



SREE NARAYANA COLLEGE, PUNALUR

Best Practices of the Institution

Best Practice- I :

Title of the practice: Covid-19 Prevention Cell

The Corona Virus pandemic had started to spread in the state during the initial days of March 2020. The College had taken initiatives to prevent the disease in the initial days itself.

We have constituted a Covid Cell and steps were taken to promote awareness among the students regarding the spread of Corona Virus. The college initiated a programme for the preparation and distribution of hand sanitizer with the facilities of Post Graduate Department of Chemistry in collaboration with Ayyankali College, Pathanapuram.

1. Objectives of the Practice

- Educational institutions have to be morally and socially committed to the society
- To motivate and inspire the faculties to tackle the challenging situations in life such as the Covid-19 pandemic
- To make use of research and innovations in times of need and crises
- To empower people to face such a difficult pandemic situation and overcome the same.
- To understand the techniques involved in the production of sanitizers.
- To undertake collaborative projects

2. The Context

The Covid-19 pandemic that hit the world during the year 2019-20 posed as a great challenge for the humanity. The situation necessitates the finding of methods and solutions to tackle and address the spread of the Corona virus. Research is never ending quest for knowledge and that knowledge is power which may be used to meet the challenges and make people socially aware of COVID 19. The intellectual component of society represents science, theories, knowledge and belief that are helpful to understand how to handle the situation most effectively. Since educational

institutions are the indistinguishable part of the society, it is the responsibility of the academia to be with the society and their well-being and to provide them with the efficient preventive measures to fight against the severe situation.

3. The Practice

Covid Cell was constituted on 23/03/2020 with Dr. Vijumon T.P. Assistant Professor, Department of Commerce as the Convenor. The following activities were organized under its auspices

a)Preparation of Sanitizer: The sanitizer was prepared in accordance with WHO recommendations

b)Distribution of Sanitizers to Govt Taluk Hospital, Punalur

As part of extending service to the community and keeping in view the lack of sufficient sanitizers being available in shops and medical stores, our institution prepared adequate bottles of sanitizers and distributed the same to the Superintendent, Govt. Taluk hospital, Punalur.



4. Evidence of Success

The sanitizer prepared by the Department of Chemistry was of great help to the students, faculties and nearby community as it helped to address the scarcity of sanitizers to a certain extent. Various initiatives and activities conducted by the

institution got recognition and appreciation from other institutions. The collaborative work done by our institution with Ayyankali College, Punalur was the major example of our success story.





The method of preparation of sanitizer adopted by the Department of Chemistry was also shared with the students so that the students were able to synthesize sanitizers and distribute it to their family and neighbourhood. This also led to establish a vibrant relationship between teachers and students and also with the society.

5. Problems Encountered and resources Required

Lack of facilities and fund is one of the major issues.

Students were unable to procure materials necessary for the preparation

Best Practice-2

1. Title of the practice: Kanivu

Mid-day meal, Providing financial support (Under the auspices of Kanivu-an initiative that lends a helping hand to the needy)

2. Objectives of the practice

- To provide food to the needy
- To promote equality among students
- To inculcate the values of generosity
- To give a strong support to the students from the weaker sections

3. The Context

It has been observed that a good number of students joining various courses at college hail from rural areas with low economic back ground. As many of the parents depend upon agriculture as a means of livelihood, they are unable to provide them a sustained financial support. After gathering information via teachers and students, it was decided to extend the benefit to all the poor students.

4. The Practice

The initiative was made in the context of supporting the students who are unable to meet their daily expenses. Eligible Students from various departments are identified with the help of class tutors and are provided with mid-day meal every working day. The fund for the mid-day meal programme was met by the staff association of the college. An amount is collected from among the permanent staff members every month and is kept aside for the same. Moreover, the association also provides financial assistance to the family members of employees if found to be in need of assistance during an illness or in the event of an unexpected death.

5. Evidence of Success

The students who benefitted from this programme completed their course of study at college and are now pursuing their higher studies in various other institutions. Our institution also showed a noble gesture by providing financial support to the family of Sri. Supriyan, Lab attender, Department of Physics, who died in harness. An amount of Rs. 208000 was handed over to Mr. Supriyan's wife and children in a simple function held at the college.

6. Problems Encountered and Resources Required

In the beginning stage of the practice of providing the mid-day meals, there were growing apprehensions regarding the chance of misusing the funds. The selection of students was also a tedious effort.

Best Practice-3

1. Title of the practice: Honour Student Scholarship

2. Objectives of the practice

- To promote academic excellence among students
- To encourage students to attain heights

3. The Context

Though many students who join the college hail from economically backward and rural area they have excellent academic potential. So to encourage and motivate such students, it was decided to bestow them with Merit Scholarship.

4. The Practice

Students who secure the highest grade point for the final semester examination are selected for the scholarship. Nine students from various UG departments and three students from various PG departments received the merit scholarship . A sum total of Rs. 18000 and Rs. 6000 have been spent for providing the scholarship for the UG and PG students respectively. Besides, Prof. P.K. Veena Endowment was given to the student who secured the highest marks in Bsc. Chemistry.

5. Evidence of Success

Students benefitted from this scholarship are currently pursuing higher studies in various other institutions

6. Problems Encountered and Resources Required

Financial issues are the major problem encountered for the smooth deliverance of the scholarship

Best Practice - 4

1. Title of the Practice: Gurudarshanam

2. Objectives of the Practice:

- To inculcate the vision and philosophy of Sree Narayana Guru in a way that is practical in daily life
- To educate students about the rich historical and cultural values of the region

3. The Context:

Students who come from various socio-economic backgrounds are given the same curriculum academically. As such an additional course that would help ingrain in them the moral values and teachings imparted by Sree Narayana Guru and his vision would be highly beneficial for students. This would not only heighten their awareness of philosophies and principles but also help them in their daily life by broadening their mind.

4. The Practice:

30 students are selected from every department each year to be part of the value added course on Guru's philosophy and vision. The students are taught the fundamentals of Sree Narayana Guru's philosophy and its applicability in today's life. Besides the course seminars are also conducted on campus where subject experts including monks from Gurukulam expound on the teachings of Guru.

5. Evidence of success:

Students have become more aware of the teachings of Guru and discussions during seminars have become more participatory.

6. Problems Encountered and Resources Required: The main problem encountered is the lack of funds for the course as the course is offered free of cost. Guru's teachings are also quite vast and an add on course has limitations owing to the short period of time allotted for it.

