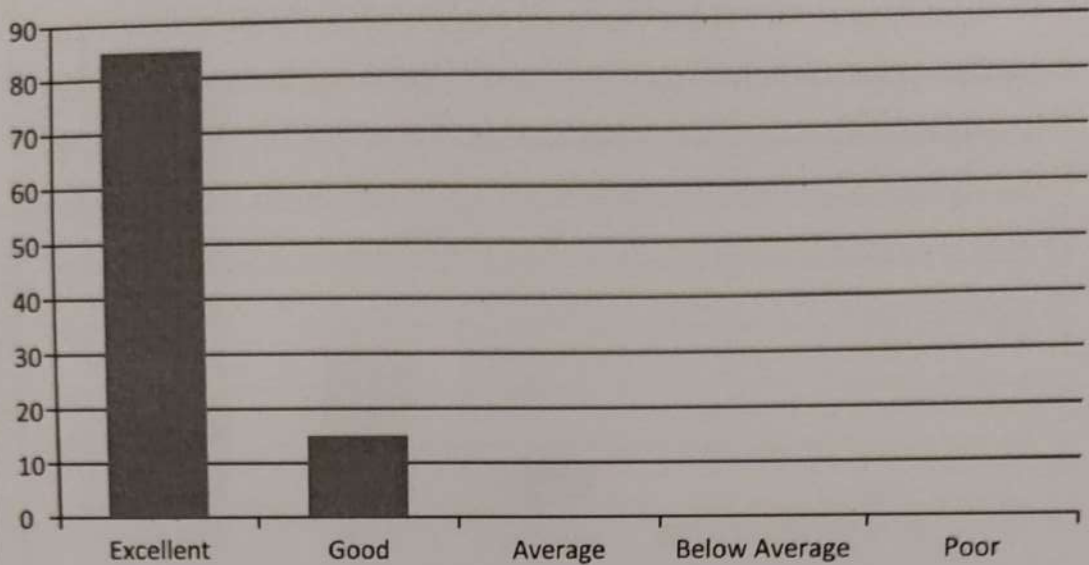


## 3. Punctuality and Regularity

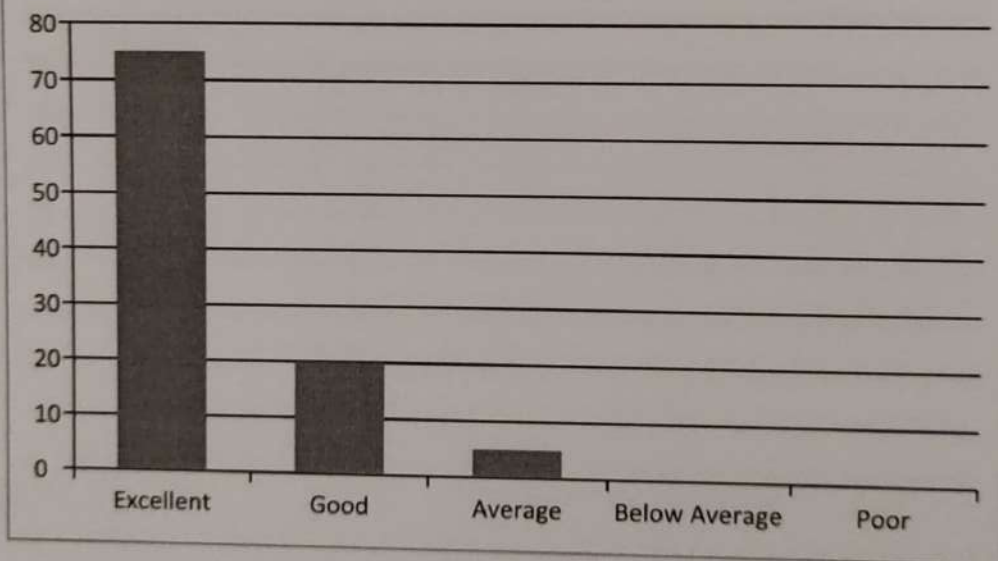


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#### 4. Coverage of Topics



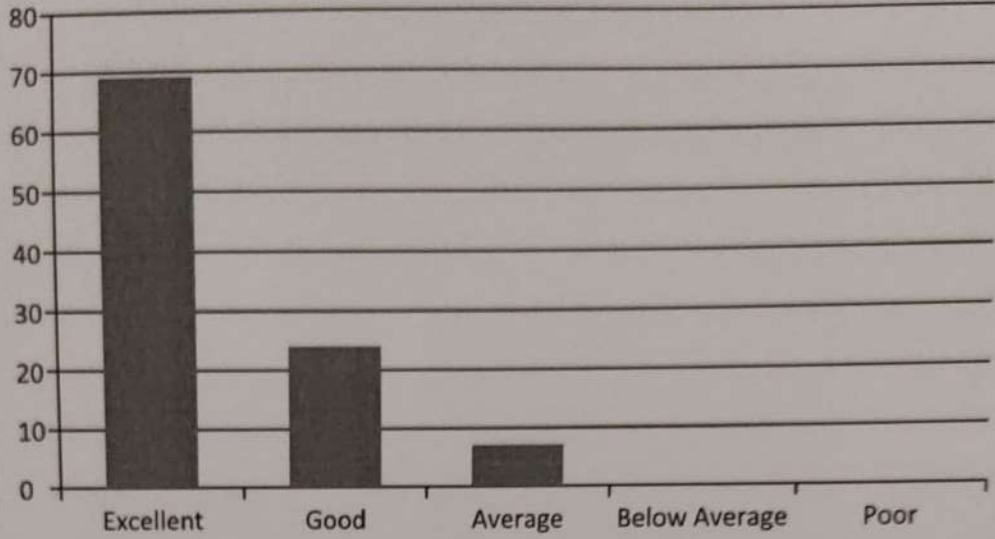
#### 5. Encouraging Student Participation in Class



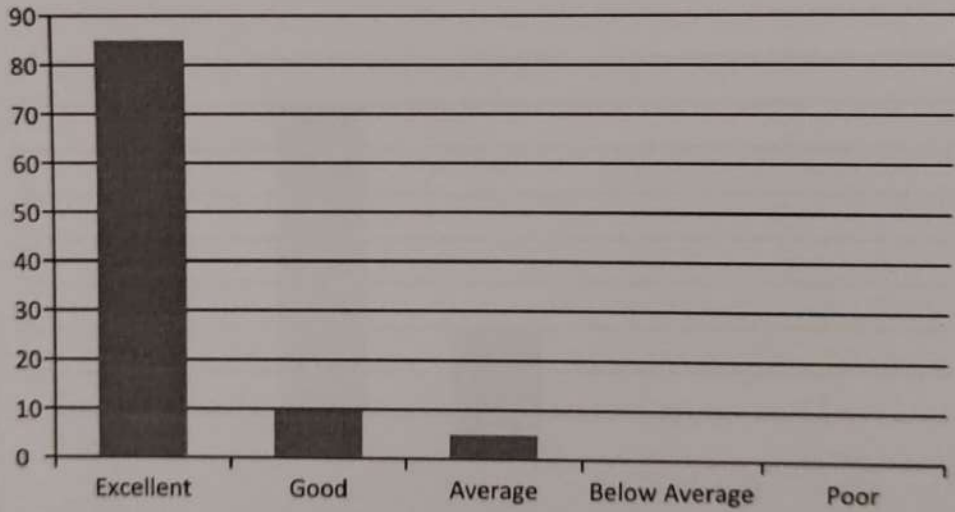
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### 6. Approachability

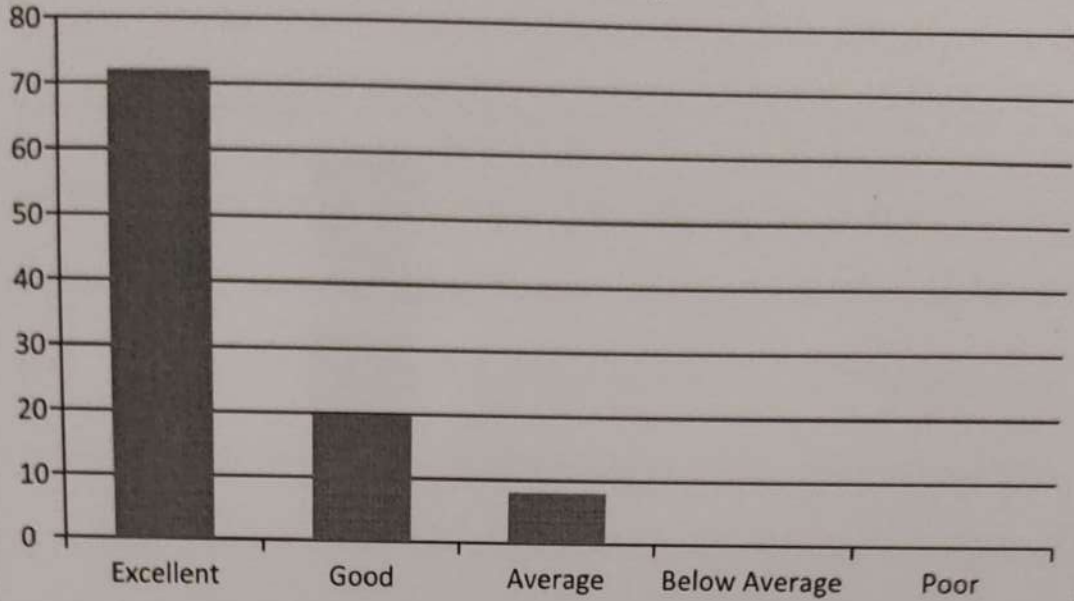


### 7. Discipline Enforcement

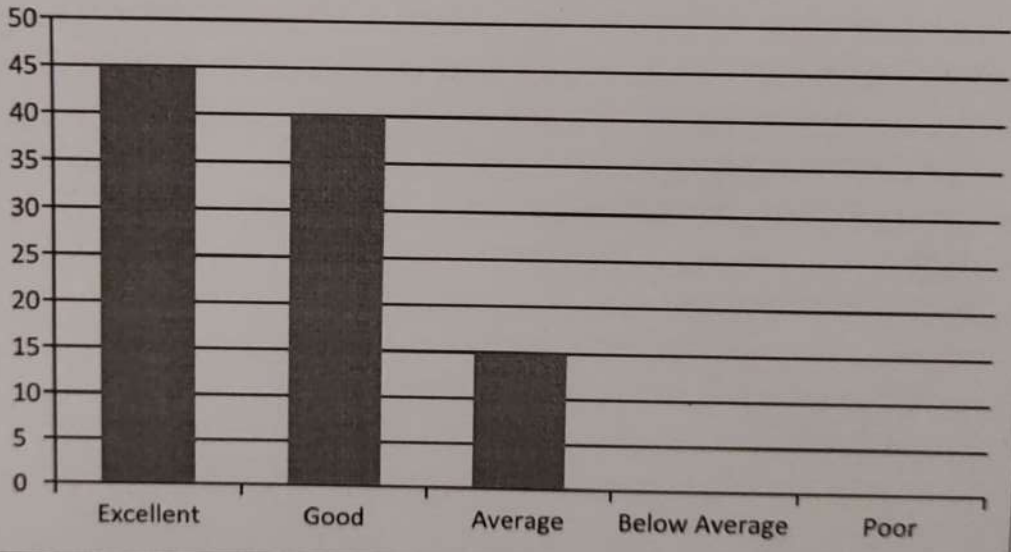


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### 8. Personal Help

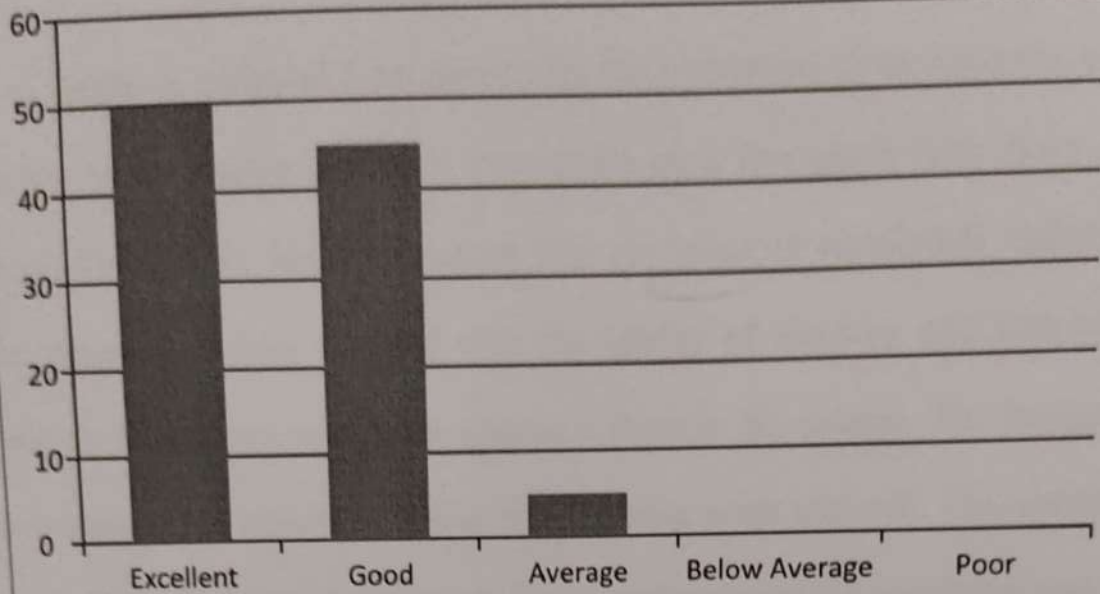


### 9. Help in Extra Curricular Activities



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### 10. Conduct of Test and Evaluation



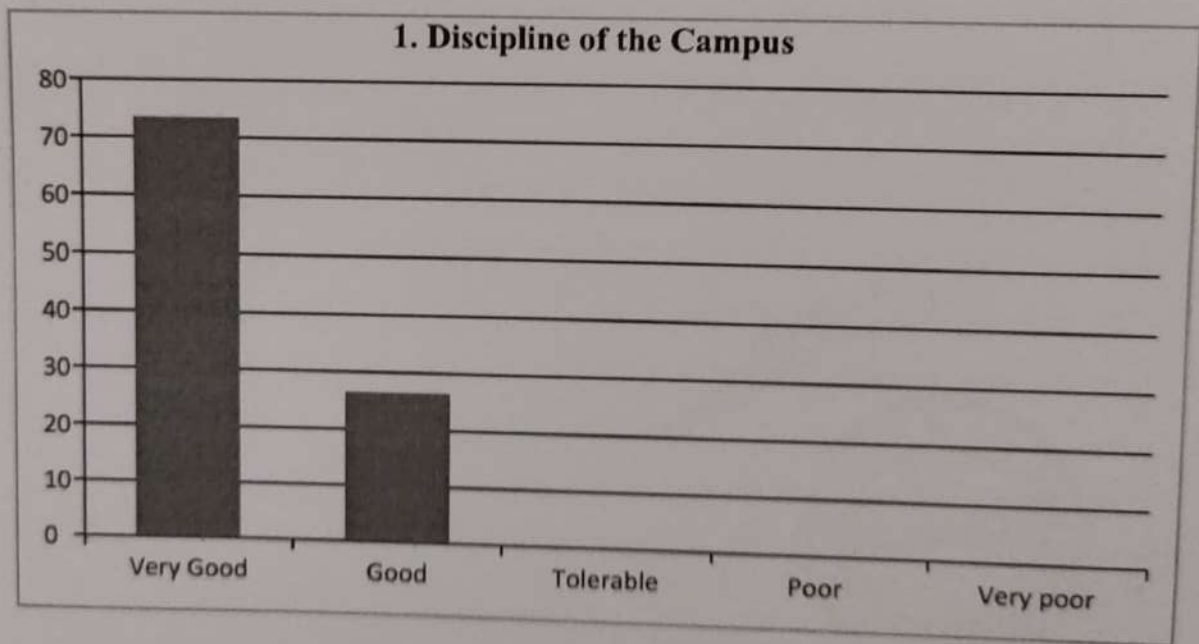
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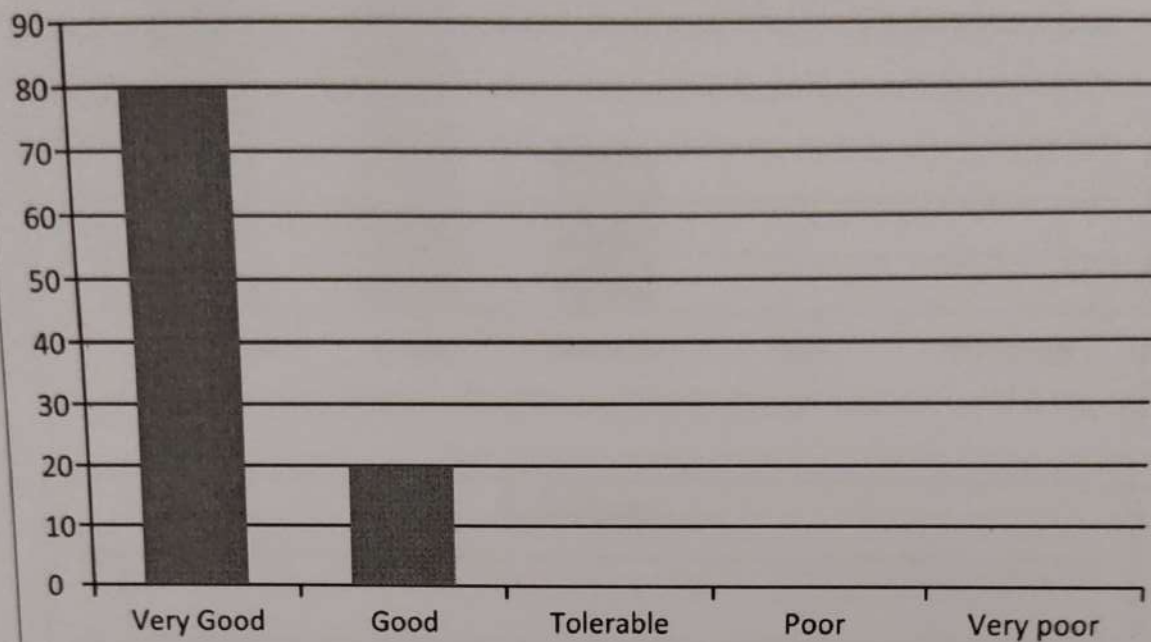


## Parent Feedback on College 2019-2020

An analysis on feedback collected from parents for the evaluation of the facilities in the campus was done in the year. Twelve attributes were given on a five point scale (very good, good, tolerable, poor, very poor). Majority opined that discipline is excellently maintained in the campus. The parents are fully satisfied with the quality of teaching and internal evaluation system. A strictly maintained attendance system is there in the college. The institution ensures hygienic environment and student amenities like drinking water and wifi. The assistance offered by the college office is marked as very good. The overall rating of the institution was very good



