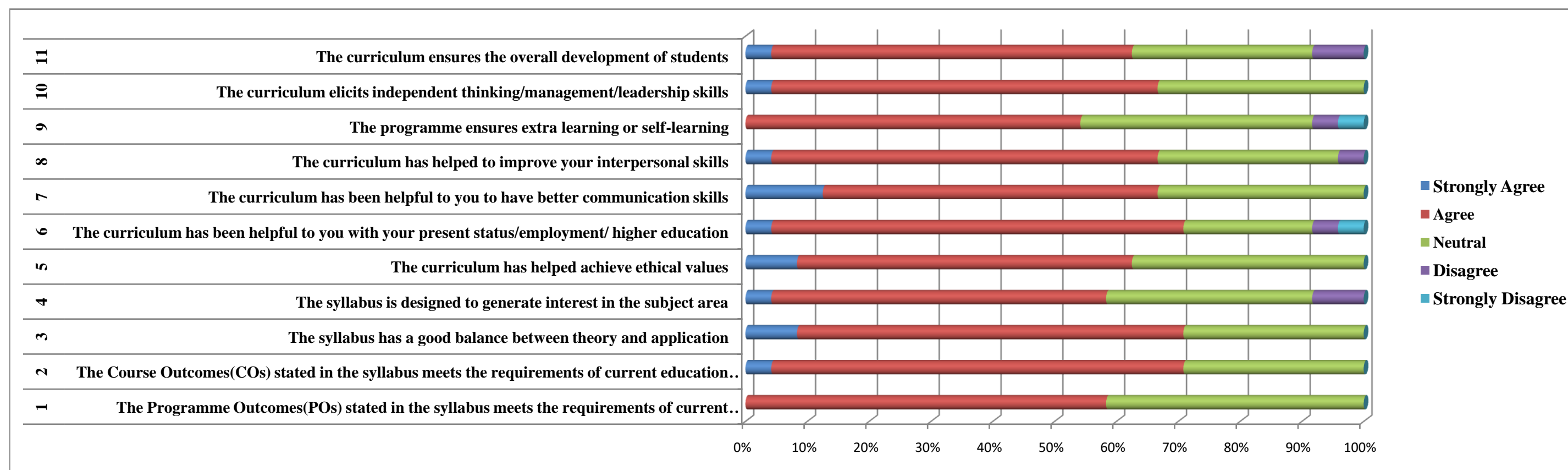


Students Feedback on Programme for Curriculum Evaluation

Consolidated Sheet 2023-24

DEPARTMENT OF MATHEMATICS

	FEEDBACK CRITERIA	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The Programme Outcomes(POs) stated in the syllabus meets the requirements of current education scenario	0	14	10	0	0
2	The Course Outcomes(COs) stated in the syllabus meets the requirements of current education scenario	1	16	7	0	0
3	The syllabus has a good balance between theory and application	2	15	7	0	0
4	The syllabus is designed to generate interest in the subject area	1	13	8	2	0
5	The curriculum has helped achieve ethical values	2	13	9	0	0
6	The curriculum has been helpful to you with your present status/employment/ higher education	1	16	5	1	1
7	The curriculum has been helpful to you to have better communication skills	3	13	8	0	0
8	The curriculum has helped to improve your interpersonal skills	1	15	7	1	0
9	The programme ensures extra learning or self-learning	0	13	9	1	1
10	The curriculum elicits independent thinking/management/leadership skills	1	15	8	0	0
11	The curriculum ensures the overall development of students	1	14	7	2	0



In the Mathematics department, feedback was collected on the program's curriculum. Most students responded positively, with responses categorized as 'Strongly Agree' or 'Agree'. The feedback highlights appreciation for the balance between theory and application and the curriculum's role in improving interpersonal and self-learning skills. Neutral responses indicate some areas that may require further engagement. Some responses were negative, focusing on aspects like generating interest in the subject area and the role of curriculum in achieving ethical values. The feedback reflects a generally positive reception with room for targeted improvements.