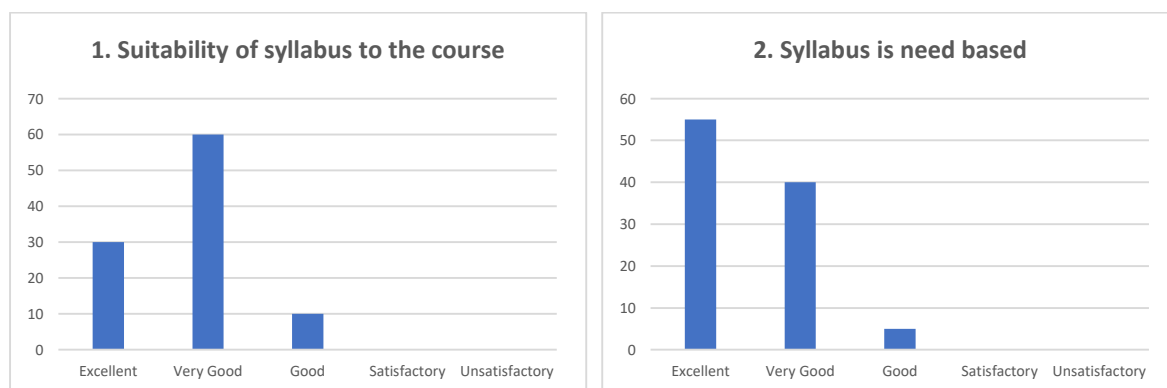


Feedback Analysis Report on Syllabus 2021-2022

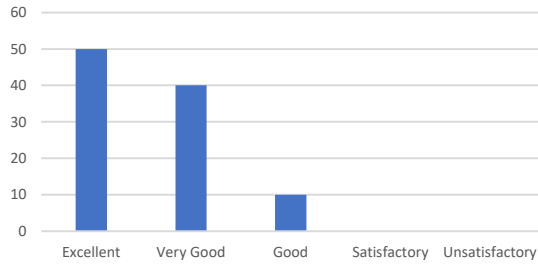
The college has an effective system for collecting feedback on syllabus from students, teachers and alumni. In the academic year 2021-2022, feedback was collected using a five point scale and the responses were analysed by the IQAC.

Student feedback on syllabus was collected in the year. Six criteria are given and the feedback analysis is carried out on a five point scale. 90% of students agreed that the suitability of syllabus to the course is excellent and very good. The majority opined that the aims and objectives of the syllabi are well defined and clear. Above 70% of students have marked the availability of reference materials for course content and availability of prescribed books and reference materials as excellent and very good. In students' view, the curriculum has prospects for higher education and employability and it gives scope for internship, training and research. Even though the syllabus generates interest in the subject area, 10% of students held the opinion that the size of the syllabus could be curtailed. The objectives stated for the courses are marked as excellent by the majority.

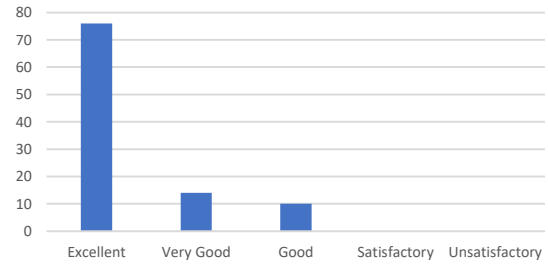
Students Feedback on Syllabus (2021-2022)



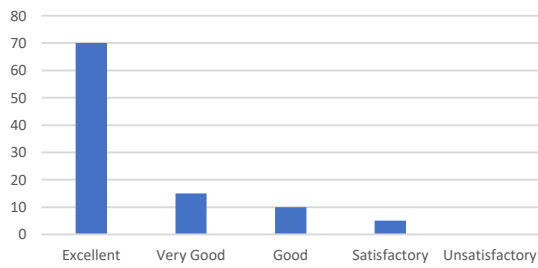
3. Aims and objectives of the syllabi are well defined and clear



4. The syllabus balances between theory and application



5. The syllabus generates interest in the subject area



6. Rate the size of syllabus in terms of the load on the student