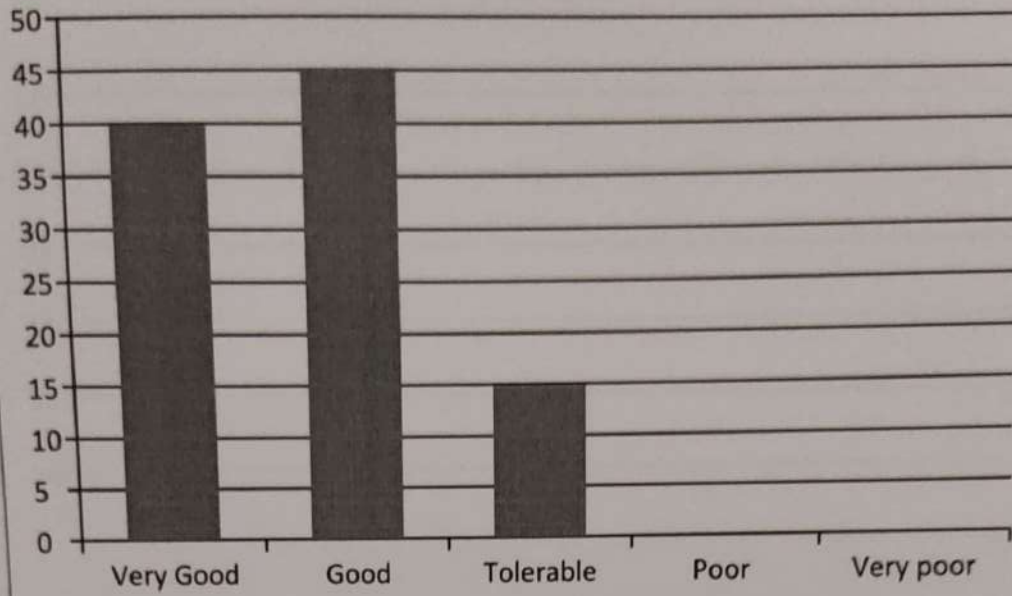
## 2. Quality of Teaching



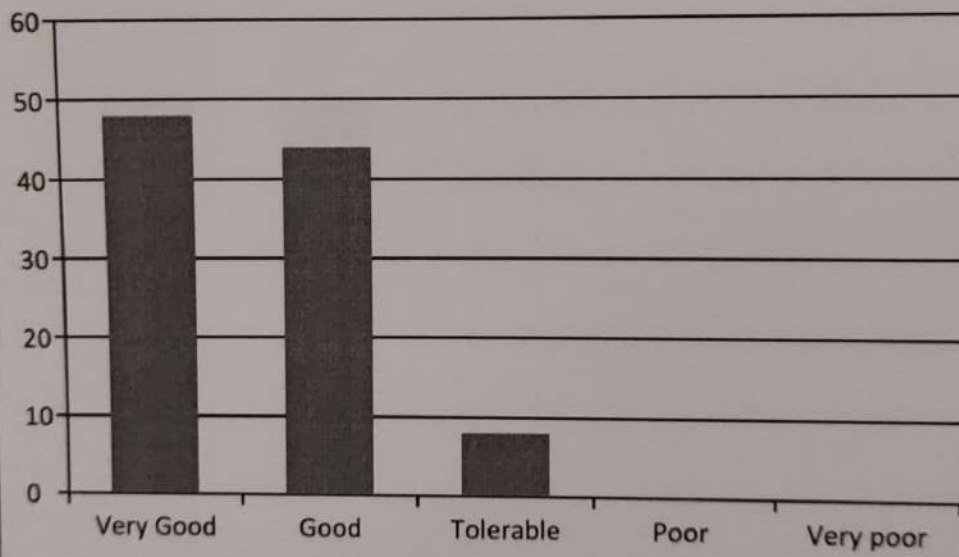
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### 3. Cleanliness



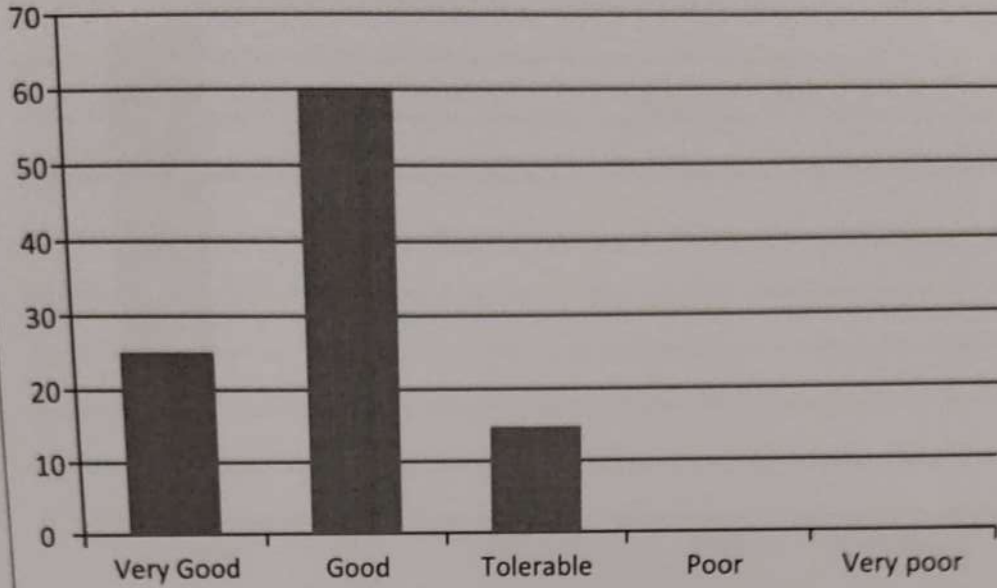
### 4. Library



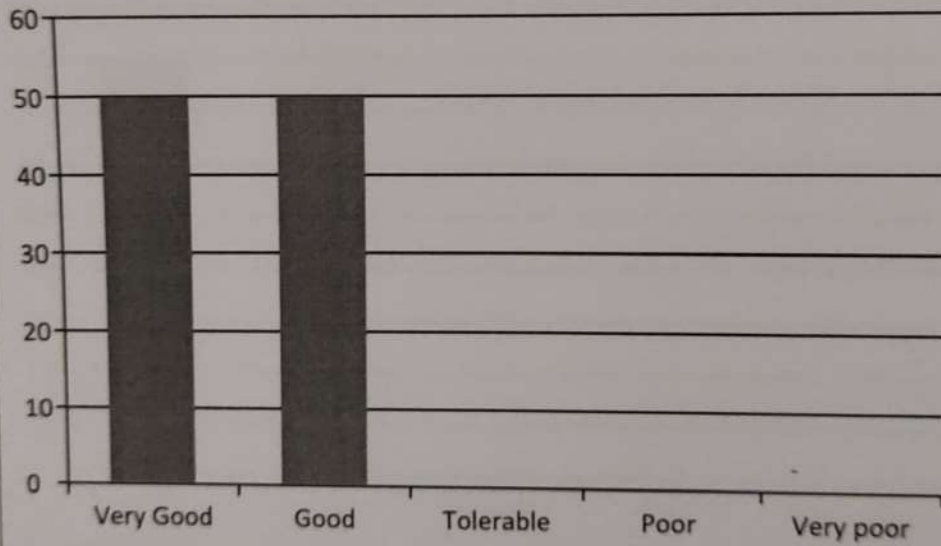
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### 5. Canteen

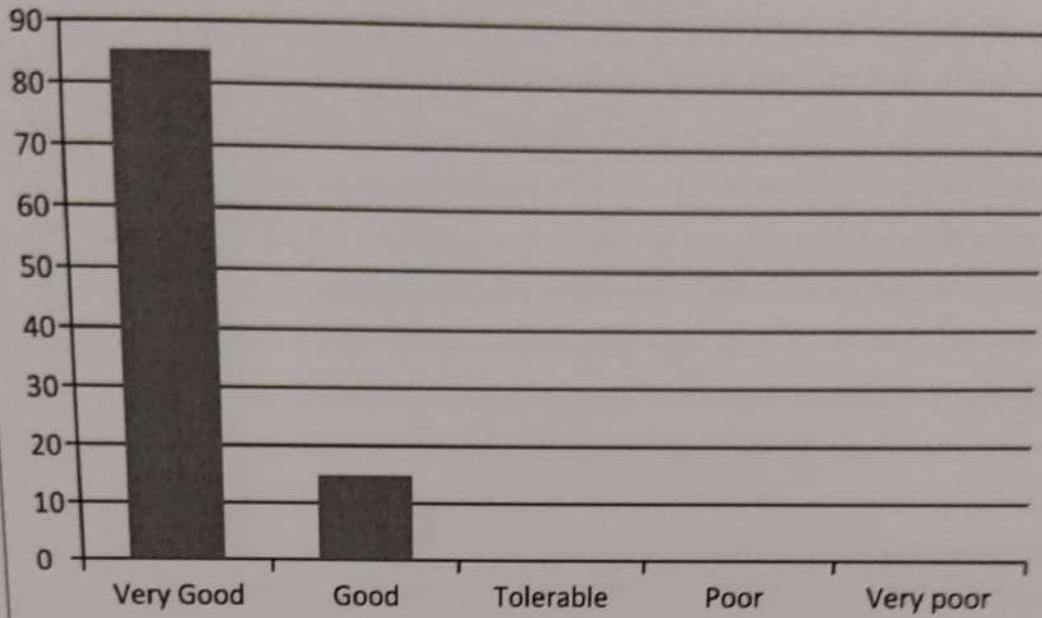


### 6. Office Assistance

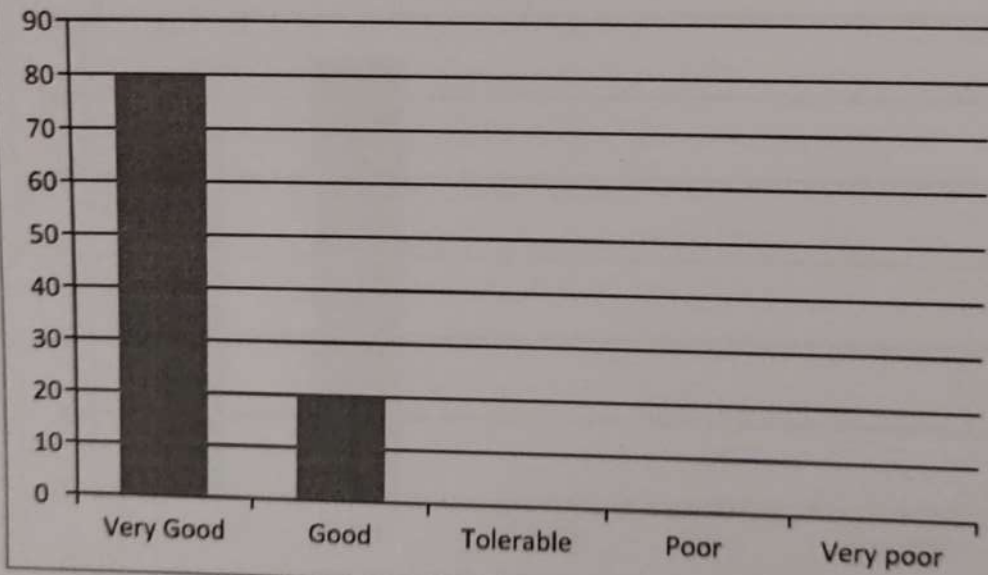


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### 7. Attendance System



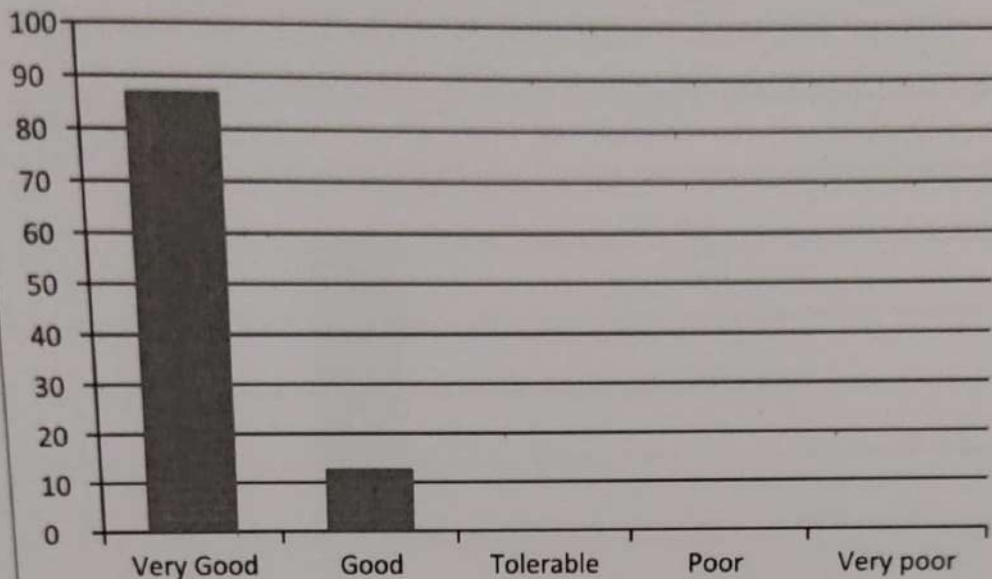
### 8. Internal Evaluation



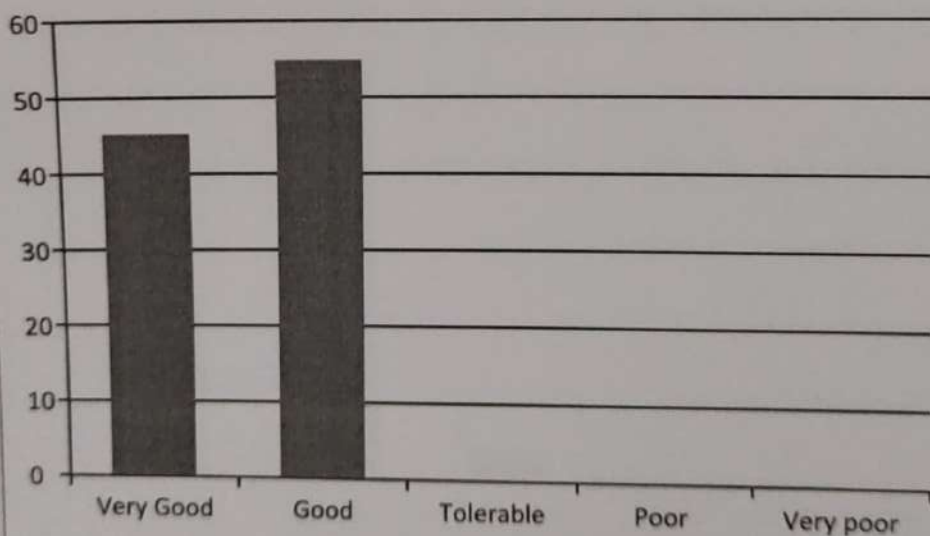
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### 9. Sports Facilities

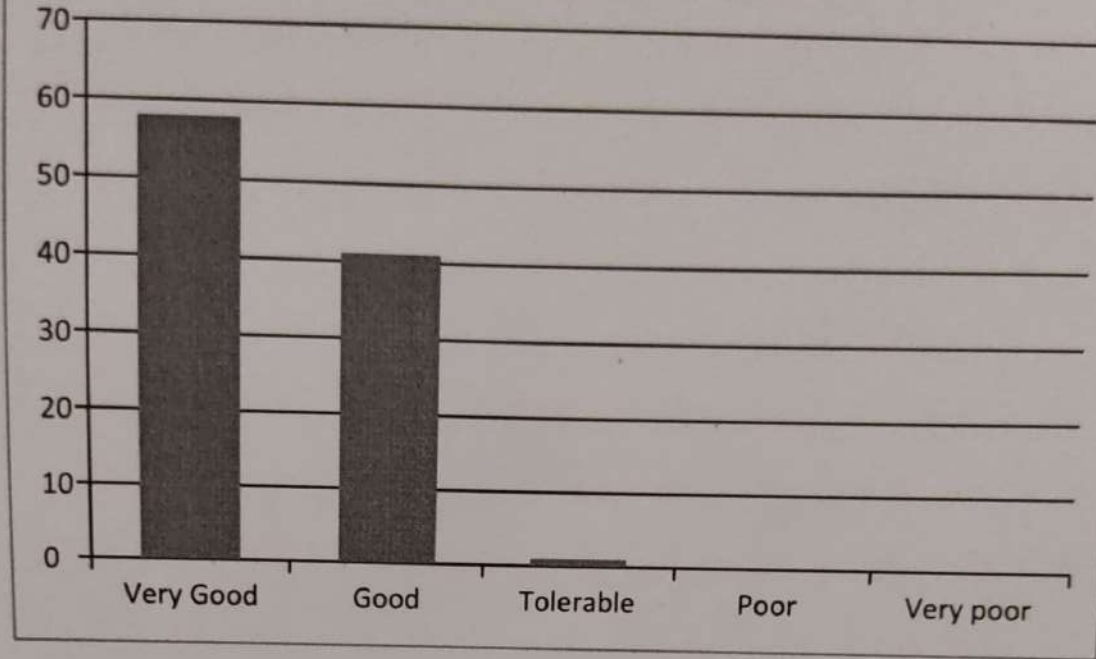


### 10. Student Amenities

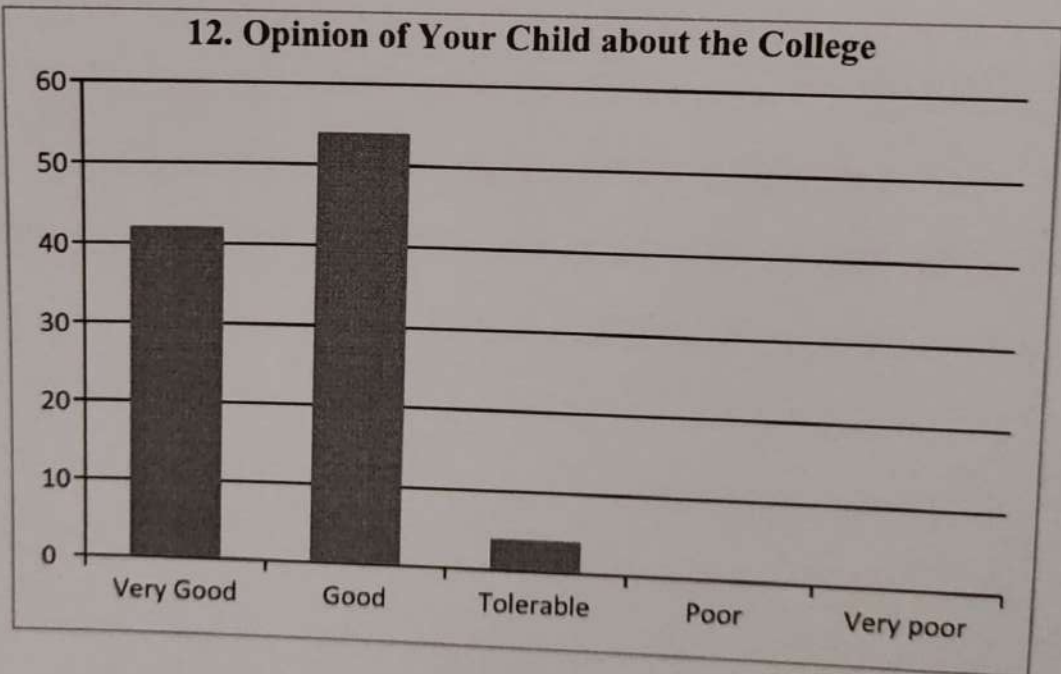


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### 11. Councelling and Guidance



### 12. Opinion of Your Child about the College



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A circular official stamp of Sree Narayana College, Punalur. The text 'SREE NARAYANA COLLEGE' is written around the top inner edge, and 'PUNALUR' is written in the center. A green ink signature is written across the stamp.

**2020-2021**

## FEEDBACK ANALYSIS REPORT 2020-2021

Feedback is an essential part of personal growth and institutional development. The college has an effective system for collecting feedback from students, teachers, parents and alumni on teaching learning process, syllabus and other facilities of the college. In the academic year 2020-2021, feedback was collected using a five point scale and the responses were analysed by the Internal Quality assurance Cell.

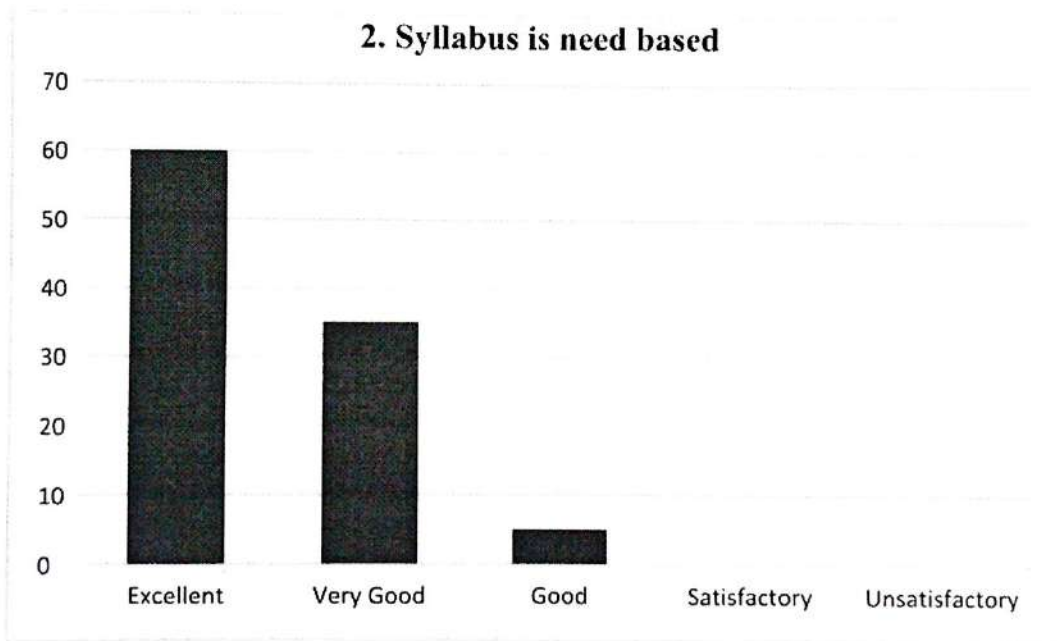
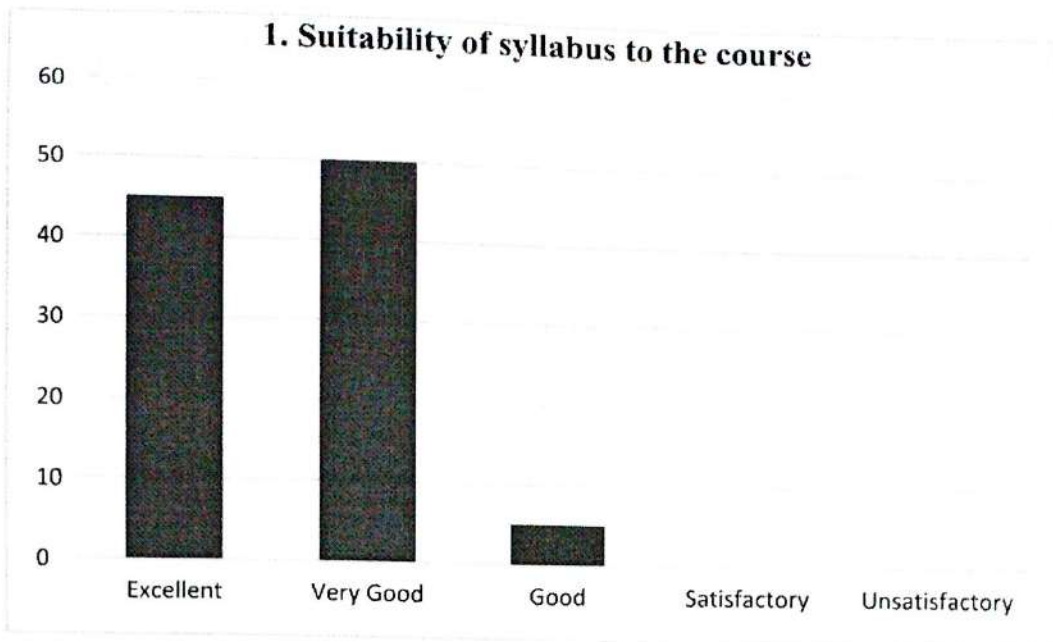
### Students Feedback on Course 2020-2021

A majority of students are deeply indulged in their favourite subjects. 46% of them stated that the suitability of the syllabus to the course is excellent and 50% of them stated it as very good. The survey results point out that the syllabus is need-based. 45% of students opined that the syllabus have well-defined and clear aims and objectives. 65% of students stated that the availability of reference material for course content is excellent. 85% of students opined that the availability of prescribed books and reference materials in the library is excellent. 70% of students agreed that the syllabus generates interest in the subject area. 82% of students observed that the curriculum has prospects for higher education/ employability. 40% of students opined that the size of the syllabus in terms of the load on the students is huge.



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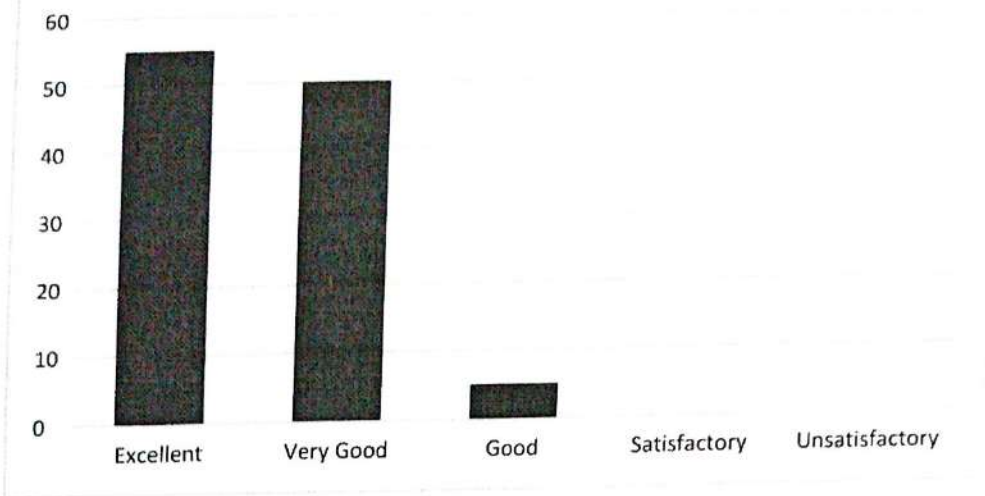
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**3. Aims and objectives of the syllabi are well defined and clear**



**4. Availability of reference material for course content**

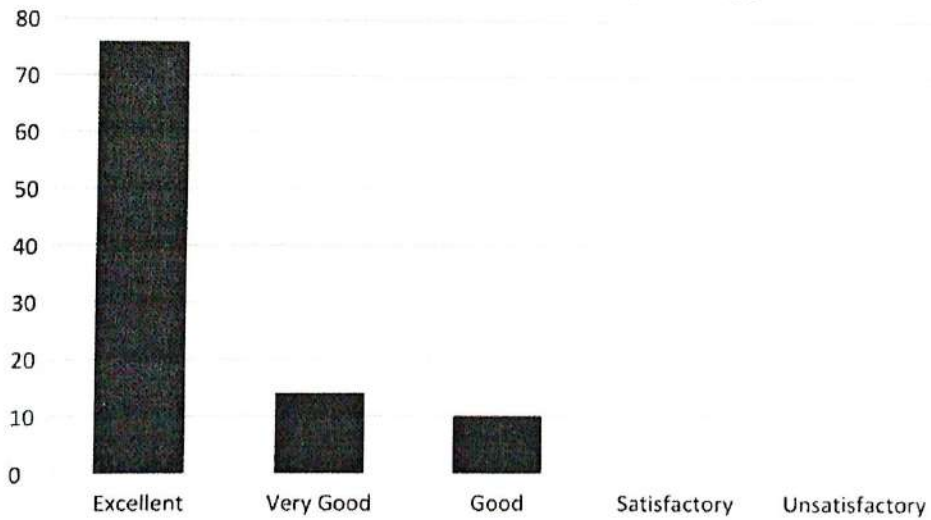


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**5. Availability of prescribed books and reference materials in the library**

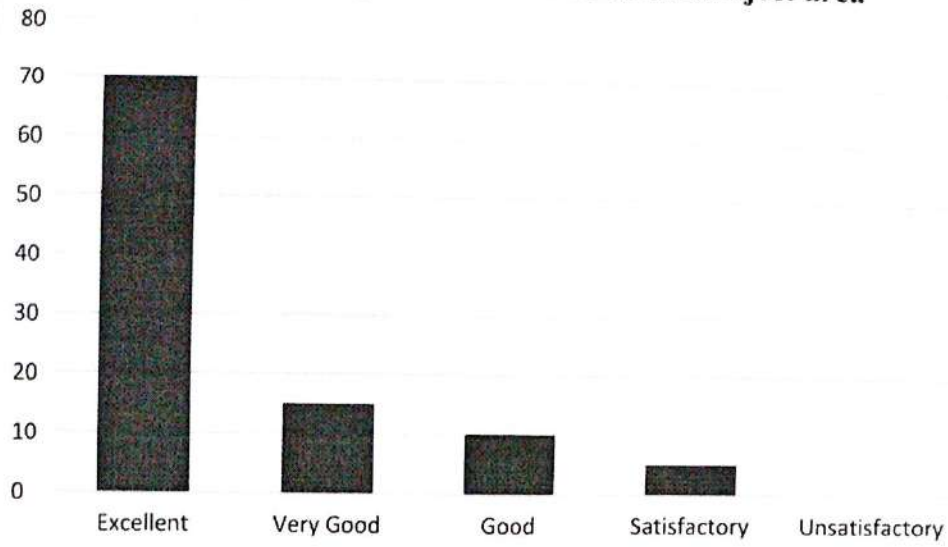


**6. The syllabus balances between theory and application**

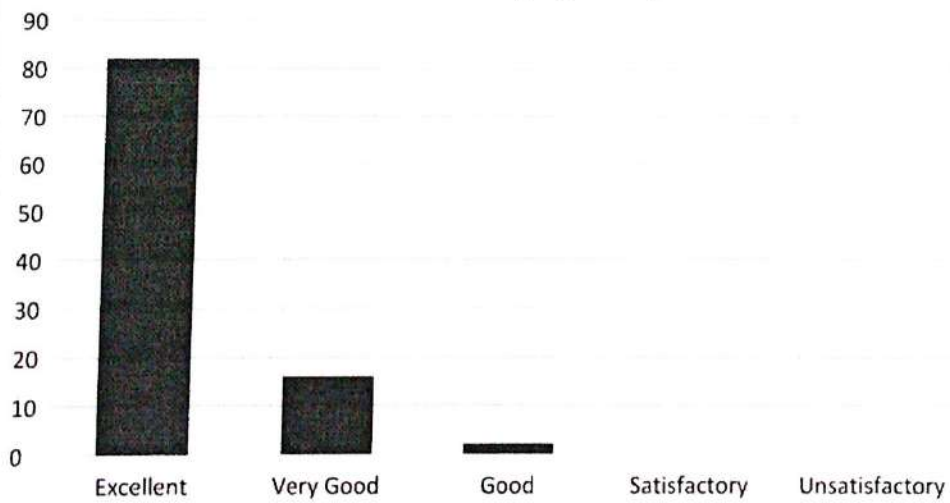


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**7. The syllabus generates interest in the subject area**

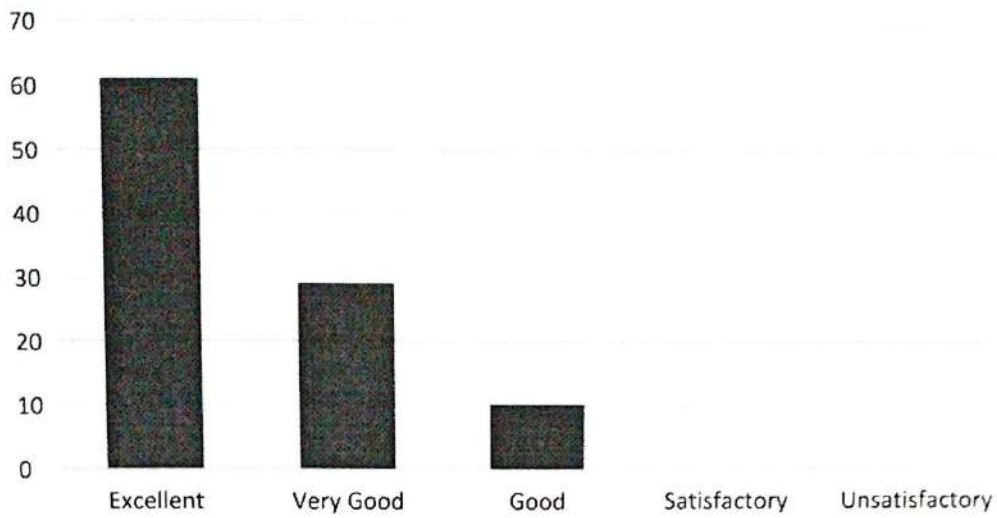


**8. Curriculum has prospects for higher education/employability**

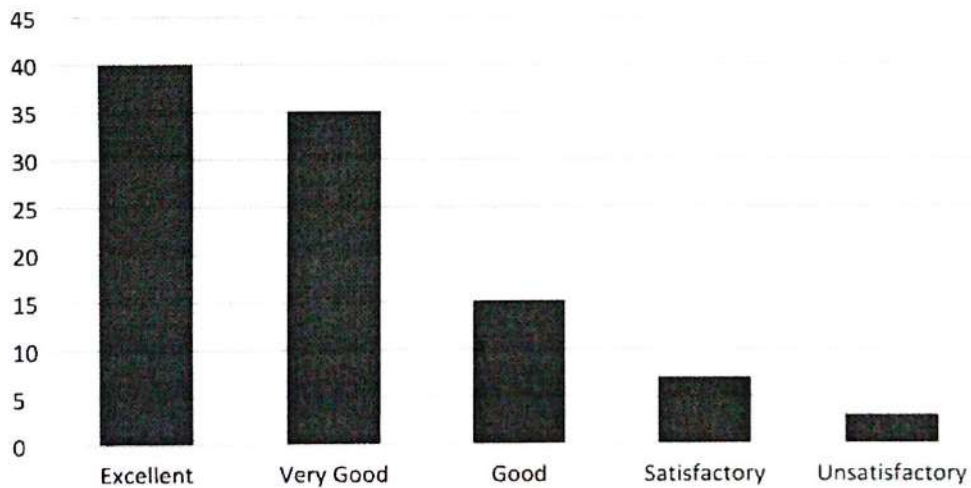


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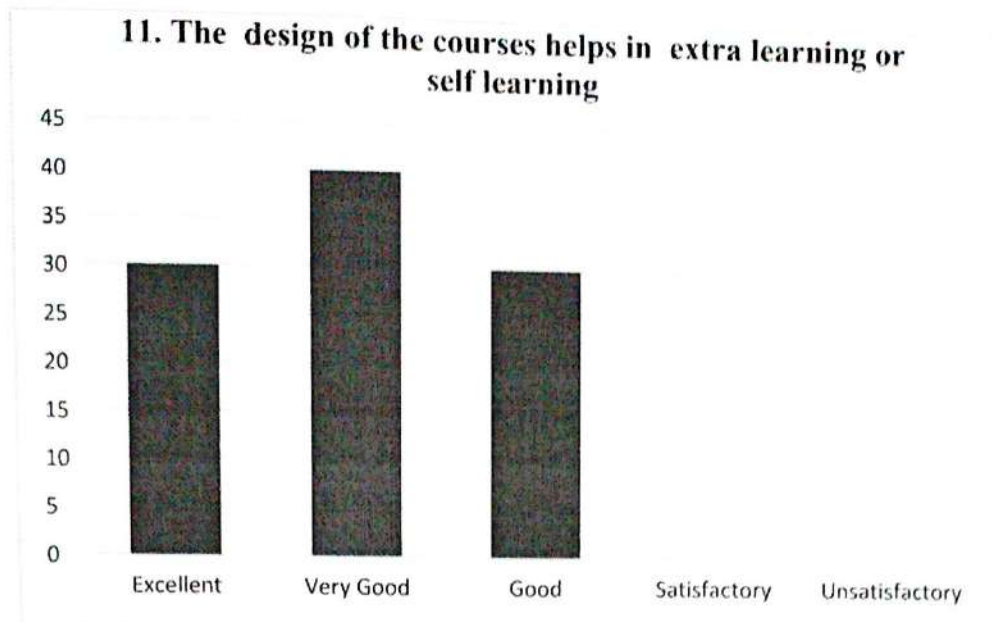
**9. The curriculum gives scope for internship, training, research**



**10. Rate the size of syllabus in terms of the load on the student**



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### Student Feedback on Faculty

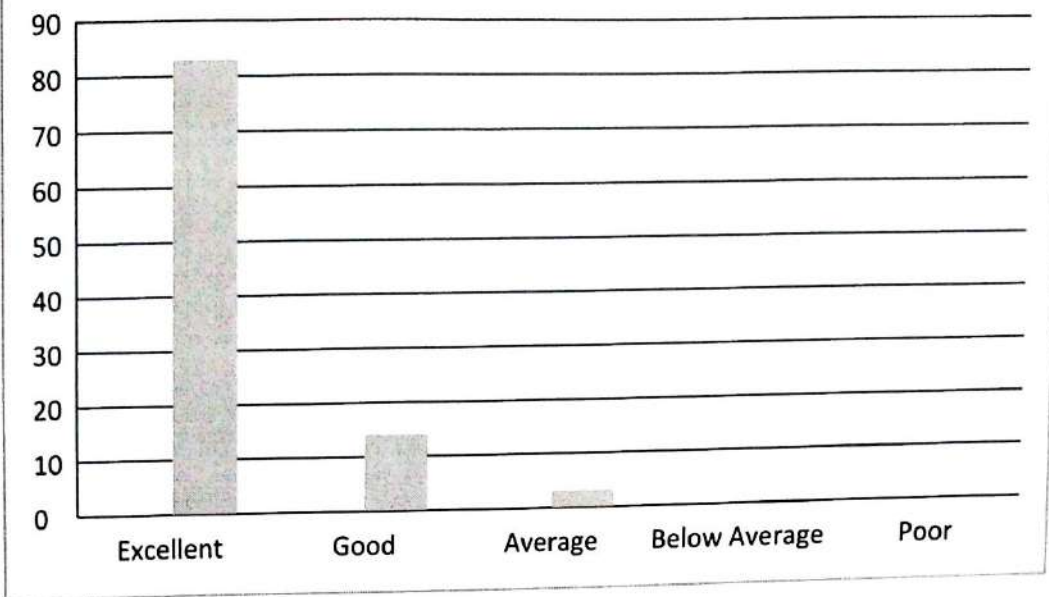
Feedback is collected from students for evaluating teaching standards. Students who have above eighty percentage of attendance were chosen for assessment. Students' opinion on various parameters is measured in a five-point scale ranging from Excellent, Good, Average, Below Average and Poor. 83% of the students stated that the sincerity of the teachers are excellent. 57% of students agreed that the teachers encourage students' participation in class.



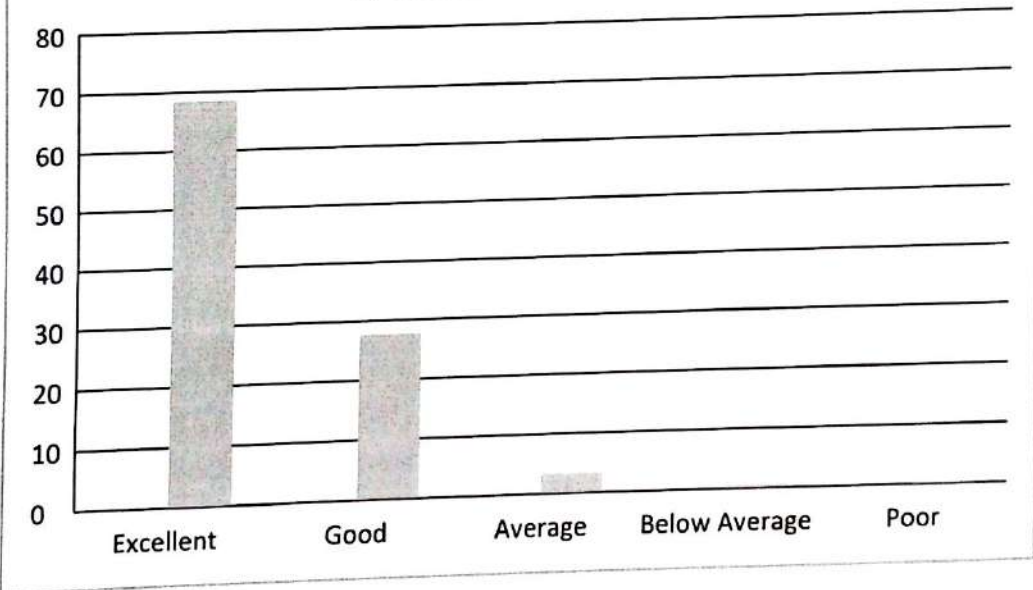
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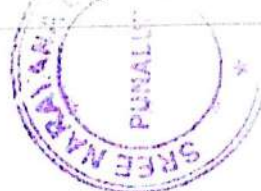
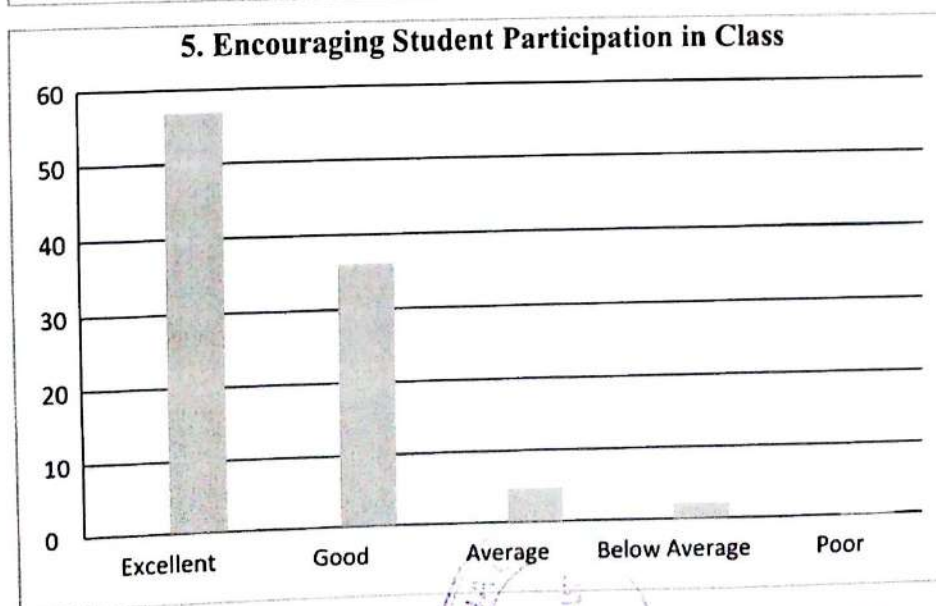
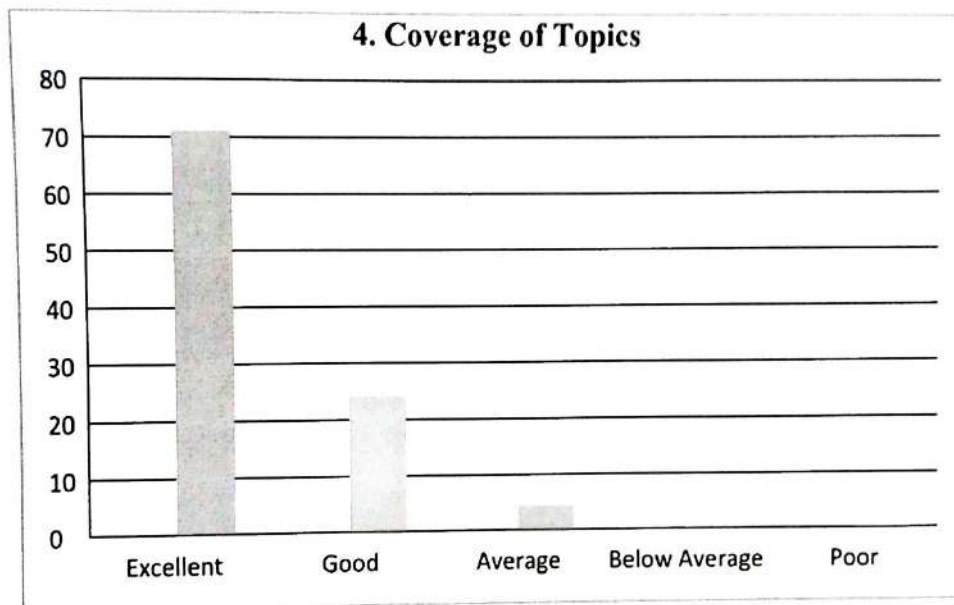
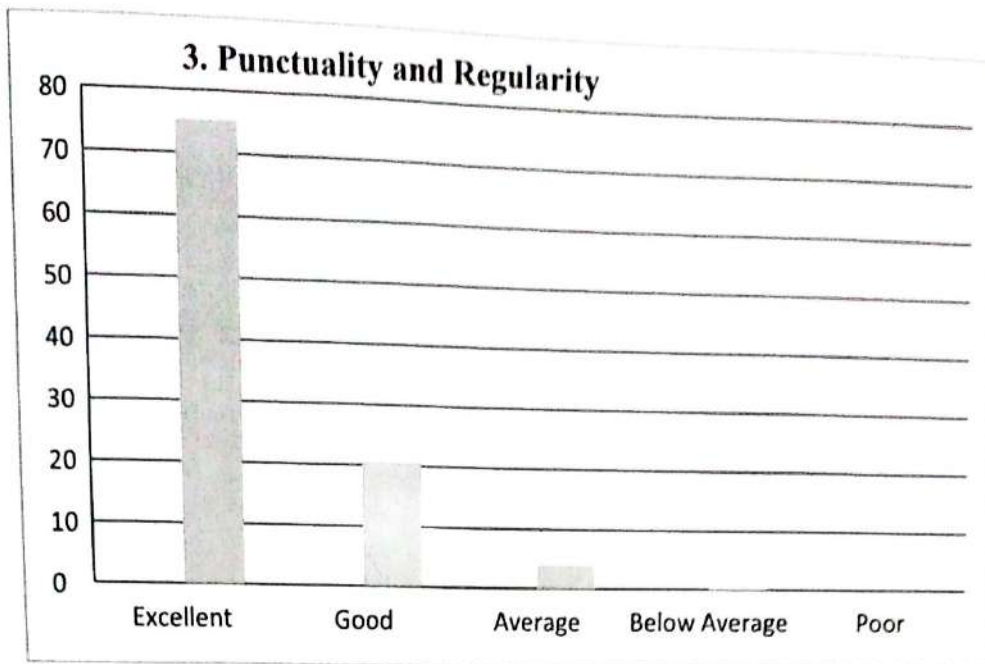
### 1.Sincerity



### 2. Communication Skill

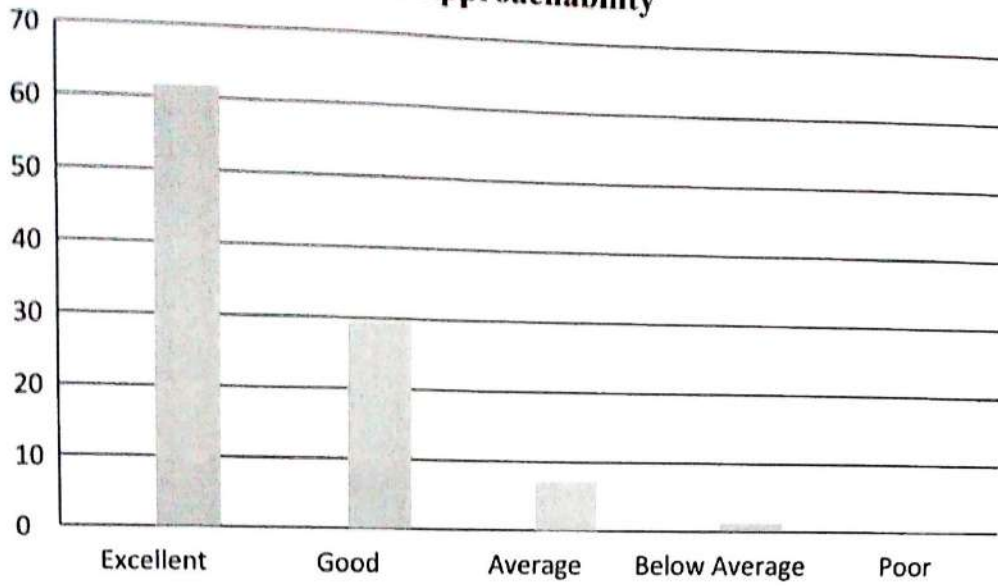


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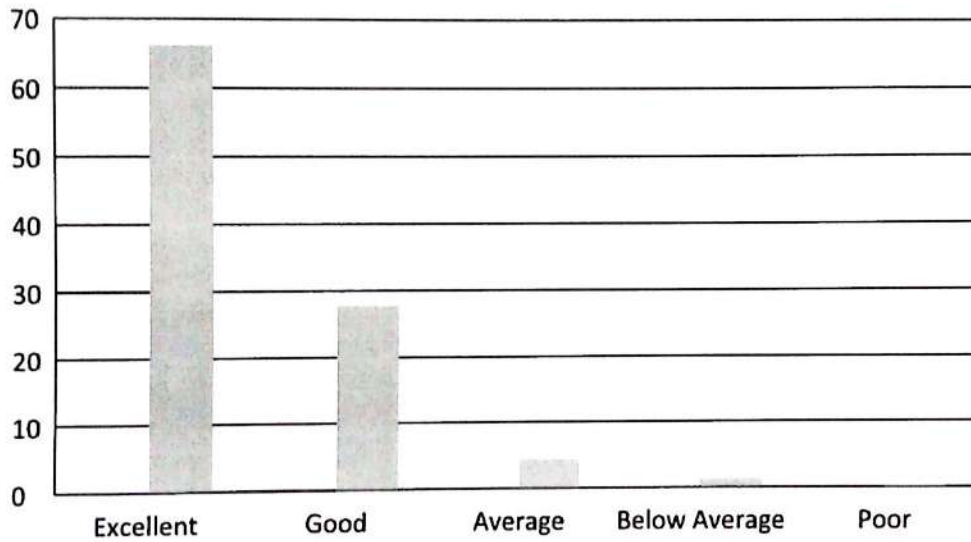


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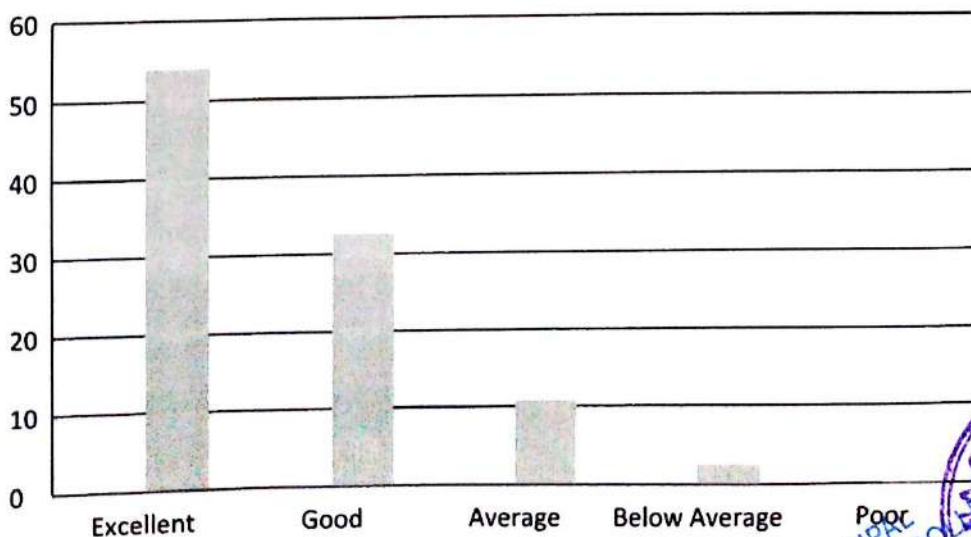
### 6. Approachability



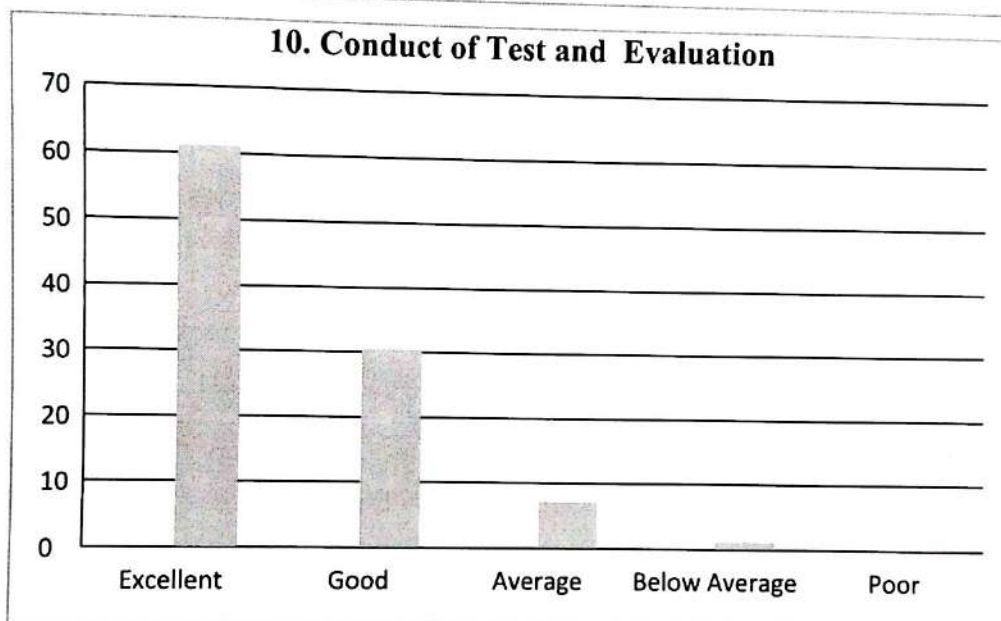
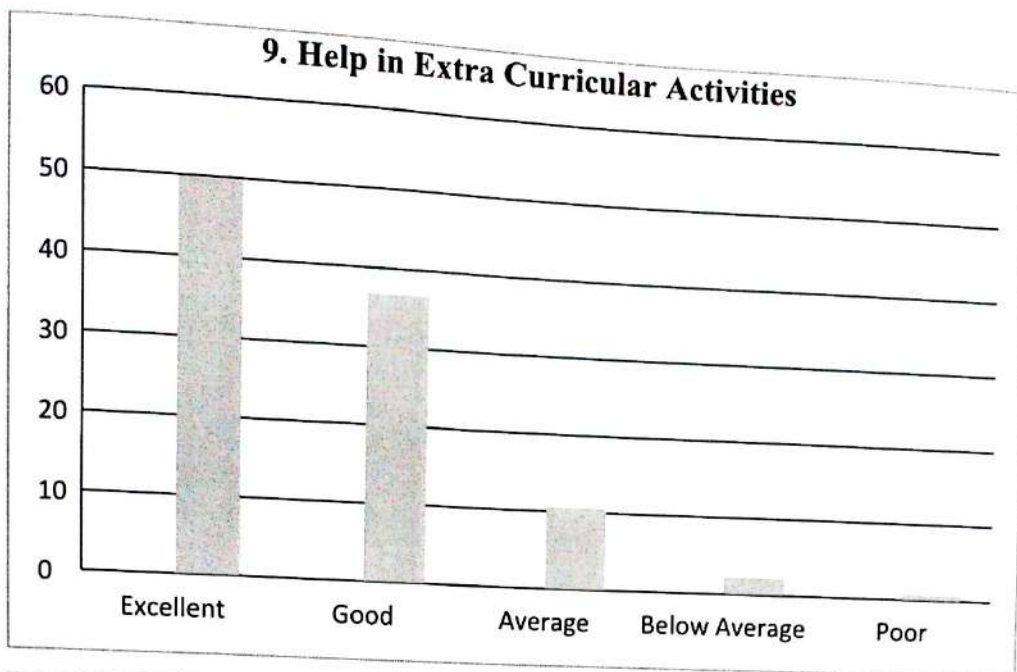
### 7. Discipline Enforcement



### 8. Personal Help



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### Teacher's feedback on Course and Curriculum 2020-2021

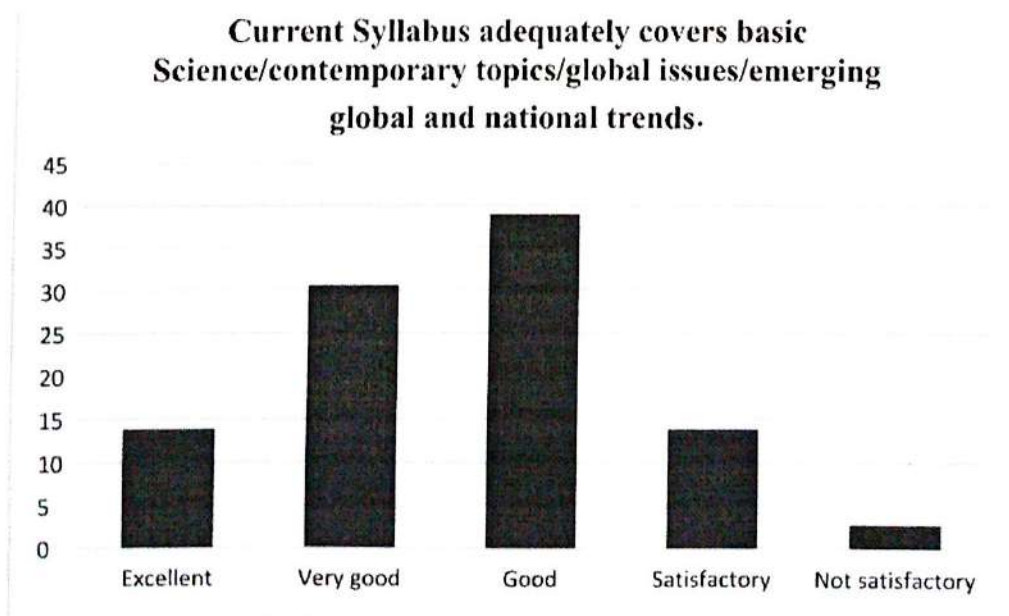
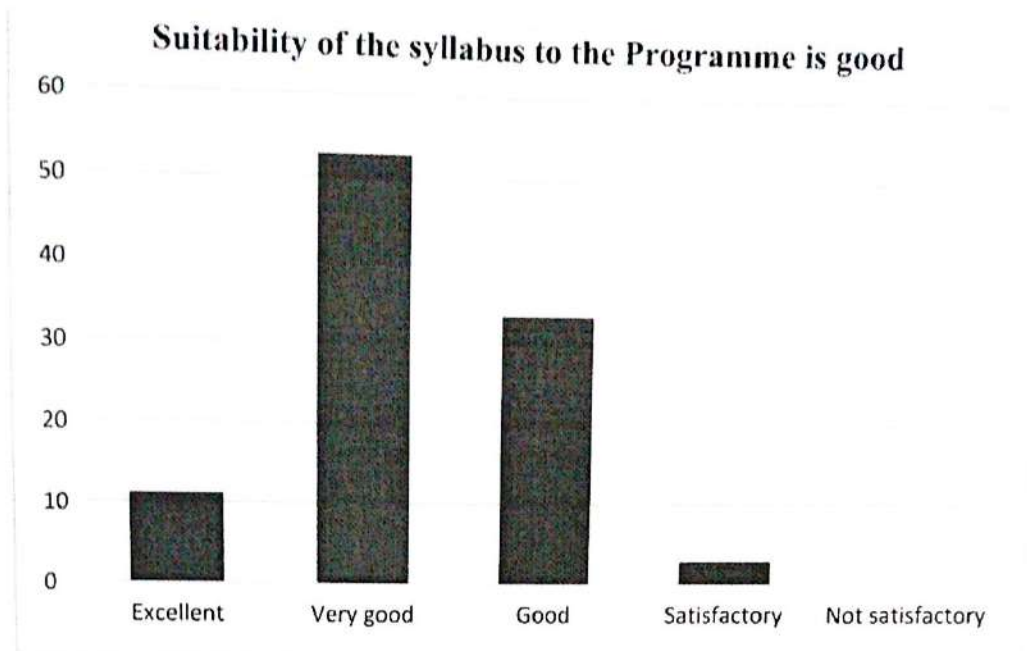
The feedback on syllabus is collected from a total number of 36 teachers. The rating scale includes Excellent, Very Good, Satisfactory and Non-Satisfactory. Teachers' opinion on the syllabus in the academic year 2020-2021 is being analysed and the following results are noticed. 11% of the teachers revealed that the suitability of the syllabus to the programme as excellent. 52% of the teachers opined it as very good. The majority of teachers mentioned that the current Syllabus adequately covers the basic Science/contemporary topics, global



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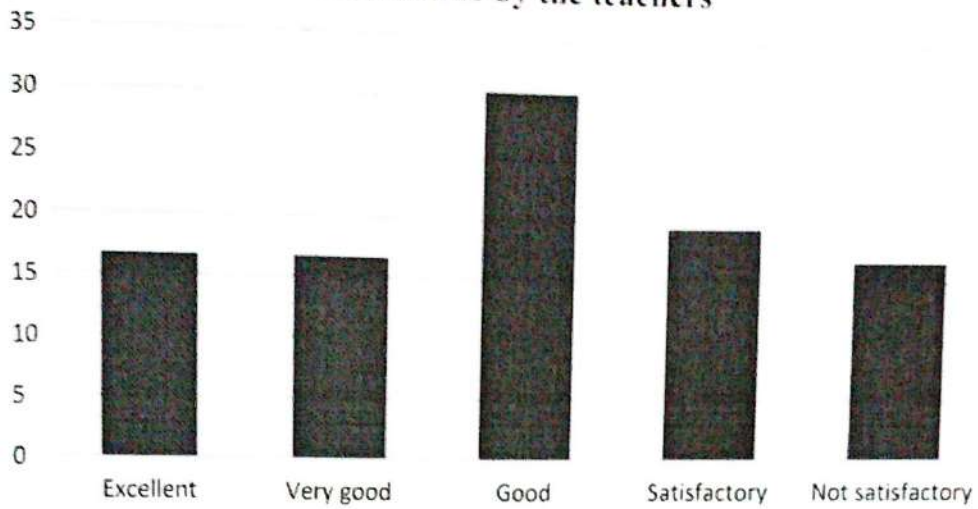
issues/ emerging global and national trends. Feedback Survey points out that the specified contact hours stated in the syllabus are not sufficient to complete the coverage of the syllabus.



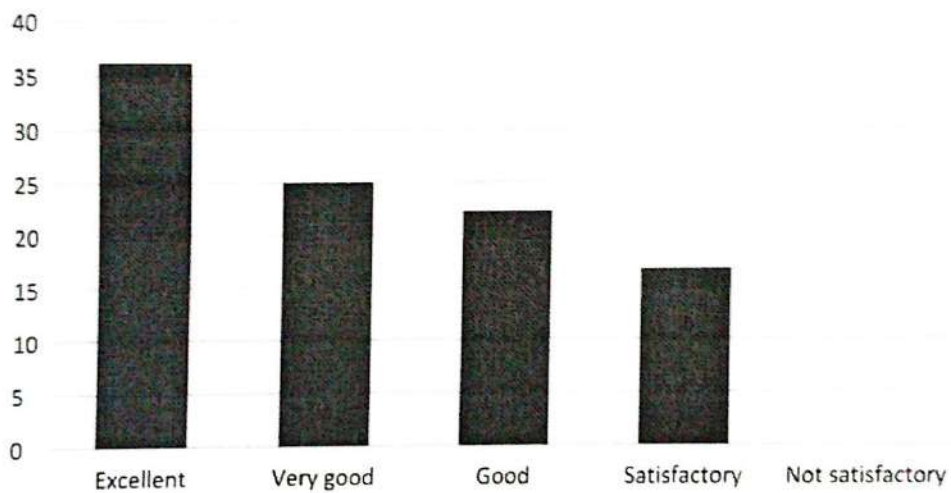
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The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers



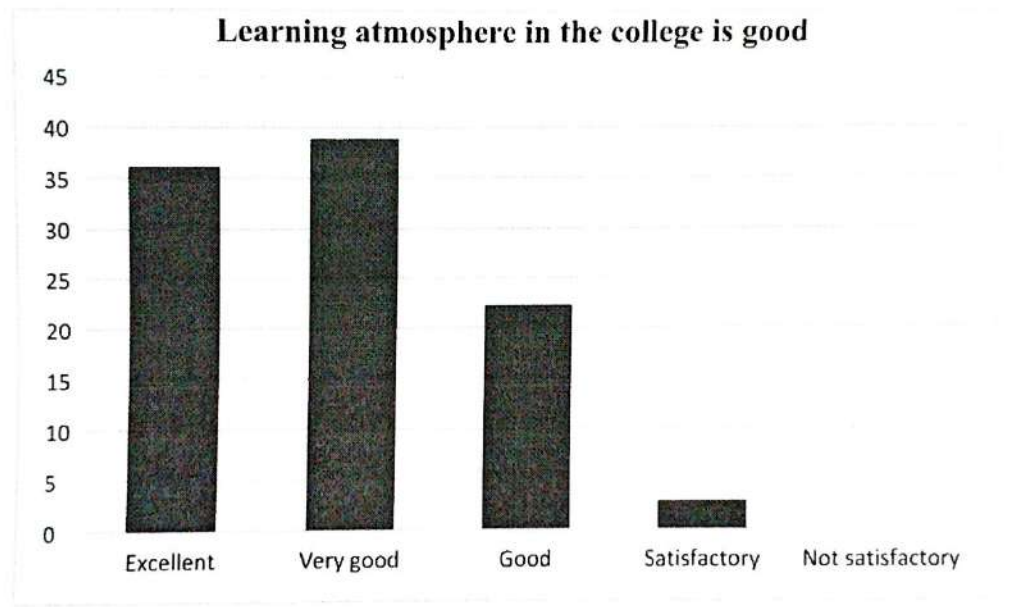
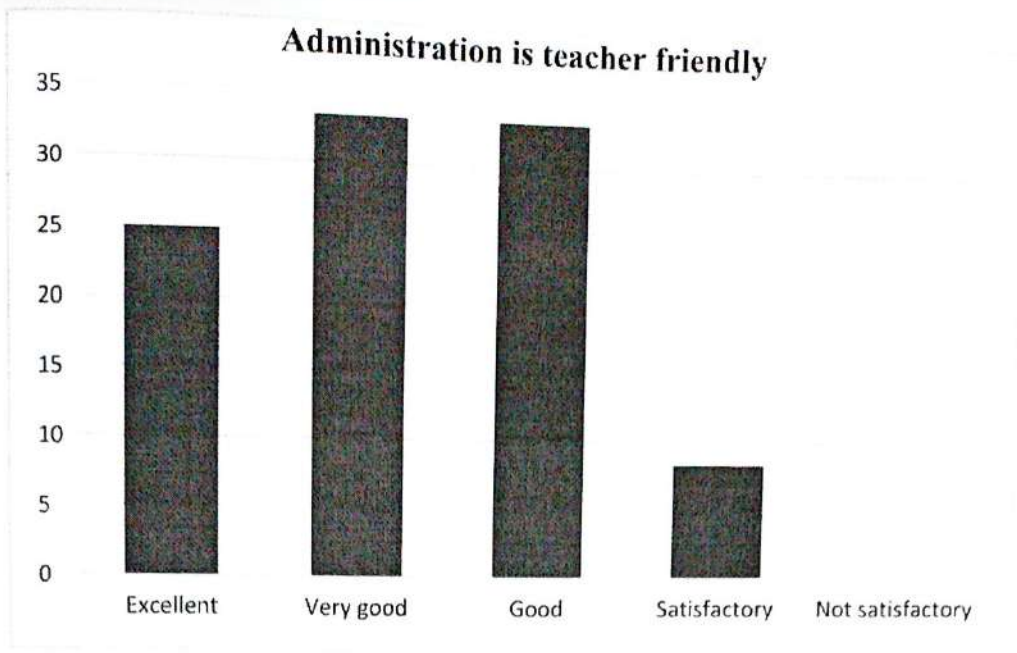
Sufficient reference material and books are available for the topics mentioned in the syllabus.



The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations

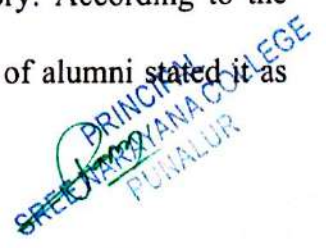


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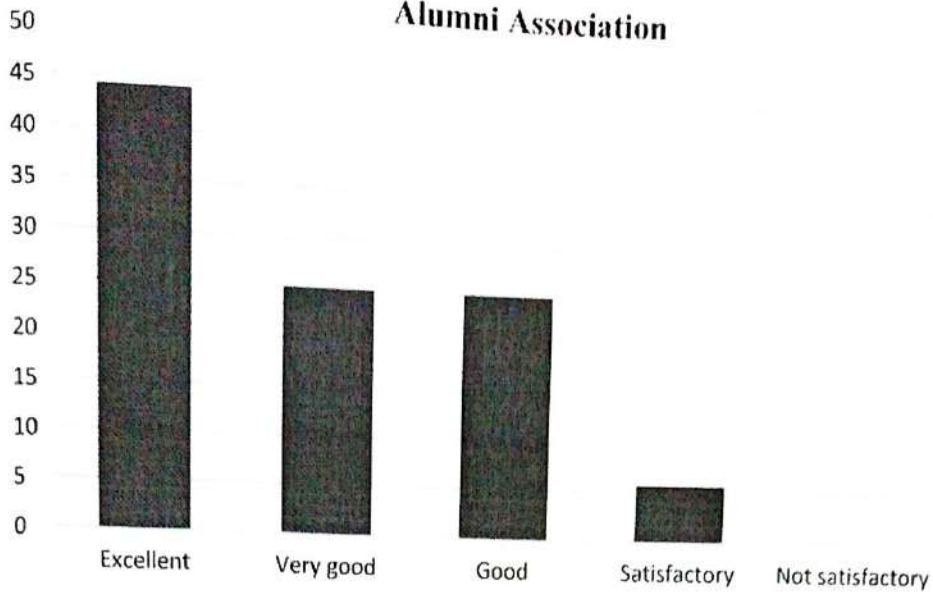


### Feedback from Alumni 2020-2021

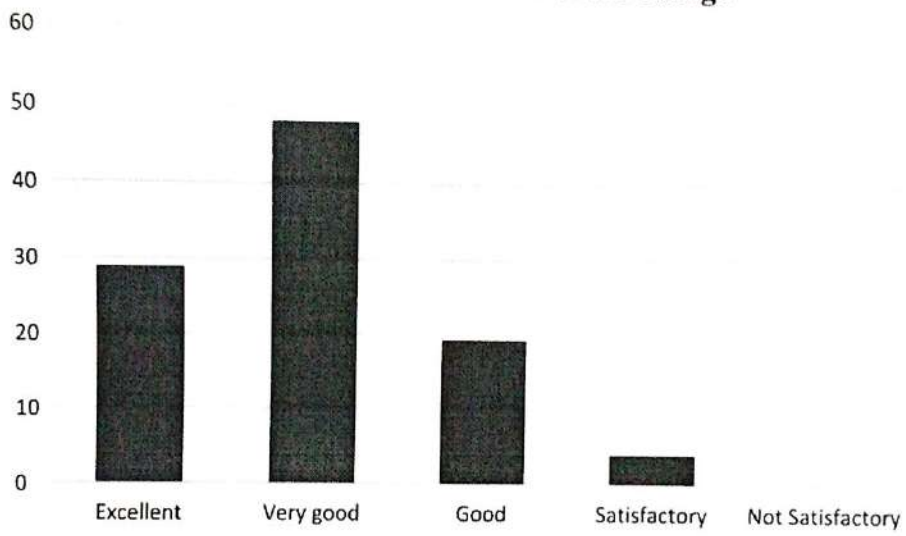
Feedback from alumni is collected with the help of Google forms. Rating parameters include Excellent, Very Good, Good, Satisfactory and Non satisfactory. According to the survey, 40% of alumni stated teaching standards as excellent and 38% of alumni stated it as



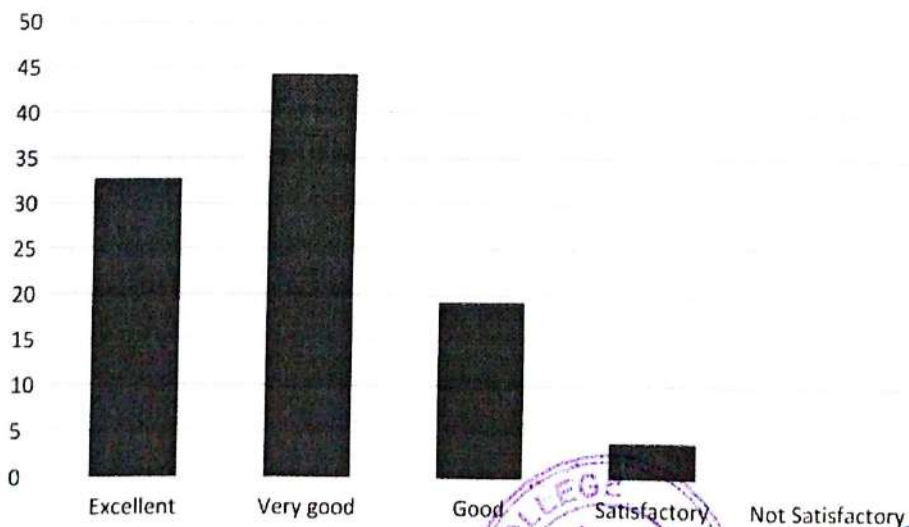
### Alumni Association



### Self esteem as an alumni of the college

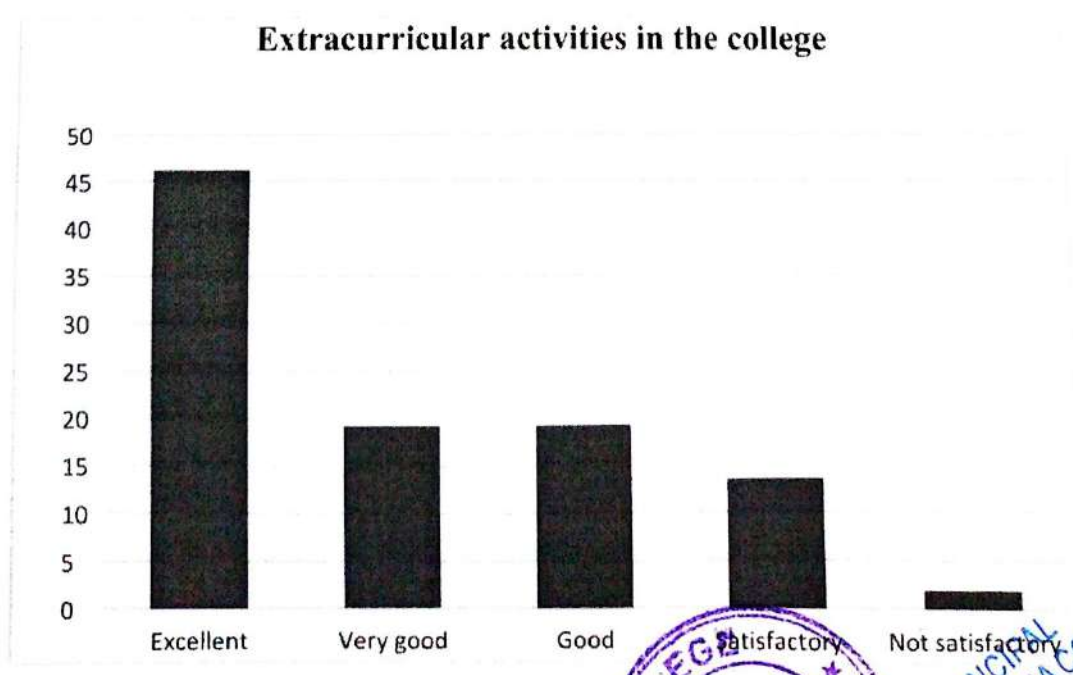
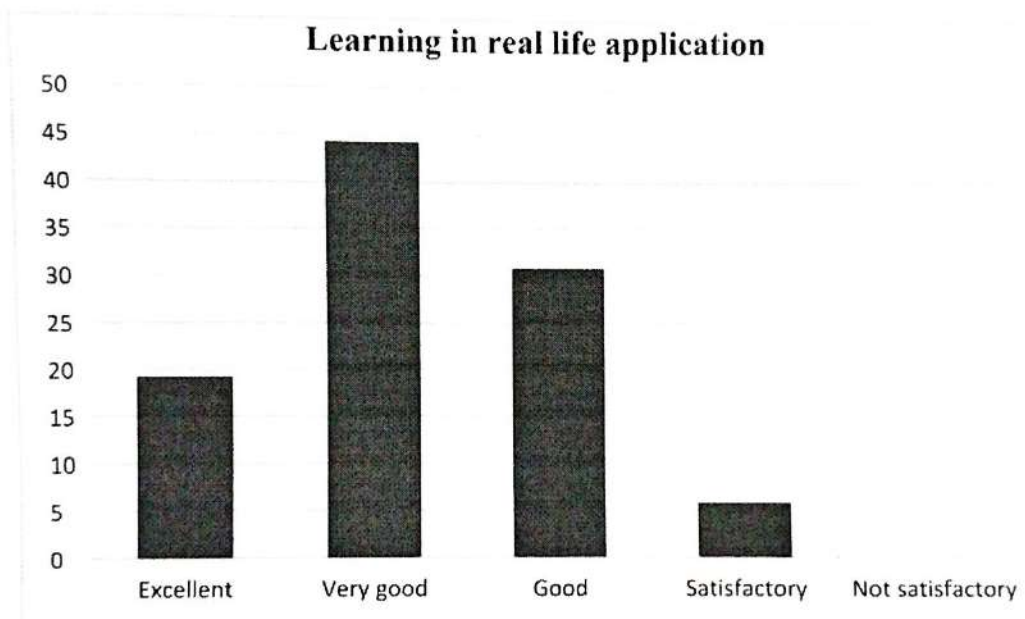
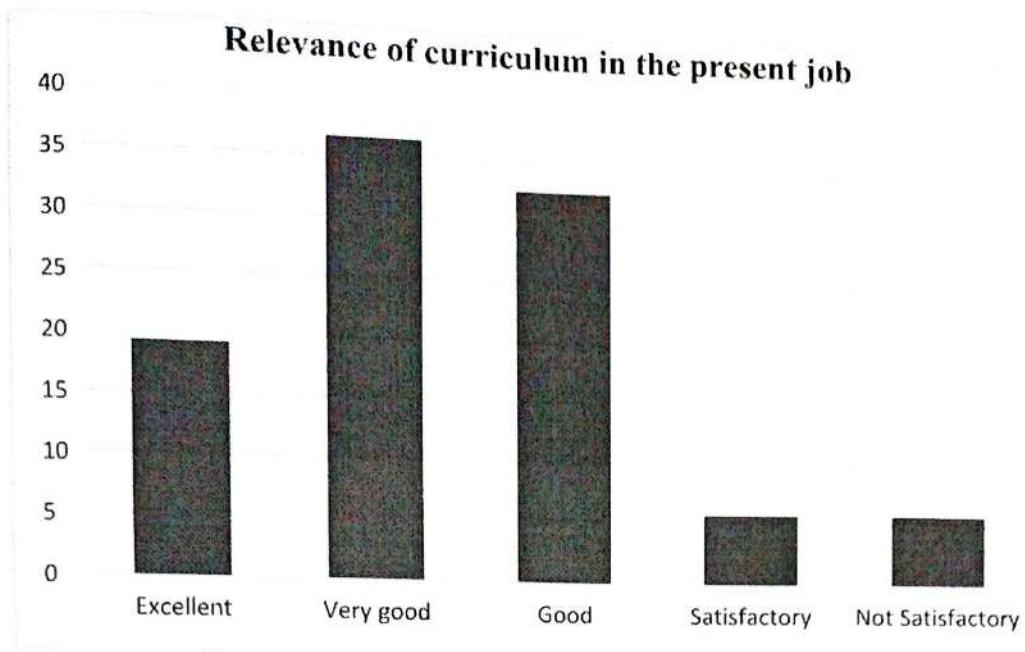


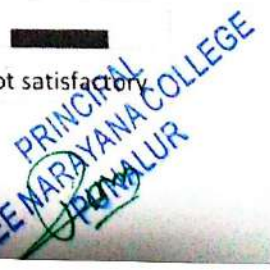
### Rapport with teachers

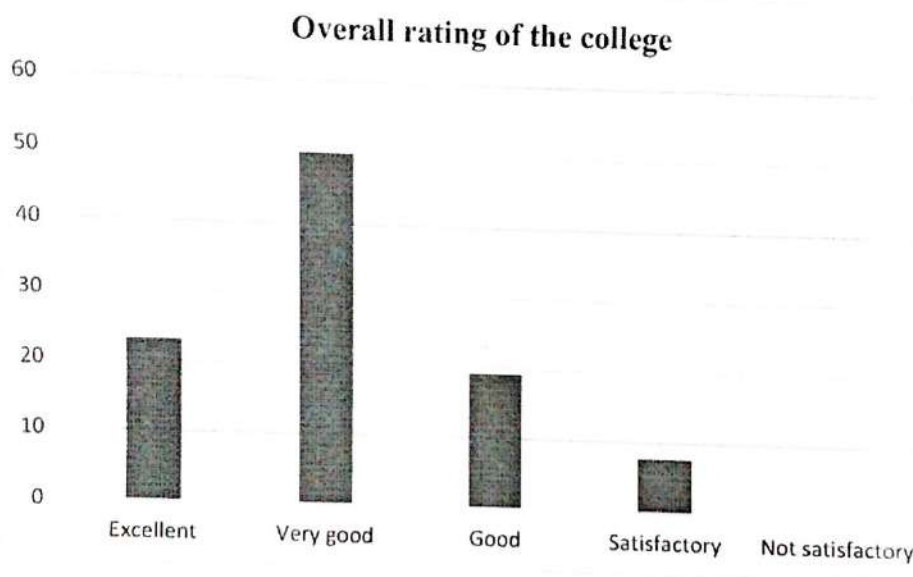
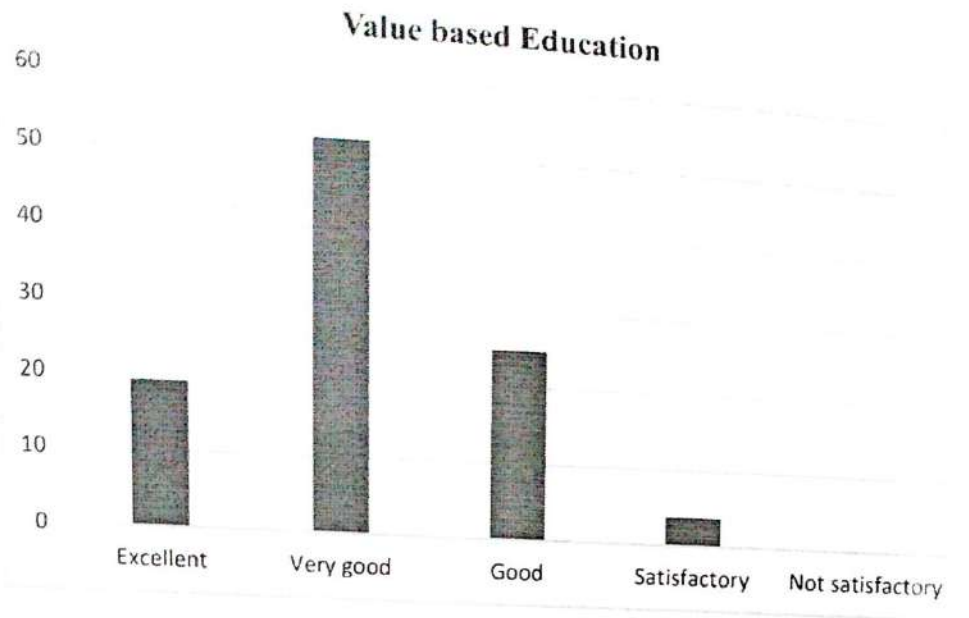


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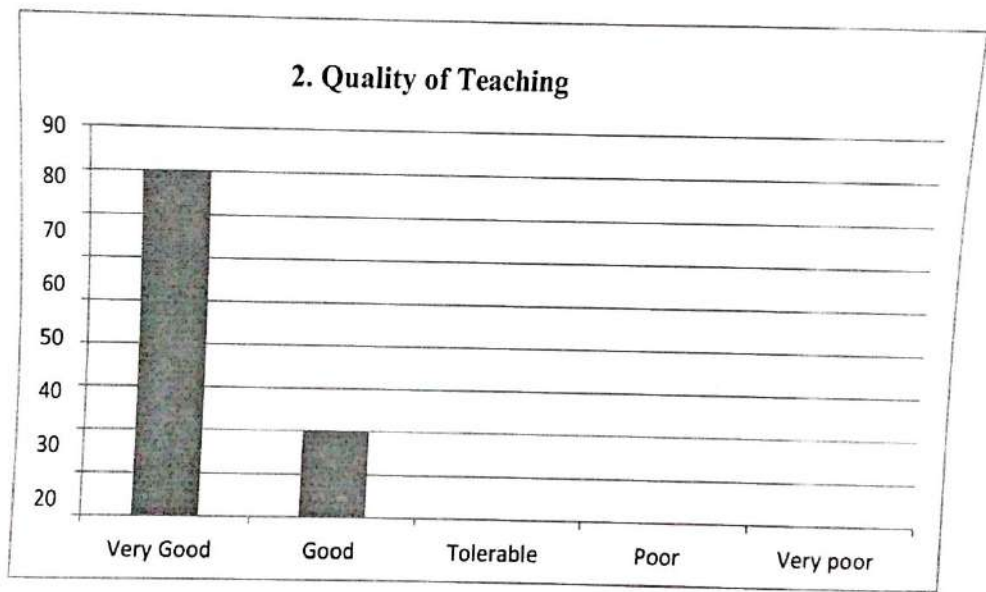
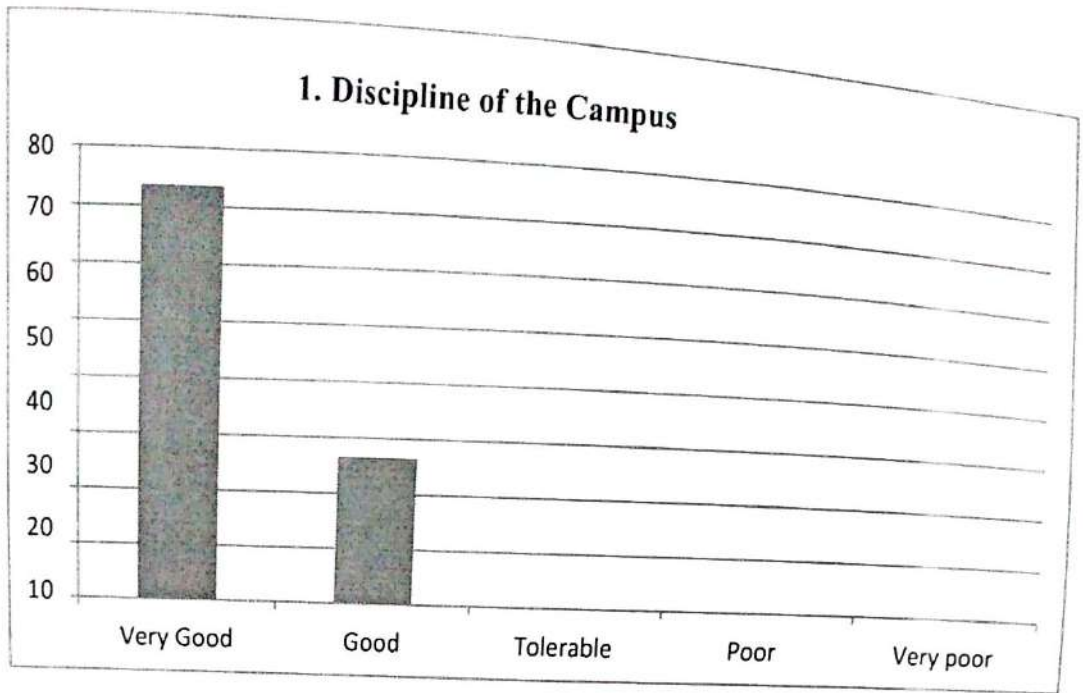
### Parent Feedback on facilities of the college 2020-21

Feedback from parents is collected using Google forms during the academic year 2020-2021. 73% of parents stated campus' discipline as very good. According to the survey, 80% of parents opined that the quality of teaching is very good. 40% of parents observed cleanliness as very good. 50% of parents stated that the office assistance is very good and 50% of parents marked it as good. 85% of parents stated that the college has a very good attendance system. 80% of parents marked the internal evaluation as very good.

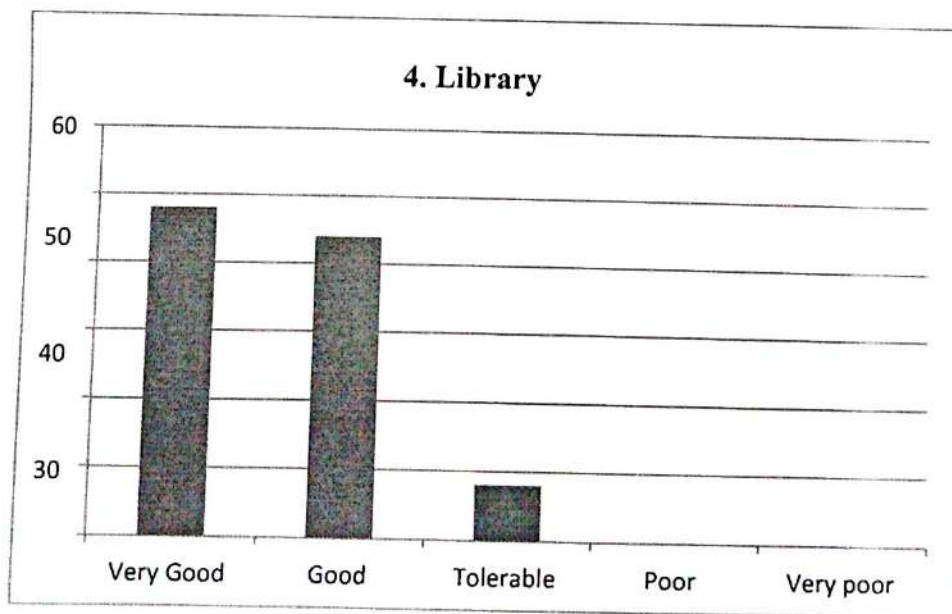
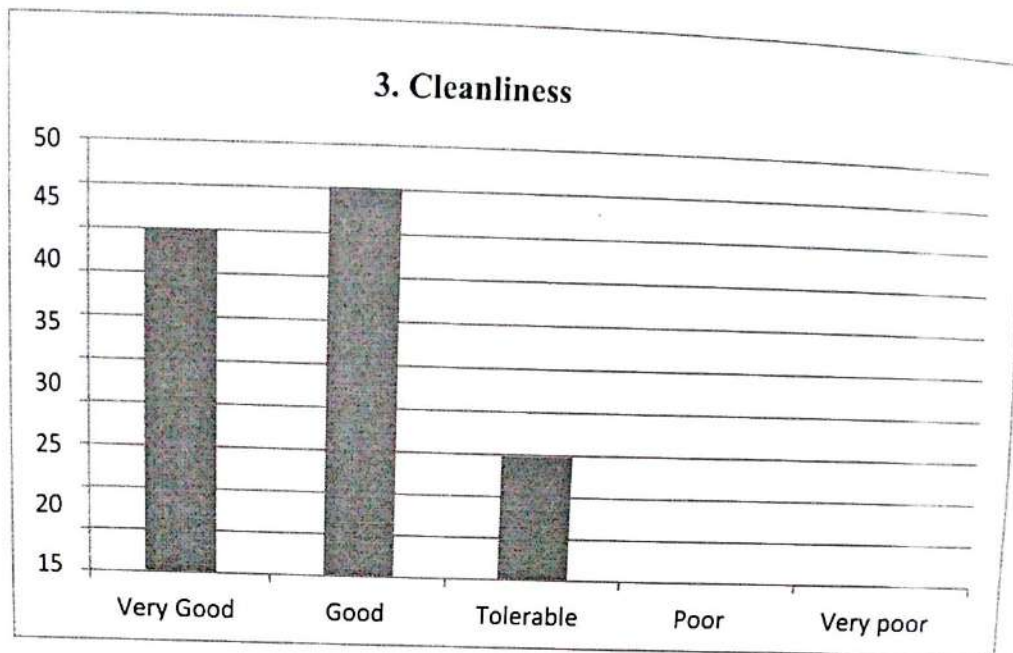


  
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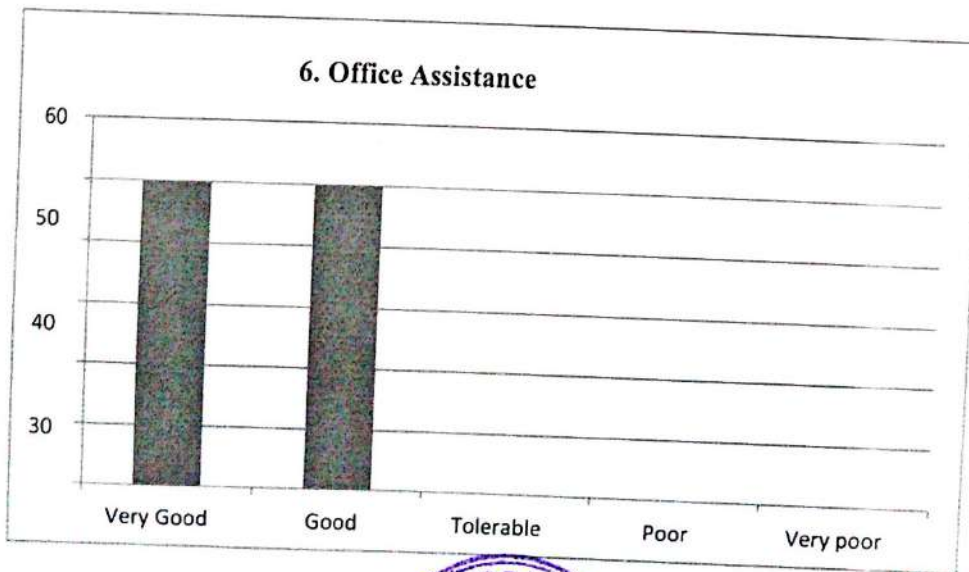
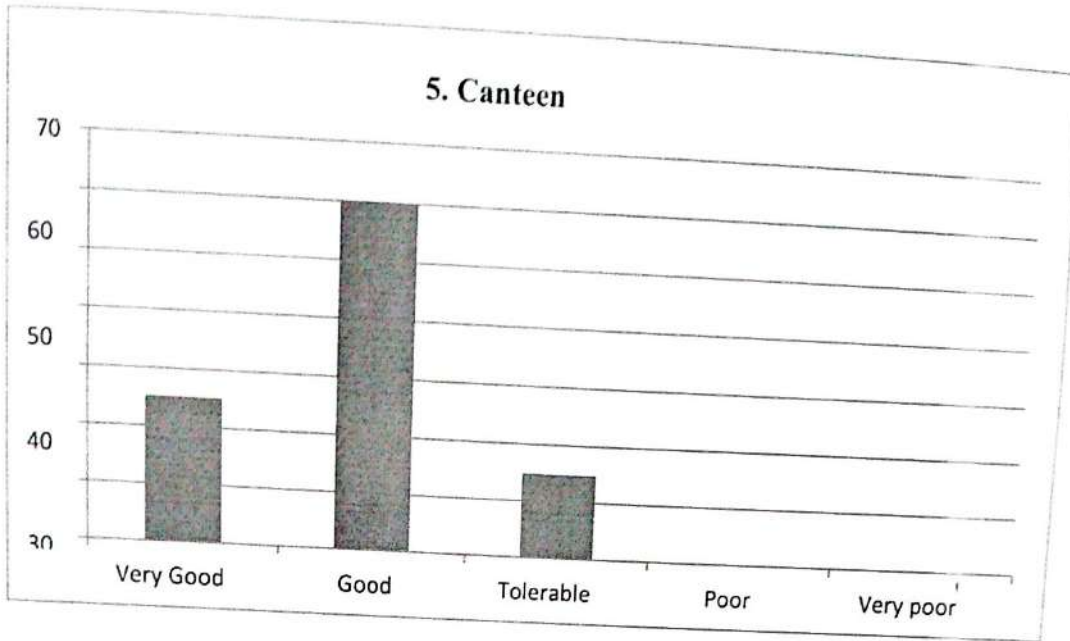




  
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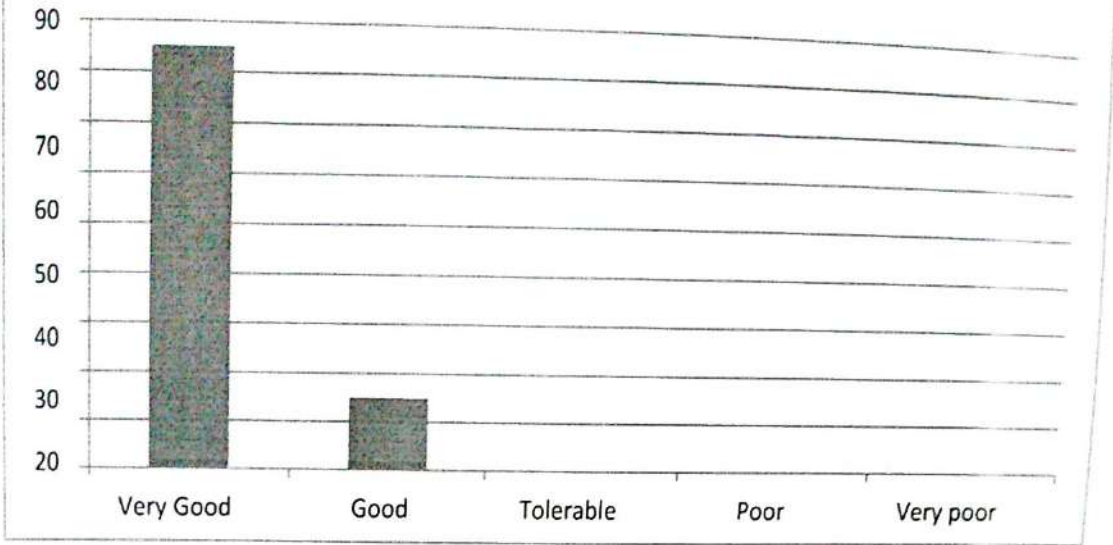


  
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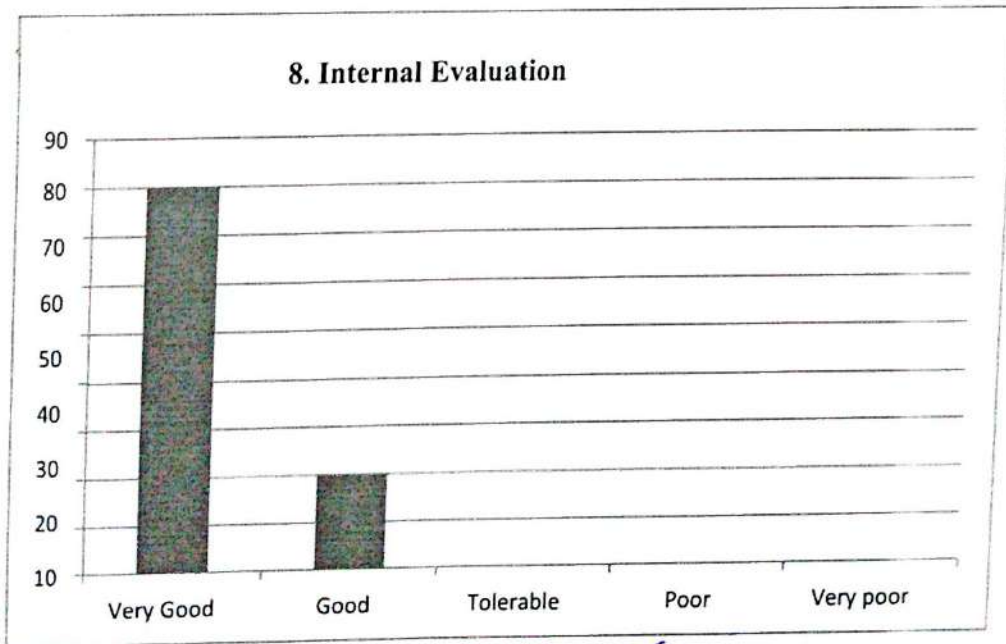


  
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### 7. Attendance System



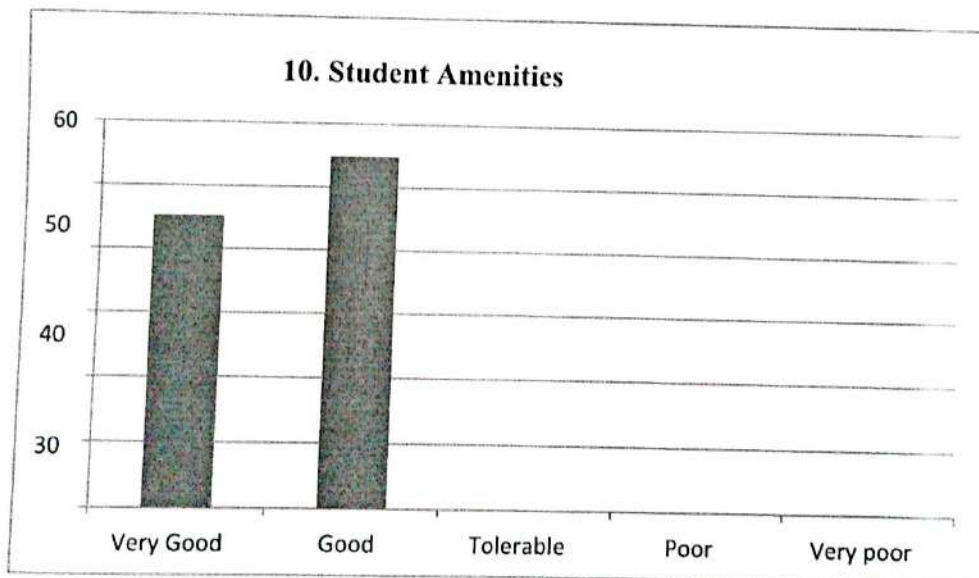
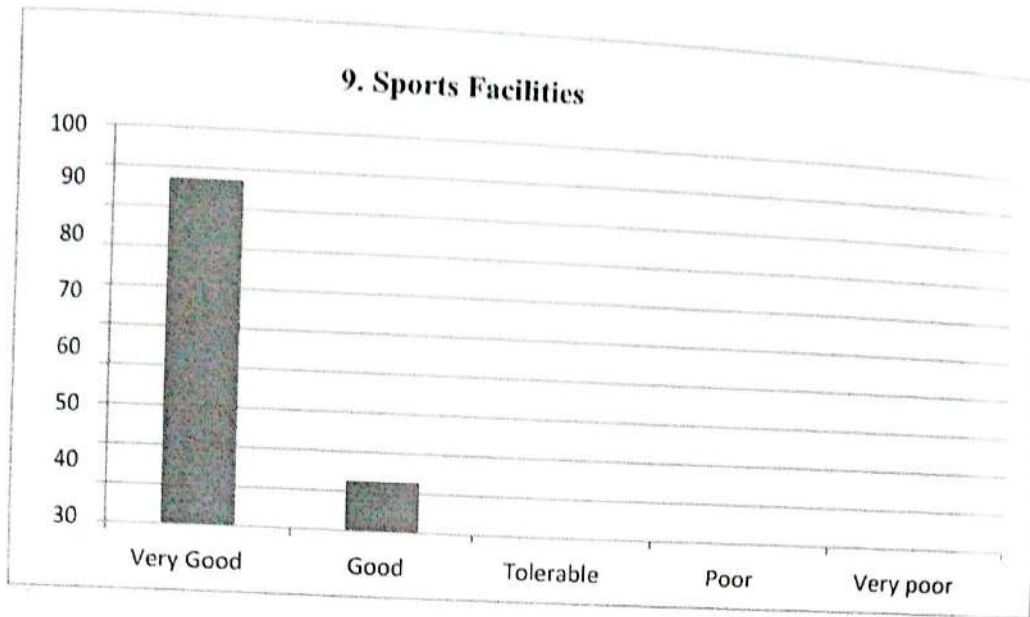
### 8. Internal Evaluation



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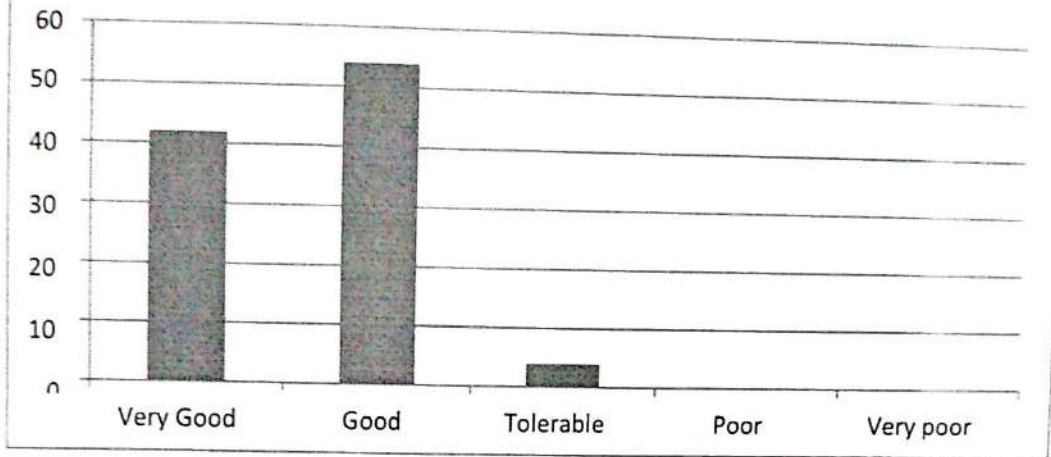




  
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## 12. Opinion of Your Child about the college



  
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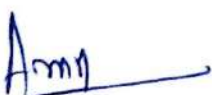
**2. Department wise action taken report on  
feedbacks signed by the competent  
authority**

**SREE NARAYANA COLLEGE, PUNALUR**

**DEPARTMENT WISE ACTION TAKEN REPORT 2016-2017**

**DEPARTMENT OF CHEMISTRY**

The feedback collected from the students, which was analyzed in the department meeting and the following actions were taken during the year 2016-17. Most of the students are satisfied with the various aspects of teaching like coverage of syllabus, emphasis on fundamentals, subject knowledge and overall course. A few areas that required improvement includes the use of teaching aids. Instruction to the same was given to the teachers in the department meeting. The meeting also discussed the various methods, by which the teachers can make the class interesting . Power point presentation modes, use of smart board are suggested.

  
H. Dr. Arun. V  
HOD

  
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SREE NARAYANA COLLEGE  
PUNALUR



**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT WISE ACTION TAKEN REPORT 2017-2018**

**DEPARTMENT OF CHEMISTRY**

The feedback collected from the students was analyzed in the department meeting and the following actions were taken by the department during the year 2017-18.

The students are satisfied with the subject knowledge and communicative skills and sincerity of the teachers. One of the areas that required improvement as suggested in the student feedback is the teachers' approachability. This was discussed in the department meeting and certain changes from the part of teachers were suggested so that the students can come up to the teachers for doubt clearance, guidance and discussion.

Amn  
Lt. Dr. Amn. V  
HOD

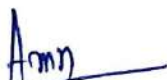
Amn  
PRINCIPAL-IN-CHARGE  
SREE NARAYANA COLLEGE



**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT WISE ACTION TAKEN REPORT 2018-2019**  
**DEPARTMENT OF CHEMISTRY**

The feedback collected from the students was subjected to discussion in the department meeting and the areas that required improvements were addressed. One of the area required improvement is the maintenance of laboratory facilities .On the basis of this it is decided to communicate the requirements to the authority concerned.

  
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SREE NARAYANA COLLEGE  
PUNALUR

  
A. Dr. Anun. V  
HOD





**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT WISE ACTION TAKEN REPORT 2019-2020**  
**DEPARTMENT OF CHEMISTRY**

The feedback from the students was collected and analyzed. Analysis of the results indicates that all the domains have been rated by the students as very to excellent. Students are satisfied with easy availability of study materials and management of students by teachers etc. One of the main area required improvement is the shortage lab assistant to assist the students during their practical sessions. It is decided to communicate the requirements to the authority concerned.

PRINCIPAL  
SREE NARAYANA COLLEGE  
PUNALUR

Amn  
Lt-Dr. Amn.V  
HOD



**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT WISE ACTION TAKEN REPORT 2020-21**

**DEPARTMENT OF CHEMISTRY**

The feedback collected from the students was analyzed in the department meeting. Specifically keeping the pandemic in mind, students expressed dissatisfaction with the online mode of instruction, need of the screen time to be reduced, classes to be made more engaging, notes and lecture recordings to be made available. When demands for reduced screen time were raised, a decision to reformulate class timings was taken accordingly. Timetables for each faculty member for online class are made well in advance of teaching sessions. All faculty and students are expected to follow their designated timetables.

Amma  
H. Dr. Aruniv  
HOD


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SREE NARAYANA COLLEGE  
PUNALUR



**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT OF ENGLISH**  
**ACTION TAKEN REPORT 2016-2017**

With regard to the feedback collected from the students, the department took the following actions during the year 2016-17

The students are satisfied with the subject knowledge and communicative skills of the teachers. A few areas that required improvement includes the ability of the teacher to make the class interesting. Instruction to the same was given to the teachers in the department meeting. The meeting also discussed the various methods by which the teachers can make the class lively and interesting.

  
Reshma R.  
HOD, English




  
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PUNALUR

**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT OF ENGLISH**  
**ACTION TAKEN REPORT 2017-2018**

The feedback collected from the students was analyzed and the following actions were taken by the department during the year 2017-18

The students expressed their satisfaction on the subject knowledge and communicative skills and sincerity of the teachers. One of the areas that required improvement as suggested in the student feedback is the teachers' approachability. This was discussed in the department meeting and certain changes from the part of teachers were suggested so that the students can come up to the teachers for doubt clearance, guidance and discussion.

  
Reshima R.  
HOD, English


  
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PUNALUR



**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT OF ENGLISH**  
**ACTION TAKEN REPORT 2018-2019**

The feedback collected from the students was subjected to discussion in the department meeting and the areas that required improvements were addressed. The students demanded more ICT enabled teaching and learning methods in the feedback. This was taken into consideration and it was decided that more ICT enabled teaching and learning methods are to be adopted from the next academic year

  
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Reshma R  
HOD, English

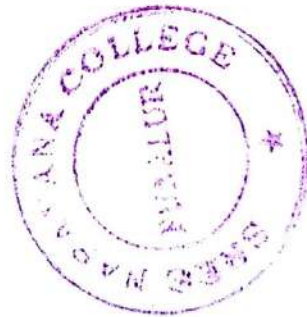




**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT OF ENGLISH**  
**ACTION TAKEN REPORT 2019--2020**

The feedback from the students was discussed and analyzed in the department meeting. It was suggested in the feedback that the teachers need to use more ICT enabled teaching methods especially while engaging the online classes. The point was discussed in the department meeting and the teachers were encouraged to participate in Faculty Development Programmes and short term courses that offered practical learning on various online teaching platforms.

  
Reshma R.  
HOD, English

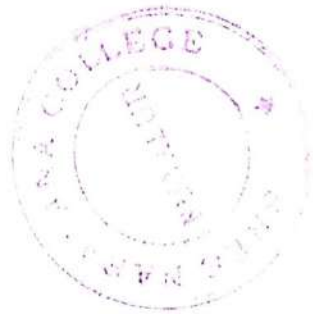


  
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**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT OF ENGLISH**  
**ACTION TAKEN REPORT 2020-2021**

The feedback collected from the students was analyzed in the department meeting and valuable suggestions were addressed. It was suggested in the feedback that the teachers need to be keen in conducting test papers and giving assignments. Teachers were given instruction regarding this in the department meeting and changes need to be implemented soon in the teaching learning process.

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**SREE NARAYANA COLLEGE, PUNALUR**  
**ACTION TAKEN REPORT 2016-2017**  
**DEPARTMENT OF HISTORY**

The feedback collected from the students was analysed and the following actions were taken by the department during the year 2016-2017. The feedback collected from the students was discussed in the department meeting and valuable suggestions were addressed. It was suggested in the feedback that the teachers need to be keen in conducting test papers and giving assignments. Teachers were given instruction regarding this in the department meeting and changes need to be implemented.



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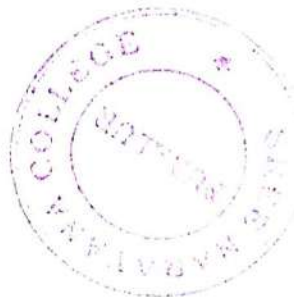


**SREE NARAYANA COLLEGE, PUNALUR**  
**ACTION TAKEN REPORT 2017-2018**  
**DEPARTMENT OF HISTORY**

One of the areas that required improvement as suggested in the student's feedback is the teacher's communicative skill. This was discussed in the department meeting and we ensure to improve the communicative skill through interaction and discussing about references, books, journals and paper presentations.



  
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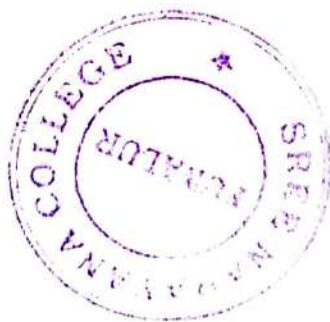


**SREE NARAYANA COLLEGE, PUNALUR**  
**ACTION TAKEN REPORT 2018-2019**  
**DEPARTMENT OF HISTORY**

The students are satisfied with the subject knowledge and communicative skill of the teachers. A few areas that required improvement included in the students' feedback is the teachers approachability. This was discussed in the department meeting and certain changes from the part of the teachers were suggested so that the students can come up to the teachers for clearing their doubt.



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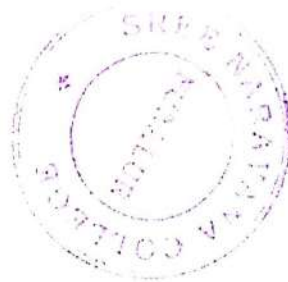


**SREE NARAYANA COLLEGE, PUNALUR**  
**ACTION TAKEN REPORT 2019-2020**  
**DEPARTMENT OF HISTORY**

The suggestion in the feedback includes improving the ability of the teacher to make the class more interesting. Instruction to the same was given to the teachers in the department meeting. The meeting also discussed the various methods by which the teachers can make the class more interesting




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**SREE NARAYANA COLLEGE, PUNALUR**  
**ACTION TAKEN REPORT 2020-2021**  
**DEPARTMENT OF HISTORY**

The feedback from the students was analyzed in the department meeting. It was suggested that the teachers need to use more ICT enabled teaching methods while engaging the online classes. This was taken into consideration and it was decided that more ICT enabled teaching and learning methods are to be adopted. This point was discussed in the department meeting and the teachers were encouraged to participate in Faculty Development Programmes and short term courses that offered practical learning on various online teaching platforms

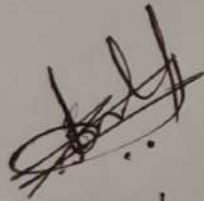
  
Dr. DEEPTHI. P.R (HOD)

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**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT OF ECONOMICS**  
**ACTION TAKEN REPORT 2016-2017**

The feedback collected from the students was discussed and analysed in the departmental meeting. Discussion about the syllabus and external activities related to the syllabus is done. Instructions were given to the teachers for discussion about current topics related to the subject. The meeting also discussed various methods by which the teachers can make the classes more interesting.



Sonny's Viswambharan  
Asst Prof. / Hon

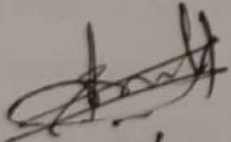


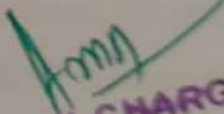
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**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT OF ECONOMICS**  
**ACTION TAKEN REPORT 2017-2018**

During the year 2017-18 following actions were taken by the department. Teachers made efforts to relate the curriculum with real life situations. 94.6% students were satisfied with the regularity of classes. Some students demanded ICT enabled teaching and learning methods. They also demand adequate lighting facilities in the class rooms.


  
Sonmy's Viswambharan  
Asst Prof. / HoD


  
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**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT OF ECONOMICS**  
**ACTION TAKEN REPORT 2018-2019**

A request by students is the formulation of syllabi that bridges the gap between theory and praxis, offering opportunities for field experiences, hands-on learning, skill development, and more professionally oriented programmes like Data Analysis, programming languages, econometric analysis, etc. that shall enable them to excel in the workplace. As per the students' suggestion, teachers were made available with appropriate ICT facilities and encouraged to make effective use of ICT.

  
Sonmuj Viswambhary  
Asst prof / HOD

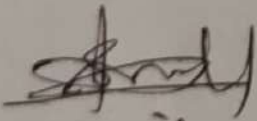
  
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**DEPARTMENT OF ECONOMICS**  
**ACTION TAKEN REPORT 2019-2020**

The feedback from the students was analysed in the departmental meeting. This feedback shows that 90% students are interested in team work. So teachers encouraged students to work in team and positive results of working in a team are visible. Apart from the syllabus, teachers also conducted some group discussions, quiz competitions etc to promote team spirit. Teachers put efforts to have more exams for formative assessment.



Soumya Niswambhany  
Asst Prof / Hon

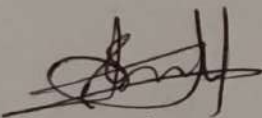
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**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT OF ECONOMICS**  
**ACTION TAKEN REPORT 2020-2021**

From the feedback 2020-21, we can understand that students are frustrated with online classes. For effective teaching learning process and more ICT enabled tools were introduced in online classes. Frequent test papers and assignments were very useful for online classes.

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Srinivas Yswambhara  
Asst prof / HOD



**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT OF MATHEMATICS**  
**ACTION TAKEN REPORT 2016-2017**

We found that students are satisfied with the regularity, communication, preparation for class, subject knowledge, and the commitment of teachers. A Few students suggested the need to implement the usage of ICT for the teachers. Hence it was suggested that the college must facilitate the necessary ICT tools to enable teachers to provide ICT enabled learning in the college.

Dr. Syatha Kemerik  
HOD, Mathematics



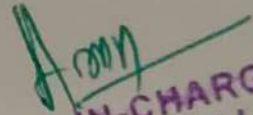
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**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT OF MATHEMATICS**  
**ACTION TAKEN REPORT 2017-2018**

The students wanted more time to clarify their problems and queries with the teachers. It was suggested that teachers shall take classes on Saturdays, and take more hours of extra classes on regular working days. Apart from this, the students are happy with the teachers and the teaching process.



For HoD, Dept. of Mathematics.



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**DEPARTMENT OF MATHEMATICS**  
**ACTION TAKEN REPORT 2018-2019**

Students were satisfied as they received a great deal of attention from the teachers. They appreciated their teachers' active role in the teaching process. According to them, it was the friendliness that made the difference. The suggestions put forward was to act like a teacher-friend, a combination of both the guidance of a teacher and the understanding of a friend.



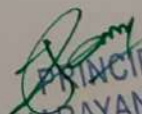
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**DEPARTMENT OF MATHEMATICS**  
**ACTION TAKEN REPORT 2019-2020**

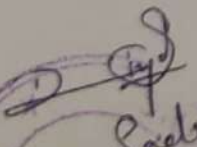
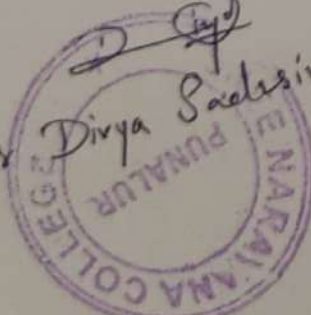
Most of the students are happy with the presentation, communication skill and punctuality. The students believe that the method of teaching was good at helping them to understand the subject. It was recommended to the teachers that they should maintain all the abilities, This feedback loop builds a better teacher-student collaboration, wherein the teacher is in a better position to gauge the student's conceptual understanding.

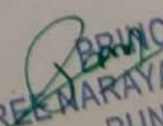


  
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**DEPARTMENT OF MATHEMATICS**  
**ACTION TAKEN REPORT 2020-2021**

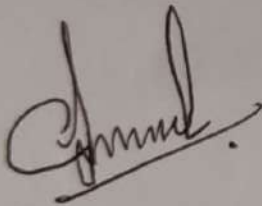
During the Pandemic, teaching methods and techniques evolved substantially. Various online platforms were used to impart education to the students. Pen tabs were used by the faculties which were useful for the students to understand the complex aspects of a concept. It was later recommended to start a YouTube channel to explain difficult concepts, especially for slow learners. The idea was to make positive impact on the learning process, and to add value to the teaching process.

  
Dr. Divya Sadasivam  


  
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**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT OF ZOOLOGY**  
**ACTION TAKEN REPORT 2016-2017**

As per the analysis of students' feedback on teachers, it was found that, most of the students are of good opinion and satisfied with their teachers performance, including the subject knowledge and communicative skills of the teachers. Areas that required improvement, were discussed in the departmental meeting and steps were taken to improve the communication of teachers, more effectively. The meeting also discussed the various methods by which the teachers can make the class lively and interesting, using various e- learning methods and teaching aids. Various steps to achieve the goals discussed in the departmental meeting were implemented with the co-operation of all teachers in the department of Zoology.



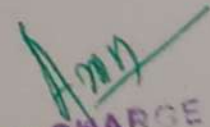
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**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT OF ZOOLOGY**  
**ACTION TAKEN REPORT 2017-2018**

The feedback collected from the students was analyzed and the following actions were taken by the department during the year 2017-18. All students expressed their satisfaction on the subject knowledge and communicative skills and sincerity of the teachers. Only a very few students demanded more friendly approach from some teachers, and based on that, certain effective changes were implemented in those teachers' approachability, so that the students can come up to the teachers any time during college working hours, for their subject doubt clearance, guidance and discussion. Students were also given freedom to approach any teachers in the Department, if they are facing any personal issues and needed any help or guidance or counselling from teachers' side, and this action turned to be very effective, to make students happy and confident in their life.




  
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**DEPARTMENT OF ZOOLOGY**  
**ACTION TAKEN REPORT 2018-2019**

Almost all students are found happy and satisfied with their teachers' performance in the Department, while checking the feedback collected from the students. Feedback from students was subjected to discussion in the department meeting and the areas that required improvements were addressed. The students demanded more Practical sessions based on their syllabus along with ICT enabled classroom teaching and e- learning techniques to be implemented in teaching, in their feedback. This was taken into consideration and it was decided to apply more ICT enabled teaching and learning tools to the College authority, to be implemented from the next academic year onwards.



  
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**DEPARTMENT OF ZOOLOGY**

**ACTION TAKEN REPORT 2019-2020**

The feedback from the students was discussed and analyzed in the department meeting and it was found that, all students were of good opinion with their teachers in the Department and all are happy with their teachers' performance in the classroom and approachability. Students were quite satisfied with the timely completion of syllabus before their exams and additional revision classes conducted through online platform, during the Covid-19 pandemic period. Based on students more increased requirements, as per the syllabus, it was decided and implemented, more ICT enabled teaching methods, especially while engaging the online classes. All teachers became experts in their respective fields of teaching, by participating in the various Faculty Development Programmes and short term courses that offered practical learning on various online teaching platforms. All the efforts taken by the teachers in the Department, make it possible to provide good and effective teaching environment to all students, during the worst time of Covid- 19 Pandemic.



**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT OF ZOOLOGY**  
**ACTION TAKEN REPORT 2020-2021**

As per the analysis of feedback from students on teachers, it was found that all students are of good opinion, and are satisfied and happy with the performance of their teachers in the Department. Great efforts from all the teachers, that helped them a lot to carry out their studies more easily, through online mode, was also reflected in students' feedback. After analyzing the feedback from students, a departmental meeting was conducted and valuable suggestions were addressed to improve further, the basic facilities in the Department, for the future benefits of students and steps towards to attain the same were implemented with the help of College authority. All necessary steps to make the teaching - learning process effective and helpful to students, were ensured and implemented effectively as per the suggestions in the students' feedback.



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**SREE NARAYANA COLLEGE, PUNALUR**  
**ACTION TAKEN REPORT 2016-2017**  
**DEPARTMENT OF COMMERCE**

The feedback collected from the students was subjected to discussion in the department meeting and following action were taken during in the 2016-2017. The students expressed their satisfaction on the area of subject knowledge, punctuality, communication skills and sincerity of faculties. A few area required improvement as suggested in the students feedback is the teacher's approachability. This was taken into consideration and certain changes from the parts of teachers were suggested which will help the students to freely interact with their teachers.

*Kavitha*

Kavitha. K.S.  
HOD

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**SREE NARAYANA COLLEGE, PUNALUR**  
**ACTION TAKEN REPORT 2017-2018**  
**DEPARTMENT OF COMMERCE**

The feedback collected from the students through structured feedback form. It was discussed and analyzed in the department meeting. It has been observed more than 80 percent of students are satisfied with teachers' subject knowledge, regularity, communication skills, dedication and approachability. A few area that required improvement as suggested in the ability of teachers to make the class interesting. The meeting discussed various methods by which the teachers can make classes effectively and interesting manner, where major suggestion was to promote more student participation or active participation of the students during the teaching learning process. Wide use of ICT was also suggested as a means for improving the curiosity and interest of students.

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Kavitba. K.S.  
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**ACTION TAKEN REPORT 2018-2019**  
**DEPARTMENT OF COMMERCE**

The feedback from the survey was discussed in the department meeting and the areas that required improvements were addressed. One of the areas that required is the improvement of quality of assignment and test papers. The subject was discussed in the meeting and it was decided to bring sufficient changes in the assessment system by making them objective, quality ensured and student friendly at the same time, through identifying and suggesting key areas. Assignments are decided to be given more from application level.

*Kavitha*

Kavitha . K.S

HOD

*Kavitha*  
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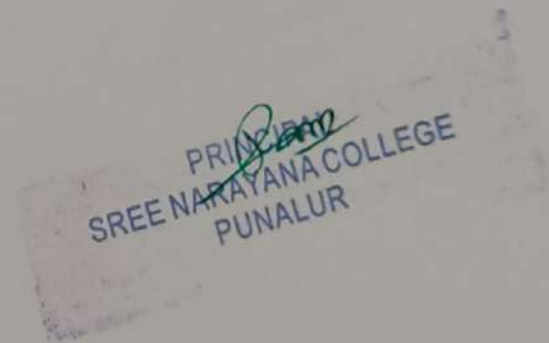


**SREE NARAYANA COLLEGE, PUNALUR**

**ACTION TAKEN REPORT 2019-2020**


**DEPARTMENT OF COMMERCE**

More ICT enabled teaching and learning process are suggested by the students in their feedback. The suggestion was discussed in detail in the department meeting and for proper implementation of the ICT enabled learning process, the teachers has to acquaint with modern tools of ICT. So it was decided that teachers shall participate in short term courses, faculty development programmes, seminars and workshops that offered practical learning on innovative ICT platforms.



**SREE NARAYANA COLLEGE, PUNALUR**  
**ACTION TAKEN REPORT 2020-2021**  
**DEPARTMENT OF COMMERCE**

By analyzing students' feedback in the department meeting, took important decisions during this year. One of the areas that required improvement as suggested was Innovative and effective teaching methods in class. Teachers were given instruction regarding this and decided to adopt innovative and effective teaching methods for making classes more effective.

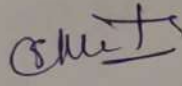
  
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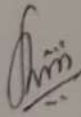


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**DEPARTMENT OF HINDI AND MALAYALAM**  
**ACTION TAKEN REPORT 2016-2017**

The feedback collected from the students in the academic year 2016-17 were analyzed and took the following actions. The students are satisfied with the subject knowledge and communicative skills of the teachers. The overall feedback states that the ability of the teachers to make class interesting is excellent while some opined that the teachers should be more approachable. Department decided to adopt some measures to create a student friendly atmosphere.

Dr Shiny Mathews   
HOD, Dept. of Hindi

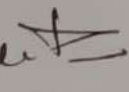
  
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PUNALUR

Biji. M.S.   
HOD, Dept of Malayalam.




**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT OF HINDI AND MALAYALAM**  
**ACTION TAKEN REPORT 2017-2018**

In the academic year 2017-18, feedback from students were collected and analyzed and took the following remedies. The students mentioned subject knowledge, communicative skills, sincerity and teacher's classroom preparations as excellent. Some students suggested that there is a need to improve effective teaching methods in the classroom. By analyzing the result, the department decided to adopt innovative teaching methods.

Dr. Shiny Mathews   
HOD, Dept. of Hindi

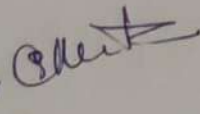
  
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Biji. M.S.   
HOD, Dept. of Malayalam.



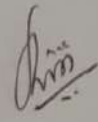
**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT OF HINDI AND MALAYALAM**  
**ACTION TAKEN REPORT 2018-2019**

In the academic year 2018-19, the students rated satisfactory for quality of internal assessment whereas they pointed out there is a need to make class more interesting. The feedback collected from the students was examined by the department and the areas that required improvements were evaluated. The department has decided to introduce new ICT enabled teaching for making the classes more interesting.

Dr. Shiny Mathews   
HOD, Dept. of Hindi.



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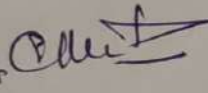
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HOD, Dept. of Malayalam.




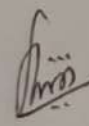


**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT OF HINDI AND MALAYALAM**  
**ACTION TAKEN REPORT 2019-2020**

The feedback of 2019-20 suggested that the teachers need to use more ICT enabled teaching methods while engaging the online classes. The department observed that for improving ICT teaching methods, teachers should attend Faculty Development Programmes and short term courses which help to explore new online teaching platforms.

Dr. Shiny Mathews   
HOD, Dept. of Hindi


  
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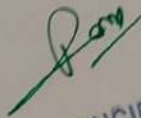
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HOD, Dept. of Malayalam.

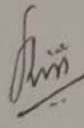


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**DEPARTMENT OF HINDI AND MALAYALAM**  
**ACTION TAKEN REPORT 2020-2021**

The feedback collected from the students was analyzed. The feedback assessment states that the teachers need to be keen in conducting test papers and giving assignments. The department has decided to make necessary changes in conducting test papers and giving assignments.

Dr. Shiny Mathew   
HOD, Dept. of Hindi

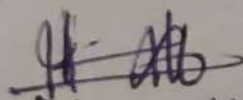
  
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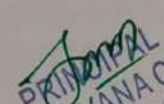
Bi. M. S.   
HOD, Dept. of Malayalam.



**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT OF PHYSICS**  
**ACTION TAKEN REPORT 2016-2017**

The feedback report shows that the teaching methods of teachers in physics department are interesting and helpful. It was decided to include more innovative teaching methods like smart class rooms

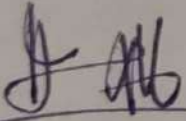
  
Principal K # 400

  
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**DEPARTMENT OF PHYSICS**  
**ACTION TAKEN REPORT 2017-2018**

It was decided to give assignment for a group of students and the collected assignment should be corrected by respective teachers and be distributed to all students for better understanding.

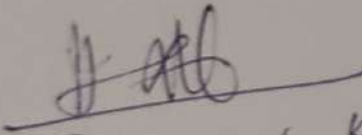
  
Prasanna K H  
(HoB)

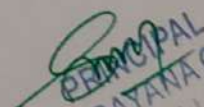
  
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**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT OF PHYSICS**  
**ACTION TAKEN REPORT 2018-2019**

The feedback report was discussed in the department meeting and decided to increase the approachability of teachers. The department insisted all teachers to spend ten minutes of all sessions for discussion and doubt clearance.

  
PRAVEEN. K. H  
(HOD)


  
PRINCIPAL  
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**DEPARTMENT OF PHYSICS**  
**ACTION TAKEN REPORT 2019-2020**

The feedback report was discussed in the meeting of the department and decided to spend more time to explain the difficult theorems in regional language also.

  
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**SREE NARAYANA COLLEGE, PUNALUR**  
**DEPARTMENT OF PHYSICS**  
**ACTION TAKEN REPORT 2020-2021**

The feedback report is discussed in the department meeting. While taking online classes, teachers are directed to make classes more interesting by using several add-on tools. To improve skills to conduct online classes, teachers are directed to join online MOOC courses conducted by HRDC, UGC and MHRD.



Dr. Rathush.R  
(HOD)

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